



Shri Shivaji Education Society, Amravati's

Jijamata Mahavidyalaya, Buldhana

Chikhali Road, Buldhana - 443 001

NAAC Reaccredited with 'B' Grade - CGPA 2.88 (2013-18)

Affiliated to

Sant Gadge Baba Amravati University, Amravati

Website: www.jmvbuldhana.ac.in



SELF STUDY REPORT

FOR

NAAC REACCREDITATION 'CYCLE 3'





Shri Shivaji Education Society, Amravati's

Jijamata Mahavidyalaya, Buldhana

SELF STUDY REPORT

CRITERION - I

Curricular Aspects

1.3 QnM

Curriculum Enrichment

1.3.1 QnM

**Institution integrates crosscutting issues
relevant to Professional Ethics, Gender,
Human Values, Environment and
Sustainability into the Curriculum**

INDEX

Sr. No.	Documents	Page No.
1	Self-Declaration	1
2	Program wise details of crosscutting issues.	2-8
3	Syllabi of Affiliating University	9-108
4	Crosscutting Issues Related Activities	109-123



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDHANA

CHIKHLI ROAD, BULDHANA - 443001
NAAC Reaccredited 'B' (CGPA 2.88) 2013-18

Website: www.jmvbuldhana.ac.in
E-mail : principaljmvbuldhana@gmail.com



Dr. Panjabrao Deshmukh
Founder President

Hon'ble Shri Harshvardhan P. Deshmukh
President
Shri Shivaji Education Society, Amravati



Capt. Dr. Prashant P. Kothé
Principal
Mobile No. 9822461416

JMVBLD/2022-23


Date: 15/11/2022

Declaration

This is to declare that the information, reports, true copies, numerical data etc. furnished in this file as supporting documents are verified by the Internal Quality Assurance Cell and found correct.



Subodh N. Chinchole
(IQAC Coordinator)
Co-ordinator
I.Q.A.C.
Jijamata Mahavidyalaya
Buldhana - 443001





Dr. Prashant P. Kothé
(Principal)
Principal
Jijamata Mahavidyalaya,
Buldhana



1.3.1 Program wise details of crosscutting issues.




Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDHANA
 CHIKHILI ROAD, BULDHANA -443001
 NAAC Reaccredited 'B' (CGPA 2.88) 2013-18
 Website: www.jmvbuldhana.ac.in
 E-mail : principaljmvbuldhana@gmail.com



Dr. Panjabrao Deshmukh
 Founder President

Hon'ble Shri Harshvardhan P. Deshmukh
President
 Shri Shivaji Education Society, Amravati





Capt. Dr. Prashant P. Kothhe
Principal
 Mobile No. 9822461416

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

Faculty of Commerce & Management

SUBJECT	PROGRAMME	CROSS-CUTTING ISSUES	TOPICS IN SYLLABUS
Business Environment	B.COM. III Sem-V	Professional Ethics	<ul style="list-style-type: none"> Indian Business Environment Indian Agriculture Environment Indian Industrial Environment Indian Service Environment Indian & Foreign Trade Environment
Financial Accounting	B.COM. I Sem-II	Professional Ethics	<ul style="list-style-type: none"> Account of Co-operative Societies Accounting of Non Profit Organisation.
Principles of Business Organisation	B.Com I B.Com II	Professional Ethics	<ul style="list-style-type: none"> Entrepreneurship Values Attitude and Motivation
Programme Outcomes	B.Com I B.Com -II	Human Values	<ul style="list-style-type: none"> To Develop ethics of life Assimilate ethics of life
Programme Outcomes	B.Com I B.Com -II	Environment	<ul style="list-style-type: none"> Achieve Environmental Awareness
Business Regulatory Frame Work	B.COM. III Sem-V	Human Values	<ul style="list-style-type: none"> Consumer Protection Act
Economics of Development	B.COM. III Sem-VI	Human Values	<ul style="list-style-type: none"> Classical Theory of Development Human Resources Development




Principal
 Jijamata Mahavidyalaya
 Buldhana

Entrepreneurship & Skill Development	M.Com.-II Sem-IV	Sustainability	<ul style="list-style-type: none"> • Communication Skill and Personality Development
Management Concept & Organisational Behavior	M.Com-I Sem-II	Human Value	<ul style="list-style-type: none"> • Human Behavior and Social System School
Management Concept & Organisational Behavior	M.Com-I Sem-II	Professional Ethics	<ul style="list-style-type: none"> • Managerial Functions • Individual Behavior • Attitude • Perception • Personality • Group Behavior • Organisational Behavior
Service Marketing & Customer Relationship Management	M.Com-I Sem-I	Professional Ethics	<ul style="list-style-type: none"> • Service Marketing • Service Marketing Process • Service Marketing Application • Customer Relationship Management
Banking & Insurance Services	M.Com-I Sem-I	Professional Ethics	<ul style="list-style-type: none"> • Professional Values • Commercial Bank
		Human Values	<ul style="list-style-type: none"> • Insurance • Life Insurance • General Insurance • Fire Insurance • Marine Insurance • LIC • GIC

Faculty of Humanities

SUBJECT	PROGRAMME	CROSS-CUTTING ISSUES	TOPICS IN SYLLABUS
History	B.A.I Sem-I	Gender	<ul style="list-style-type: none"> • Position of Women in Ancient India • Social Status of Women : Marriage ,Property Rights • Traditions ,Rights
	B.A.I Sem-I	Human Values	<ul style="list-style-type: none"> • Ashoka's Dhamma
	B.A.I Sem-II	Gender	<ul style="list-style-type: none"> • Status of Women in Medieval Period • Marriage Property & Right • Sati Paradah & Devdasi



[Signature]
Principal
Jijamata Mahavidyalaya
Buldana

		Environment & Sustainability	<ul style="list-style-type: none"> Management Water Resources in Firoj Shah Tughlaq's Age
		Human Values	<ul style="list-style-type: none"> Bhakti Movement: Warkari, Mahanubhav Sampraday, Lingayat & Sufi Movement
	B.A.-II Sem-Sem-III	Human Values	<ul style="list-style-type: none"> Judicious Structure under Chhatrapati Shivaji Maharaj Religious Policy of Chhatrapati Shivaji Maharaj & Chhatrapati Sambhaji Maharaj
	B.A.-II Sem-Sem-IV	Human Values	<ul style="list-style-type: none"> Religion: Sikh & Kabirpanth Socio & Religious Movements: Brahmo Samaj, Arya Samaj, Ramkrishna Mission, Satyashodhak Samaj.
		Environment & Sustainability	<ul style="list-style-type: none"> Water Management of Chhatrapati Shivaji Maharaj
	B.A.III Sem-V	Human Values	<ul style="list-style-type: none"> French Revolution: Principles of Fraternity Liberty & Justice
	B.A.III Sem-VI	Human Values	<ul style="list-style-type: none"> UNO : Work for Humanity
Political Science	B.A.I Sem-I	Human Values	<ul style="list-style-type: none"> Fundamentals Rights & its Importance Fundamentals Duties Directive Principles of State Policy Judiciary :Supreme Court – Structure, Jurisdiction, Independent Judiciary
	B.A.I Sem-II	Human Values	<ul style="list-style-type: none"> Judiciary high court & Structure and Jurisdiction
		Gender	<ul style="list-style-type: none"> Grampanchayat Gramsabha
Compulsory English	B.A.-I Sem-I	Human Values	<ul style="list-style-type: none"> The Dispenser of holy Water-Guy de Maupassant The Happy Prince-Oscar Wilde The Quality of Mercy-William Shakespeare
	B.A.-I Sem-II	Human	<ul style="list-style-type: none"> The Responsibilities Young



(Signature)
Principal
Jijamata Mahavidyalaya
Buldhana

		Values/ Professional Ethics	Citizens-Lal Bahadur Shastri • A Career-R.K.Narayan • A Simple Philosophy-Seathi • In Sahyadri Hills-A Lesson in Humility-Sudha Murthy • Leave this Chanting and Singing-Rabindranath Tagore
Communication Skills in English	B.A.-I Sem-II	Human Values	• Tata Mac Graw-Hill
Compulsory English	B.A.-I Sem-III	Human Values/ Professional Ethics	• India's Message to the world-Swami Vivekanand • The Happy Prince-Oscar Wilde • The three questions-Leo Tolstoy
	B.A.-I Sem-IV		• On the conduct of life (Extract)-William Hazlitt • Love in Life-Robert Browning
English (Elective paper)	M.A.-II Sem-III	Human Values	• Indian Writing in English-Arundhati Roy-The God of Small Things
	M.A.-II Sem-III	Gender	• Mark Twain • Tennessee Williams
Compulsory Marathi	B.A.-I Sem-I	Human Values Environment	• सत्यशोधक पंढरीनाथ पाटील आणि महात्माफुले यांचे चरित्र-डॉ.प्र.जी.लुलेकर • नवा शिपाई-केशवसुत • या भारतात बंदुभाव नित्य वसू दे-राष्ट्रसंत तुकडोजी महाराज • शिक्षणाबिगर माणूस धोंडाच- संतोष भीमराव अरसोड • सदासर्वकाळ आंतरिकुटील-संत • हिरवा तपस्वी- शं.ना.नवरे



Principal
Jijamata Mahavidyalaya
Buldana

	B.A.-II Sem- III	Human Values	<ul style="list-style-type: none"> मीपण स्वत्वाच्या सीमेत दरबळत, तोपर्यंत ते सुघंधी असत!- आ.ह.साळुंखे अखेर कमाई –कुसुमाग्रज
	B.A.-II Sem- IV	Gender Human Values	<ul style="list-style-type: none"> स्त्री-पुरुष तुलना – ताराबाई शिंदे स्त्रीवादी चळवळीने आम्हाला आमच्या अस्तित्वाची जाणीव दिली- विद्युत भागवत गाडगेबाबांच्या कीर्तनातले तत्वज्ञान- प्रबोधनकार के.सी.ठाकरे पेटवू नका देश- मिर्झा रफी अहमद बेग
Marathi Literature	B.A.-II Sem- III	Human Values	<ul style="list-style-type: none"> संत तुकारामंचे निवडक अमंग-अ.ह.साळुंखे
	B.A.-II Sem- III	Human Values	<ul style="list-style-type: none"> आत्मकथन-आठवणीचे पक्षी –प्र.ई.सोनकांबळे लीळाचरित्रातील निवडक कथा-राजेंद्र राउत मजल्यांचे घर –वामन होवाळ संस्कार-वा.कृ.चोरघडे
Optional Marathi	M.A.-I Sem-I	Human Values	<ul style="list-style-type: none"> संत नामदेव-संत ज्ञानदेव आणि संतांची मांदियाळी, संतांचे सामाजिक कार्य. मढेकर-मुक्ती बोधाचा साहित्य विचार स्मृती चित्रे लक्ष्मीबाई टिळक भुरा, शरद बाविस्कर
Music	B.A.-I Sem-I	Professional Ethics	<ul style="list-style-type: none"> पंडित विष्णू दिगंबर पलुस्कर



Principal
Jijamata Mahavidyalaya
Buldana

			<ul style="list-style-type: none"> पंडित विष्णू नारायण भातखंडे तानसेन
	B.A.-II Sem-III	Human Values Gender Professional Ethics	<ul style="list-style-type: none"> तराना आणि लोकगीत
	B.A.-II Sem-IV	Professional Ethics	<ul style="list-style-type: none"> उ.अमीर खुस्रो पंडित स्वामी हरिदास पंडित भीमसेन जोशी
		Human Values & Environment	<ul style="list-style-type: none"> भक्ती आणि भावगीत यांचा सामान्य परिचय
Music	M.A.-II Sem-IV	Human Values	<ul style="list-style-type: none"> कलेचे माध्यम व विषय वस्तू
Economics	M.A.-I Sem-I	Environment	<ul style="list-style-type: none"> <i>Agriculture in Economics Development –Poverty & Environment</i>
		Human Values	<ul style="list-style-type: none"> <i>Economics of Education & Health</i>
	M.A.-I Sem-II	Human Values	<ul style="list-style-type: none"> <i>Human Development</i>
		Environment	<ul style="list-style-type: none"> <i>Environmental Problems</i>
	M.A.-II Sem-III	Human Values & Environment	<ul style="list-style-type: none"> <i>Human Development</i> <i>Environment Development</i> <i>Wage Determinants</i>
	M.A.-II Sem-IV	Human Values	<ul style="list-style-type: none"> <i>Welfare Economics</i>
<div style="border: 1px solid black; padding: 5px; text-align: center;">Faculty of Science</div>			
SUBJECT	PROGRAMME	CROS- CUTTING ISSUES	TOPICS IN SYLLABUS
Zoology	B. Sc. II Sem-IV	Environment & Sustainability	<ul style="list-style-type: none"> <i>Ecology</i> <i>Ecosystem</i>
Environmental Studies	B.A./B.COM/ B.SC- SEM-IV	Environment & Sustainability	<ul style="list-style-type: none"> <i>Sustainable development</i> <i>Environment Protection Act.</i>
		Human Values	<ul style="list-style-type: none"> <i>Human Rights</i> <i>Women & Child Welfare</i> <i>Role of Information Technology in Environment</i>




Principal
 Jijamata Mahavidyalaya
 Buldhana

			& Human Health
Physics	B.Sc. Sem-IV	Environment	<ul style="list-style-type: none"> • Structure of Earth • Part of Earth • Earthquakes
		Sustainability	<ul style="list-style-type: none"> • Renewable energy sources • Solar Energy • Solar Energy Storages • Solar Photovoltaic System
Botony	B.Sc.-III Sem-V	Environment	<ul style="list-style-type: none"> • Ecology & Environment



[Signature]
Principal
Jijamata Mahavidyalaya
Buldhana

1.3.1 Syllabi of Affiliating University:

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पसंतीवर आधारित श्रेयांक पद्धती (CBCS) अभ्यासक्रम २०२२-२०२३

विभाग अ (Part-A)

विद्याशाखा : मानव विज्ञान (Faculty - Humanities)

अभ्यासक्रम : वाङ्मय स्नातक / बी.ए. (Programme - B.A.)

विषय : आवश्यक मराठी DSC-2

प्रस्तावना :- (Preamble)

‘मातृभाषा’ मानवी जीवनाचा पाया आहे. आत्मगतीकरण, आत्मचिंतन, विचारांची देवाण-घेवाण, संस्कृतीची जोपासना, समाजातील आर्थिक, राजकीय व्यवहार, व्यक्तिमत्त्वाचा विकास या सर्व गोष्टींसाठी भाषेची आवश्यकता आहे. मातृभाषेच्या सामर्थ्यावर अभ्यासकाला कोणत्याही विषयाच्या अभ्यासासाठी आवश्यक असलेली आकलनशक्ती व कौशल्य यांचा विकास होण्यास मदत होते. साध्या श्रवण-भाषण कौशल्यापासून ते प्रतिभासंपन्न सृजनशीलतेपर्यंत प्रत्येक क्रियेत मातृभाषेची आवश्यकता आहे. मातृभाषेतूनच कोणत्याही क्षेत्रातील ज्ञान मिळविणे सुलभ जाते.

मराठी भाषा अतिशय समृद्ध अशी भाषा आहे. समाजाचा सर्वांगीण विकास हा भाषेच्या माध्यमातून होतो. त्या माध्यमातून विद्यार्थ्यांच्या सर्वांगीण व्यक्तिमत्त्वाचा विकास होतो. भाषिक संवेदना, भावना, विचारशीलता, भाषेच्या विविध प्रवाहाची अभिवृद्धी समाजाच्या विकासाकरिता महत्वाचा असतो. मराठी अनिवार्य अभ्यासक्रमातून वैचारिकता समृद्ध होण्यासाठी मदत होते. तसेच ललित साहित्यातून जीवनानुभवाची नवीन दृष्टी प्राप्त होते. काव्य प्रकारातून सामाजिक अस्मिता अभिव्यक्त होते. मराठी भाषा विद्यार्थ्यांना नव्या जाणिवा, नव्या प्रेरणा देणारा विषय आहे.

बी.ए. मराठी (आवश्यक) अभ्यासक्रमाची विशिष्ट निष्पत्ती PSOs :

- १) संत गाडगेबाबा अमरावती विद्यापीठाच्या मानव विज्ञान विद्याशाखेतील बी.ए. मराठी (आवश्यक) अभ्यासक्रमाच्या अध्ययनामुळे विद्यार्थ्यांची ‘साहित्य’ ही संकल्पना स्पष्ट होऊन मराठी भाषाविषयक अभिरूची विकसित होईल.
- २) मराठी साहित्य परंपरा, लेखक, कवी, विचारवंत यांचा परिचय होईल, त्यांचा लेखनातून आलेल्या सामाजिक एकात्मता, सर्वधर्म समभाव, राष्ट्रीय एकात्मता आणि भारतीय राज्यघटनेचे अधिष्ठान असलेल्या मानवी मूल्यांची विद्यार्थ्यांमध्ये रुजवणूक होईल.
- ३) विद्यार्थ्यांमध्ये मराठी, भाषा, साहित्य, कला-याविषयी आवड निर्माण होईल. त्याची चिकित्सा, तुलना, समीक्षा करण्याची दृष्टी विकसीत झाल्यामुळे विविध साहित्य प्रकारातील लेखनाचे योग्य अध्ययन, संशोधन आणि सर्जनशील निर्मिती करतील.
- ४) भाषा आणि साहित्याचा सामाजिक तसेच कलात्मक पातळीवर अभ्यास केल्याने विवेकपूर्ण तर्कसंगतता आणि कारुण्यपूर्ण संवेदनशीलता निर्माण होऊन साहित्याचे, भाषेचे व्यावहारिक उपयोजन करता येईल.
- ५) कला शाखेच्या विद्यार्थ्यांमध्ये मराठी भाषेच्या तात्त्विक अभ्यासासह प्रतिष्ठापूर्ण रोजगार मिळविण्यासाठी भाषिक कौशल्ये प्राप्त होतील.
- ६) मराठी भाषेच्या माध्यमातून विविध क्षेत्रात लागणारे व्यावहारिक कौशल्याचे उपयोजन विद्यार्थी करतील.
- ७) रोजगारा निर्मितीसाठी लागणाऱ्या विविध कौशल्य निर्मितीचा दृष्टिकोन विद्यार्थ्यांमध्ये निर्माण होईल.

अभ्यासक्रमाची रोजगारविषयक क्षमता (Employability Potential of the Programme)

नवा शोध, नवी स्पंदने दुसऱ्यांपर्यंत / समाजापर्यंत पोचवायची असतील तर समर्थ भाषेशिवाय पर्याय नाही. मग ती परंपरागत, संगणकीय, गणिती, एसएमएस तंत्राधारित, इमोजी/चिन्हांची भाषा का असेना, भाषेच्या विद्यार्थ्यांना या अनुषंगाने जवळजवळ सर्वच रोजाक्षेत्रात, व्यवसायाच्या क्षेत्रात अंगिकृत भाषाकौशल्य व त्याच्या जोडीला त्याने आत्मसात केलेल्या इतर कौशल्यामुळे संधीची गंगा त्याच्या आजुबाजूला वाहते आहे व या संधीचे त्याने सोने केले तर त्याला निश्चितच रोजगार प्राप्त होईल.

विभाग व

जी.ए. भाग-१, सत्र-१

विषय : मराठी (आवश्यक)

नेमलेले पाठ्यपुस्तक : 'शब्दगंध' भाग-१ (सत्र १ व सत्र २) (संपादित)
प्रकाशकाचे नाव : राघव पब्लिशर्स अण्ड डिस्ट्रीब्युटर्स, नागपूर

अभ्यासपत्रिकेची निष्पत्ती (COs) :

१. नेमलेल्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणविवा यांची माहिती होईल.
२. वैचारिक, ललित, कविता या विविध वाङ्मय प्रकाराचे ज्ञान होईल. या वाङ्मय प्रकाराचे वेगळेपण जाणून घेतील तथा यामधील साम्यभेदाचे आकलन होईल.
३. वैचारिक गद्यातून भाषेच्या सर्जनशील रूपाचे विद्यार्थ्यांना आकलन होईल. तसेच चारित्र्यविषय असलेल्या थोर व्यक्तींच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा मिळेल आणि संकटावर नात करून जीवनात यशस्वी होता येतेहा विचार त्यांच्या मनी रुजेल.
४. ललित कलाकृतीच्या टाचनातून आनंद, बोध, ज्ञान इत्यादींची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक जाणविवा समृद्ध होतील.
५. वैचारिकता, तात्त्विकता, काव्यात्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे दर्शन यातून विद्यार्थ्यांचा दृष्टीकोण संपन्न होईल.
६. विविध प्रकारच्या साहित्याचे आकलन, वर्णन, आस्वादन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता वाढून विद्यार्थ्यांची अभिरुची विकसित होईल.
७. या वाङ्मयप्रकारातून विविध प्रकारचे नीतिमूल्ये, जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांना मिळेल, त्याचा उपयोग उत्तमरीतीने जीवन जगण्यासाठी होईल.
८. 'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम होतील.
९. विचारवंत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल. यातून विद्यार्थी भाषेचा सर्जनशील वापर कसा करावा हे समजून घेतील व विविध प्रकारातील साहित्य निर्मिती करतील. तसेच व्यवहारिक उपयोजन करून रोजगारक्षम होतील.

अ.क्र. Sr.No.	घटक Topic	अध्यापन तासिका (Teaching Hours)	श्रेयांक Credit
विभाग - अ	वैचारिक		
१)	माझे तीन गुरू व तीन दैवते - डॉ.बाबासाहेब आंबेडकर	१२	
२)	सत्यशोधक पंढरीनाथ पाटील आणि महात्मा फुले यांचे चरित्र - डॉ.प्रल्हाद जी. लुलेकर H.V.		
३)	छत्रपती शिवरायांची प्रशासन व्यवस्था - चंद्रशेखर शिखरे		
विभाग - ब	ललित		
१)	जनानी जयपुरी - वसंत बापट	१२	
२)	गढी - प्रतिमा इंगोले		
३)	वाघापूर पॅटर्न - अशोक मानकर		
विभाग - क	कविता		
१)	संतवाणी	११	०३
	अ)पैलतोणे.... - संत ज्ञानेश्वर		
	ब) कांदा, मुळा भाजी - संत सावंता माळी		
२)	नवा शिपाई - केशवसुत H.V.		
३)	या भारतात बंधुभाव नित्य वसू दे - राष्ट्रसंत तुकडोजी महाराज H.V.		
४)	विमान - अजीम नवाज राही		
५)	पोशीदा - रवींद्र महल्ले		
६)	अतिक्रमण - विशाल इंगोले		
विभाग - ड	उपयोजित मराठी		
	लेखनविषयक नियम	१०	
	मुद्रित शोधन		
		४५	०३

विभाग ब
वी.ए. भाग-१, सत्र-२
विषय : मराठी (आवश्यक)

नेमले । माध्यपुरस्तक : 'शब्दगंध' भाग-१ (सत्र १ व सत्र २) (संपादित)
काशकाचे नांव : राघव पब्लिशर्स अँड फि. स्ट्रीट्युटर्स, नागपूर

अभ्यासपत्रिकेची निष्पत्ती (COs) :

- नेमलेल्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणीवा यांची माहिती होईल.
- वैचारिक, ललित, कविता या विविध वाङ्मय प्रकाराचे ज्ञान होईल. या वाङ्मय प्रकाराचे वेगळेपण जाणून घेतील तथा यामधील साम्यभेदाचे आकलन होईल.
- वैचारिक गद्यातून भाषेच्या सर्जनशील रूपाचे विद्यार्थ्यांना आकलन होईल. तसेच चारित्र्यविषय असलेल्या थोर व्यक्तींच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा मिळेल आणि संकटावर मात करून जीवनात यशस्वी होता येते हा विचार त्यांच्या मनी रुजेल.
- ललित कलाकृतीच्या वाचनातून आनंद, बोध, ज्ञान इत्यादींची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक जाणीवा समृद्ध होतील.
- वैचारिकता, तात्त्विकता, काव्यात्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे दर्शन यातून विद्यार्थ्यांचा दृष्टीकोण संपन्न होईल.
- विविध प्रकारच्या साहित्याचे आकलन, वर्णन, आस्वादन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता वाढून विद्यार्थ्यांची अभिरुची विकसित होईल.
- या वाङ्मय प्रकारातून विविध प्रकारचे नीतिमूल्ये, जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांना मिळेल, त्याचा उपयोग उत्तमरितीने जिवन जगण्यासाठी होईल.
- 'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम होतील.
- विचारवंत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल. यातून विद्यार्थी भाषेचा सर्जनशील वापर कसा करावा हे समजून घेतील व विविध प्रकारातील साहित्य निर्मिती करतील. तसेच व्यवहारिक उपयोजन करून रोजगारक्षम होतील.

अ.क्र. Sr.No	घटक Topic	अध्यापन तासिका (Teaching Hours)	श्रेयांक Credit
विभाग - अ	वैचारिक		
१)	हा विद्येचा समय आहे ! - शाहू महाराज	१२	०३
२)	राष्ट्रसंत व राष्ट्रपिता - राम शेवाळकर		
३)	शिक्षणाबिगर माणूस धोडाच - संतोष भीमराव अरसोड		
विभाग - ब	ललित		
१)	जागल - भाऊ मांडवकर	१२	
२)	हिरवा तपस्वी - शं.ना.नवरे		
३)	कस्तुरी - विजय जाधव		
विभाग - क	कविता		
	संतवाणी	११	
	अ) दादला (भारुड) - संत एकनाथ		
	ब) सदासर्वकाळ अंतरीकुटिल - संत तुकाराम		
	रांगूई - मीराताई ठाकरे		
	बाप वावरं पेरते - श्याम ठक		
	या शहरी संवेदनेशी जुळवून घेताना - अशोक इंगळे		
	मैफल - किशोर बळी	१०	
	भगतसिंह - वैभव भिवरकर		
विभाग - ड	उपयोजित मराठी		
	कार्यलयीन पत्रव्यवहार	४५	
	स्व-परिचयपत्र व नोकरीसाठी अर्जलेखन		
		४५	०३

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

मराठी कौशल्ये विकास अभ्यासक्रम

Skill Enhancement Course-II

शैक्षणिक वर्ष - २०२२-२३ पासून

वी.ए.भाग-१, सत्र - २

'मराठी भाषिक कौशल्ये : लेखन कौशल्ये'

एकूण तासिका १५, श्रेयांक - १

अभ्यासपत्रिकेची निष्पत्ती (COs)

१. लेखन कौशल्ये विकासासाठी सहाय्य होईल.
२. मराठी भाषा क्षमतेच्या वाढीस मदत होईल.
३. लेखन क्षेत्रातील दारे खुली होतील.
४. विविध व्यवसाय क्षेत्रात संधी उपलब्ध होईल.

अभ्यास घटक

✓ व्यक्तित्व विकासासाठी : संभाषण व लेखन कौशल्ये - (संपादक : डॉ.पृथ्वीराज तौर, डॉ.शैलेंद्र लेंडे, डॉ.वंदना महाजन), अथर्व पब्लिकेशन्स हे संपादित पुस्तक या अभ्यासक्रमासाठी नेमलेले आहे.

लेखन कौशल्ये - एकूण तासिका -१५

१. लेखन कौशल्ये -- प्रतिका गौतम तालंगकर कथले
२. संवाद लेखन कौशल्ये - राजकुमार लक्ष्मणराव तांगडे
३. जाहिरात लेखन कौशल्ये- रवि पवार
४. गीत लेखन कौशल्ये - विनायक पवार

(विद्यार्थ्यांनी लेखन कौशल्ये आत्मसात करून त्याचे विविध उपक्रमांच्या माध्यमातून उपयोजन करणे, महाविद्यालयातील विविध कार्यक्रम प्रसंगी नाटक, श्रुतिकेसाठी , संवाद लेखन करणे, निरनिराळ्या माध्यमांसाठी महाविद्यालय तथा संस्थेच्या अभिनव, कल्पक जाहिराती तयार करणे, तथा महाविद्यालयात विशिष्ट कार्यक्रमासाठी गीत निर्मिती करणे अपेक्षित आहे. या दृष्टीने नियोजन अपेक्षित आहे.)

गुण विभागणी - एकूण गुण २५

घटक चाचणी / कौशल्य मूल्यांकन - १० गुण

गृहपाठ / कौशल्य विकास प्रकल्प कार्य - १० गुण

चर्चासत्र / कौशल्यकार्याचे सादरीकरण - ०५ गुण

(अभ्यासपत्रिकेतील सर्व घटकांवर प्रश्न विचारण्यात येतील)

विभाग व
वी.ए. भाग-१, सत्र-१
विषय : मराठी वाङ्.मय (ऐच्छिक)

अभ्यासपत्रिकेची निष्पत्ती (COs) :

- कादंबरी या वाङ्.मय प्रवाहातून सामाजिक प्रश्नांची जाणीव निर्माण होऊन व सामाजिक मूल्यांची जाणीव होईल.
- धूळपावलं या कादंबरीतून समाजातील विविध व्यक्तिरेखा, तथा ग्रामीण संस्कृतीचे दर्शन होईल.
- नेमलेल्या कादंबरीमधील पात्रांच्या नात्याची गुंतागुंत आणि भावनिक आंदोलनाचा शोध घेता येईल.
- भाषिक व वाङ्.मयीन मूल्यांचा अभ्यास होईल.
- कादंबरी लेखनाचे तंत्र अवगत करता येईल.
- कादंबरीचे स्वरूप व घटक समजून घेतल्यामुळे जीवन व्यवहाराच्या केंद्रस्थानी असणाऱ्या मनुष्य व इतर घटकांवर आधारित कादंबरी लेखनाचा प्रयत्न करता येईल.
- 'काव्यसरिता' च्या माध्यमातून विविध प्रकारच्या रचनांचा अभ्यास करता येईल.
- सामाजिक जाणिवा, राष्ट्रीय एकात्मता, प्रेमविषयक भावना, भावनिकता या विचारांची बांधिलकी निर्माण होईल.
- काव्यांच्या विविध प्रवाहांचा परिचय होईल व त्यातून काव्यनिर्मितीची प्रेरणा विकसित होईल.

अ.क्र.	अभ्यासपत्रिकेचे घटक	नेमलेले तास	श्रेयांक
१	कादंबरी - 'धूळपावलं' - लेखक महेंद्र कदम, शब्दालय प्रकाशन, श्रीरामपूर	३०	०४
२	कविता - 'काव्यसरिता' (संपादित) संपादक - डॉ. गजानन जाधव, डॉ. गजानन मुंदे, राघव पब्लिशर्स अँड डिस्ट्रीब्युटर्स, नागपूर ('काव्यसरिता' मधील क्रमांक १ ते १० कविता अभ्यासक्रमात राहतील.)	३०	
	कौशल्यविषयीत घटकअभ्यासक्रम	१५	
		७५	०४

गुण विभागणी

एकूण गुण - १००
लेखी गुण - ८०
अंतर्गत मूल्यमापन - २०
वेळ - ३ तास

- अ) कादंबरी - 'धूळपावलं' - ४० गुण
ब) कविता - 'काव्यसरिता' - ४० गुण

प्रश्ननिहाय गुण विभागणी :-

- प्रश्न १ - संदर्भासह स्पष्टीकरण (कादंबरी व कवितेवर प्रत्येकी ०५ गुणांचे दोन संदर्भ विचारले जातील.) - २० गुण
प्रश्न २ - 'धूळपावलं' कादंबरीवर ०१ दीर्घोत्तरी प्रश्न - १२ गुण
प्रश्न ३ - 'धूळपावलं' कादंबरीवर ०१ लघुत्तरी प्रश्न - ०८ गुण
प्रश्न ४ - 'काव्यसरिता' वर ०१ दीर्घोत्तरी प्रश्न - १२ गुण
प्रश्न ५ - 'काव्यसरिता' वर ०१ लघुत्तरी प्रश्न - ०८ गुण
(वरील प्रश्नांना अंतर्गत पर्याय राहतील.)
प्रश्न ६ - वस्तुनिष्ठ बहुपर्यायी १० प्रश्न- प्रत्येकी ०२ गुणांचे - २० गुण
(वस्तुनिष्ठ बहुपर्यायी प्रश्नांमध्ये कादंबरी व कवितेवर प्रत्येकी ०५ प्रश्न विचारले जातील.)

कौशल्य विकासावर आधारित अंतर्गत मूल्यमापन :-

- गुण विभागणी - २० गुण
- १) गृहपाठ - १५ गुण
- २) मौखिक परीक्षा - ०५ गुण

- सूचना :- (१) गृहपाठासाठी परिसरातील कष्टकऱ्यांच्या जीवनाचे निरीक्षण करून त्यावर टिपण तयार करावे.
(२) आपल्या परिसरातील कवींची मुलाखत घेऊन त्याचे शब्दांकन करा.
(३) मौखिक परीक्षा ही गृहपाठावर आधारित असेल.



संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पसंतीवर आधारित श्रेयांक पद्धती (CBCS) अभ्यासक्रम २०२२-२०२३

विभाग अ (Part-A)

विद्याशाखा : मानव विज्ञान (Faculty - Humanities)

अभ्यासक्रम : वाङ्मय स्नातक / बी.ए., (Programme - B.A.)

विषय : मराठी वाङ्मय (ऐच्छिक)

बी.ए.भाग-१, सत्र-२

प्रस्तावना :- (Preamble)

मराठी साहित्याच्या विविध वाङ्मय प्रवाहाचा अभ्यासातून विद्यार्थ्यांच्या ज्ञानाच्या कक्षा रुंदावतील. विविध साहित्य प्रवाहातील अभ्यासातून साहित्य निर्मितीच्या घटकांचे तंत्र विद्यार्थ्यांच्या अंगी विकसित होतील. साहित्यातून मानवी मूल्यांचे आकलन विद्यार्थ्यांना होईल. वाचन, लेखन, श्रवण कौशल्य विकसित होतील तसेच उपयोजित संकल्पना अभिवृद्ध होतील. साहित्य विश्वातून नवनिर्मितीचा व सर्जनशीलतेचा नवा अविष्कार अभिवृद्ध होण्यासाठी विद्यार्थ्यांना मदत होईल. प्रबोधनाची विचारधारा विकसित होईल. संशोधनाची नवप्रेरणा निर्माण होईल. एकूणच सर्व विद्यार्थ्यांच्या सर्वांगीण विकासाकरिता साहित्यातील प्रेरणा मार्गदर्शक ठरतील.

मराठी वाङ्मय (ऐच्छिक) अभ्यासक्रमाची विशिष्ट निष्पत्ती (PSOs) :

- १) संत गाडगेबाबा अमरावती विद्यापीठाच्या मानव विज्ञान विद्याशाखेतील मराठी वाङ्मय (ऐच्छिक) अभ्यासक्रमाच्या अध्ययनामुळे विद्यार्थ्यांची साहित्य ही संकल्पना स्पष्ट होऊन मराठी भाषाविषयक अभिरुची विकसित होईल.
- २) मराठी साहित्य परंपरा, लेखक, कवी, विचारवंत यांचा परिचय होईल, त्यांचा लेखनातून आलेल्या सामाजिक एकात्मता, सर्वधर्म समभाव, राष्ट्रीय एकात्मता आणि भारतीय राज्यघटनेचे अधिष्ठान असलेल्या मानवी मूल्यांची विद्यार्थ्यांमध्ये रुजवणूक होईल.
- ३) विद्यार्थ्यांमध्ये साहित्य व कला याविषयी आवड निर्माण होईल. त्याची चिकित्सा, तुलना, समीक्षा करण्याची दृष्टी विकसीत झाल्यामुळे विविध साहित्य प्रकारातील लेखनाचे योग्य अध्ययन, संशोधन आणि सर्जनशील निर्मिती करतील.
- ४) भाषा आणि साहित्याचा सामाजिक तसेच कलात्मक पातळीवर अभ्यास केल्याने विवेकपूर्ण तर्कसंगतता आणि कारुण्यपूर्ण संवेदनशीलता निर्माण होऊन साहित्याचे व्यावहारिक उपयोजन करता येईल.
- ५) साहित्याच्या विद्यार्थ्यांमध्ये मराठी साहित्याच्या अभ्यासासह प्रतिष्ठापूर्ण रोजगार मिळविण्यासाठी कौशल्ये प्राप्त होतील.
- ६) रोजगारा निर्मितीसाठी लागणाऱ्या विविध कौशल्ये निर्मितीचा दृष्टिकोन विद्यार्थ्यांमध्ये निर्माण होईल.

विभाग-ब

बी.ए. भाग-१, सत्र-२

विषय : मराठी वाङ्मय (ऐच्छिक)

अभ्यासपत्रिकेची निष्पत्ती (COs) :

- १) मानवी जीवन समृद्ध करणाऱ्या 'नाटक' या वाङ्मयप्रकाराचा परिचय विद्यार्थ्यांना होईल.
- २) 'वाटा पळवाटा' या नाटकातील विविध मानवी प्रवृत्तीचे दर्शन घडेल.
- ३) 'वाटा पळवाटा' नाटकाच्या माध्यमातून सामाजिक संस्कृतीचे दर्शन होईल तथा विविध व्यक्तिमत्त्वांचा परिचय होईल.
- ४) 'वाटा पळवाटा' च्या अभ्यासाने नाटकाचे आकलन, आस्वाद आणि मूल्यमापन करण्याची क्षमता विकसीत होईल.
- ५) नाटक निर्मितीच्या घटकांचा, तंत्राचा अभ्यास झाल्याने नाटक निर्मिती करण्याची प्रेरणा विद्यार्थ्यांना मिळेल.
- ६) नाटक / रंगभूमीवर कारकीर्द करू इच्छिणाऱ्या विद्यार्थ्यांना ही अभ्यासपत्रिका उपयुक्त ठरेल.
- ७) 'काव्यसरिता' च्या माध्यमातून विविध प्रकारच्या रचनांचा अभ्यास करता येईल.
- ८) सामाजिक जाणिवा, राष्ट्रीय एकात्मता, प्रेमविषयक भावना, भावनिकता या विचारांची बांधिलकी निर्माण होईल.
- ९) काव्यांच्या विविध प्रवाहांचा परिचय होईल व त्यातून काव्यनिर्मितीची प्रेरणा विकसीत होईल.

अ.क्र.	अभ्यासपत्रिकेचे घटक	नेमलेले तास	श्रेयांक
१	नाटक - 'वाटा पळवाटा' - लेखक दत्ता भगत, कॉन्टिनेन्टल प्रकाशन, पुणे ३०	३०	०४
२	कविता - 'काव्यसरिता' (संपादित) संपादक - डॉ.गजानन जाधव, डॉ.गजानन मुंदे,	३०	

	राघव पब्लिशर्स अँड डिस्ट्रीब्युटर्स, नागपूर (‘काव्यसरिता’ मधील क्र. मांक ११ ते २५ कविता अभ्यासक्रमात राहतील.)		
३	कौशल्याधिष्ठीत घटक अभ्यासक्रम	१५	
		७५	०४

गुण विभागणी

एकूण गुण - १००
लेखी गुण - ८०
अंतर्गत मूल्यमापन - २०
वेळ - ३ तास

- अ) नाटक - ‘वाटा पळवाटा’ - ४० गुण
ब) कविता - ‘काव्यसरिता’ - ४० गुण

प्रश्ननिहाय गुण विभागणी :-

- प्रश्न १ - संदर्भासह स्पष्टीकरण - २० गुण
नाटक व कवितेवर प्रत्येकी ०५ गुणांचे दोन संदर्भ विचारले जातील.
- प्रश्न २ - ‘वाटा पळवाटा’ नाटकावर ०१ दीर्घोत्तरी प्रश्न - १२ गुण
- प्रश्न ३ - ‘वाटा पळवाटा’ नाटकावर ०१ लघुत्तरी प्रश्न - ०८ गुण
- प्रश्न ४ - ‘काव्यसरिता’ वर ०१ दीर्घोत्तरी प्रश्न - १२ गुण
- प्रश्न ५ - ‘काव्यसरिता’ वर ०१ लघुत्तरी प्रश्न - ०८ गुण
(वरिल प्रश्नांना अंतर्गत पर्याय राहतील.)
- प्रश्न ६ - वस्तुनिष्ठ बहुपर्यायी १० प्रश्न - प्रत्येकी ०२ गुणांचे - २० गुण
(वरतुनिष्ठ बहुपर्यायी प्रश्नांमध्ये कादंबरी व कवितेवर प्रत्येकी ०५ प्रश्न विचारले जातील.)

कौशल्य विकासावर आधारित अंतर्गत मूल्यमापन :- २० गुण

- गुण विभागणी
- १) गृहपाठ - १५ गुण
- २) मौखिक परीक्षा - ०५ गुण

- सूचना :- (१) गृहपाठासाठी आपल्या परिसरातील लोकगीतांचे संकलन करून त्याचे विशेष नोंदवा.
(२) आपल्याला येणाऱ्या अनुभवाच्या आधारे कविता लिहा.
(३) मौखिक परीक्षा ही गृहपाठावर आधारित असेल.



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2018 - PART TWO - 151

Q: 2: The examinees shall have to attempt any TWO out of FOUR long answer questions of EIGHT marks each from the Unit Four.	(2 x 8 = 16 Marks)
Q: 3: The examinees shall have to attempt any ONE out of TWO long answer questions of SIXTEEN marks from the prescribed One - Act Play (Unit Five).	(1 x 16 = 16 Marks)
Q: 4: SIXTEEN Multiple Choice Questions (MCQ) based on Unit Three & Four	(16 X 1 = 16 Marks)
Q: 5: A) General essay of about 300 words on any ONE out of THREE given topics.	(1 X 10 = 10 Marks)
B) Expansion of Idea ONE out of THREE	(1 X 6 = 6 Marks)
Total Marks = 80 Marks	

Appendix-B

वी. ए. भाग - २ मराठी (आवश्यक)
सत्र ३ रे

॥ गुण विभागणी ॥

एकूण गुण - १००
लेखी गुण - ८०
अंतर्गत मूल्यमापन - २०
वेळ - ३ तास

अभ्यासक्रमासाठी नेमलेले पाठ्यपुस्तक - 'मृदंग' भाग २ (विभाग 'अ', 'ब', आणि 'क' साठी)

विभाग - अ	वैचारिक	-	१६ गुण
विभाग - ब	ललित	-	१६ गुण
विभाग - क	कविता	-	१६ गुण
विभाग - ड	उपयोजित मराठी	-	१६ गुण
	वैचारिक, ललित व कविता या	-	१६ गुण
	विभागावर वस्तुनिष्ठ बहुपर्यायी प्रश्न		

विभाग 'अ' व 'ब' यावर प्रत्येकी सोळा गुणांचा एक दीर्घांतरी प्रश्न	-	३२ गुण
विभाग 'क' यावर प्रत्येकी आठ गुणांचे दोन लघुतरी प्रश्न	-	१६ गुण
विभाग 'ड' मधील उपयोजित मराठीवर प्रत्येकी आठ गुणांचे दोन लघुतरी प्रश्न	-	१६ गुण
वस्तुनिष्ठ प्रश्न - उपरोक्त अभ्यासक्रमातील विभाग 'अ', 'ब' आणि 'क' यावर आधारित वस्तुनिष्ठ स्वरूपाचे एकूण १६ बहुपर्यायी प्रश्न विचारले जातील. प्रत्येक प्रश्नास एक गुण याप्रमाणे हा प्रश्न १६ गुणांचा असेल.	-	१६ गुण

विभाग 'ड' साठी संदर्भग्रंथ म्हणून 'उपयोजित मराठी' संपादक - केतकी मोडक व इतर, पद्मगंधा प्रकाशन, पुणे हा ग्रंथ असेल. या ग्रंथातील प्रकरण २२ वे 'वक्तृत्व कला' व प्रकरण २३ वे 'सूत्रसंचालन' या प्रकरणांवर प्रत्येकी ०८ गुणांचा एक लघुतरी प्रश्न विचारण्यात येईल.

अंतर्गत मूल्यमापन : एकूण २० गुणांची अंतर्गत मूल्यमापन परीक्षा राहील.

- गुण विभागणी :
- १) गृहपाठ - १० गुण
- २) मौखिक परीक्षा - १० गुण

लेखी परीक्षा व अंतर्गत मूल्यमापन या दोन्ही परीक्षांमध्ये स्वतंत्रपणे उत्तीर्ण होणे आवश्यक राहील. त्यासाठी किमान गुण खालीलप्रमाणे आवश्यक असतील.

- लेखी परीक्षा - ८० पैकी ३२ गुण आवश्यक
- अंतर्गत मूल्यमापन - २० पैकी ०८ गुण आवश्यक

- सूचना : १) गृहपाठ हा पाठ्यपुस्तकाव्यतिरिक्त अन्य कोणत्याही भाषिक व वाङ्मयीन कौशल्य विकसित करणाऱ्या विषयावर असावा.
- २) मौखिक परीक्षा ही गृहपाठावर आधारित असेल.



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2018 - PART TWO - 152

वी. ए. भाग - २ मराठी (आवश्यक)

सत्र ४ थे

॥ गुण विभागणी ॥

एकूण गुण - १००

लेखी गुण - ८०

अंतर्गत मूल्यमापन - २०

येळ - ३ तास

अभ्यासक्रमासाठी नेमलेले पाठ्यपुस्तक

- 'मृदगंध' भाग २ (विभाग 'अ', 'ब', आणि 'क' साठी)

विभाग - अ	वैचारिक	-	१६ गुण
विभाग - ब	ललित	-	१६ गुण
विभाग - क	कविता	-	१६ गुण
विभाग - ड	उपयोजित मराठी	-	१६ गुण
	वैचारिक, ललित व कविता या	-	१६ गुण
	विभागांवर वस्तुनिष्ठ बहुपर्यायी प्रश्न		

विभाग 'अ' व 'ब' यावर प्रत्येकी सोळा गुणांचा एक दीर्घांतरी प्रश्न	-	३२ गुण
विभाग 'क' यावर प्रत्येकी आठ गुणांचे दोन लघुतरी प्रश्न	-	१६ गुण
विभाग 'ड' मधील उपयोजित मराठीवर प्रत्येकी आठ गुणांचे दोन लघुतरी प्रश्न	-	१६ गुण
वस्तुनिष्ठ प्रश्न - उपरोक्त अभ्यासक्रमातील विभाग 'अ', 'ब' आणि 'क' यावर	-	१६ गुण
आधारित वस्तुनिष्ठ स्वरूपाचे एकूण १६ बहुपर्यायी प्रश्न		
विचारले जातील. प्रत्येक प्रश्नास एक गुण याप्रमाणे हा		
प्रश्न १६ गुणांचा असेल.		

विभाग 'ड' साठी संदर्भग्रंथ म्हणून 'उपयोजित मराठी' संपादक - केतकी मोडक व इतर, पद्मगंधा प्रकाशन, पुणे हा ग्रंथ असेल. या ग्रंथातील प्रकरण ९ चे 'माहितीपत्रक' व प्रकरण १० चे 'निर्माणपत्रिका व कार्यक्रमपत्रिका' या प्रकरणांवर प्रत्येकी ०८ गुणांचा एक लघुतरी प्रश्न विचारण्यात येईल.

अंतर्गत मूल्यमापन : एकूण २० गुणांची अंतर्गत मूल्यमापन परीक्षा राहील.

● गुण विभागणी :

१) गृहपाठ	-	१० गुण
२) मौखिक परीक्षा	-	१० गुण

लेखी परीक्षा व अंतर्गत मूल्यमापन या दोन्ही परीक्षांमध्ये स्वतंत्रपणे उत्तीर्ण होणे आवश्यक राहील. त्यासाठी किमान गुण खालीलप्रमाणे आवश्यक असतील.

● लेखी परीक्षा	-	८० पैकी ३२ गुण आवश्यक
● अंतर्गत मूल्यमापन	-	२० पैकी ०८ गुण आवश्यक

- सूचना : १) गृहपाठ हा पाठ्यपुस्तकाव्यतिरिक्त अन्य कोणत्याही भाषिक व वाङ्मयीन कौशल्य विकसित करणाऱ्या विषयावर असावा.
- २) मौखिक परीक्षा ही गृहपाठावर आधारित असेल.

संपादित ग्रंथ - 'मृदगंध' भाग २

वी. ए. भाग २ मराठी (आवश्यक)

सत्र ३

विभाग अ) वैचारिक

१) शुद्ध चारित्र्याचा प्रभाव राजकारणी	तर्कतीर्थ लक्ष्मणशास्त्री जोशी
२) मीपण स्वतःच्या सीमेत दरवळत, तोपर्यंतच ते सुगंधी असत !	आ.ह. साळुंखे
३) भाषाभिवृद्धीची सामाजिक दृष्टी	श्री.म.माटे



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2018 - PART TWO - 153

विभाग ब) ललित

१)	आज्ञापत्र	रामचंद्रपंत अमात्य
२)	माझे दत्तक बडील	चि. वि. जोशी
३)	दिवस असे होते	दया पवार

विभाग क) कविता

१)	संतवाणी	अ) चोखामेळा ब) सोयराबाई
२)	अखेर कमाई	४५. कुरुमाग्रज
३)	पाखरे	केशव मेश्राम
४)	जात	श्रीकांत देशमुख
५)	सात बाराची नोंद	लक्ष्मण महाडिक
६)	शांतता	सिध्दार्थ भगत

विभाग ड) व्यावहारिक मराठी

१)	वक्तृत्व कला	संदर्भ ग्रंथ : 'उपयोजित मराठी' मधील प्रकरण २२ वे	संपा. केतकी मोडक व इतर, पद्मगंधा प्रकाशन, पुणे
२)	सूत्रसंचालन	संदर्भ ग्रंथ : 'उपयोजित मराठी' मधील प्रकरण २३ वे	

बी. ए. भाग २ - मराठी (आवश्यक)

सत्र - ४

विभाग अ) वैचारिक

१)	स्त्री-पुरुष तुलना	ताराबाई शिंदे	gender
२)	आरसा	डॉ. बाबासाहेब आंबेडकर	
३)	विज्ञानयुगात भारत	जयंत नारळीकर	

विभाग ब) ललित

१)	गाडगेबाबांच्या कीर्तनातले तत्त्वज्ञान	प्रबोधनकार के.सी. ठाकरे	४५
२)	स्मशानातील सोनं	अण्णा भाऊ साठे	
३)	स्त्रीवादी चळवळीने आम्हाला आमच्या अस्तित्वाची जाणीव दिली	विद्युत भागवत	gender

विभाग क) कविता

१)	संतवाणी	अ) एकनाथ ब) कान्होपात्रा	
२)	सारेच दीप कसे मंदावले आता	अनिल	
३)	जिवलग	शांता शेळके	
४)	जागजागी	भ.मा. परसावळे	
५)	पेटपू नका देश	मिर्झा रफी अहमद बेग	४५
६)	माती	राजेश महल्ले	

विभाग ड) व्यावहारिक मराठी

१)	माहितीपत्रक	संदर्भ ग्रंथ : 'उपयोजित मराठी' मधील प्रकरण ९ वे	संपा. केतकी मोडक व इतर, पद्मगंधा प्रकाशन, पुणे
२)	निर्माणपत्रिका व कार्यक्रमपत्रिका	संदर्भ ग्रंथ : 'उपयोजित मराठी' मधील प्रकरण १० वे	



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2018 - PART TWO - 154

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

वी.ए.भाग-२ मराठी वाङ्मय
सत्र ३ रे

॥ गुण विभागणी ॥

एकूण गुण - १००
लेखी गुण - ८०
अंतर्गत मूल्यमापन - २०
पेळ - ३ तास

अभ्यासक्रमासाठी नेमलेले ग्रंथ -

१) निवडक मराठी कथा - संपादित

२) संत तुकारामांचे निवडक अभंग - संपादक - आ.ह. सालुंखे, लोकायत प्रकाशन, सातारा.

H.V.

अ) निवडक मराठी कथा

४८ गुण

ब) संत तुकारामांचे निवडक अभंग

३२ गुण

८० गुण

प्रश्ननिहाय गुण विभागणी

प्रश्न - १ संदर्भासह स्पष्टीकरण

- १६ गुण

• निवडक मराठी कथा यावर प्रत्येकी चार गुणांचे दोन संदर्भ विचारले जातील.

• संत तुकारामांचे निवडक अभंग यावर प्रत्येकी चार गुणांचे दोन संदर्भ विचारले जातील.

प्रश्न - २ निवडक मराठी कथा यावर एक दीर्घांतरी प्रश्न विचारला जाईल.

- १६ गुण

प्रश्न - ३ निवडक मराठी कथा यावर प्रत्येकी आठ गुणांचे दोन लघुतरी प्रश्न विचारले जातील.

- १६ गुण

प्रश्न - ४ संत तुकारामांचे निवडक अभंग यावर प्रत्येकी आठ गुणांचे दोन लघुतरी प्रश्न विचारले जातील.

- १६ गुण

प्रश्न - ५ वस्तुनिष्ठ बहुपर्यायी प्रश्न

- १६ गुण

(उपरोक्त निवडक मराठी कथा व संत तुकारामांचे निवडक अभंग यावर आधारित प्रत्येकी एक गुण असे १६ वस्तुनिष्ठ बहुपर्यायी प्रश्न असतील.)

अंतर्गत मूल्यमापन :

एकूण २० गुणांची अंतर्गत मूल्यमापन परीक्षा राहिल त्याची गुण विभागणी खालीलप्रमाणे

१) गृहपाठ - १० गुण

२) मौखिक परीक्षा - १० गुण

लेखी परीक्षा व अंतर्गत मूल्यमापन या दोन्ही परीक्षांमध्ये स्वतंत्रपणे उत्तीर्ण होणे आवश्यक राहिल. त्यासाठी किमान गुण खालीलप्रमाणे आवश्यक असतील.

• लेखी परीक्षा - ८० पैकी ३२ गुण आवश्यक

• अंतर्गत मूल्यमापन - २० पैकी ०८ गुण आवश्यक

सूचना : १)

गृहपाठ हा पाठ्यपुस्तकांव्यतिरिक्त अन्य कोणत्याही साहित्यिक, सामाजिक, सांस्कृतिक, समाज वास्तव वा समस्यांवर आधारित असावा. यामध्ये परिसरातील साहित्यिकांची मुलाखत घेऊन त्याचे शब्दांकन करणे, परिसरातील लोककलांची माहिती व विशेष नोंदवणे, परिसरातील म्हणी-वाकप्रचार यांचे संकलन करून विशेष नोंदवणे, लोकगीते, लोककथा यांचे संकलन करणे. ग्रामीण साहित्य, दलित साहित्य, स्त्रीवादी साहित्य इ. वर टिपण तयार करणे. परिसरातील वाङ्मयीन चळवळी, परिसराचा सांस्कृतिक वारसा यावर टिपण तयार करणे. परिसराच्या भाषेचे विशेष नोंदवणे. वाङ्मयीन व्यक्तिमत्त्वांचे चित्रण करणे. सांस्कृतिक कार्यक्रमांचे वृत्तांकन करणे. हस्तलिखिताचे मुद्रितशोधन करणे. लोकसंस्कृतीची माहिती नोंदवणे इ. बाबींचा समावेश असेल.

२)

गृहपाठावर आधारित मौखिक परीक्षा घेण्यात यावी.



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2018 - PART TWO - 155

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

वी.ए.भाग-२ मराठी वाङ्मय
सत्र ४ थे

॥ गुण विभागणी ॥

एकूण गुण - १००
लेखी गुण - ८०
अंतर्गत मूल्यमापन - २०
वेळ - ३ तास

अभ्यासक्रमासाठी नेमलेले ग्रंथ -

- १) आत्मकथन - आठवणीचे पक्षी - लेखक प्र.ई. सोनकांबळे, चेतना प्रकाशन.
२) लीळाचरित्रातील निवडक कथा - संपादक - राजेंद्र राऊत

H.V.

H.V.

- अ) आत्मकथन - आठवणीचे पक्षी
ब) लीळाचरित्रातील निवडक कथा

४८ गुण

३२ गुण

८० गुण

प्रश्ननिहाय गुण विभागणी

प्रश्न - १ संदर्भासह स्पष्टीकरण

- १६ गुण

- आठवणीचे पक्षी यावर प्रत्येकी चार गुणांचे दोन संदर्भ विचारले जातील.
- लीळाचरित्रातील निवडक कथा यावर प्रत्येकी चार गुणांचे दोन संदर्भ विचारले जातील.

प्रश्न - २ आठवणीचे पक्षी यावर एक दीर्घांतरी प्रश्न विचारला जाईल.

- १६ गुण

प्रश्न - ३ आठवणीचे पक्षी यावर प्रत्येकी आठ गुणांचे दोन लघुतरी प्रश्न विचारले जातील.

- १६ गुण

प्रश्न - ४ लीळाचरित्रातील निवडक कथा यावर प्रत्येकी आठ गुणांचे दोन लघुतरी प्रश्न विचारले जातील.

- १६ गुण

प्रश्न - ५ वस्तुनिष्ठ बहुपर्यायी प्रश्न

- १६ गुण

(उपरोक्त आठवणीचे पक्षी व लीळाचरित्रातील निवडक कथा यावर आधारित प्रत्येकी एक गुण असे १६ वस्तुनिष्ठ बहुपर्यायी प्रश्न असतील.)

अंतर्गत मूल्यमापन :

एकूण २० गुणांची अंतर्गत मूल्यमापन परीक्षा राहिल त्याची गुण विभागणी खालीलप्रमाणे

१) गृहपाठ - १० गुण

२) मौखिक परीक्षा - १० गुण

लेखी परीक्षा व अंतर्गत मूल्यमापन या दोन्ही परीक्षांमध्ये स्वतंत्रपणे उत्तीर्ण होणे आवश्यक राहिल. त्यासाठी किमान गुण खालीलप्रमाणे आवश्यक असतील.

- लेखी परीक्षा - ८० पैकी ३२ गुण आवश्यक
- अंतर्गत मूल्यमापन - २० पैकी ०८ गुण आवश्यक

- सूचना : १) गृहपाठ हा पाठ्यपुस्तकांव्यतिरिक्त अन्य कोणत्याही साहित्यिक, सामाजिक, सांस्कृतिक, समाज वास्तव वा समस्यांवर आधारित असावा. यामध्ये परिसरातील साहित्यिकाची मुलाखत घेऊन त्याचे शब्दांकन करणे, परिसरातील लोककलांची माहिती व विशेष नोंदवणे, परिसरातील म्हणी-वाकप्रचार यांचे संकलन करणे विशेष नोंदवणे, लोकगीते, लोककथा यांचे संकलन करणे, ग्रामीण साहित्य, दलित साहित्य, स्त्रीवादी साहित्य इ. वर टिपण तयार करणे. परिसरातील वाङ्मयीन चळवळी, परिसराचा सांस्कृतिक वारसा यावर टिपण तयार करणे. परिसराच्या भाषेचे विशेष नोंदवणे. वाङ्मयीन व्यक्तिमत्त्वांचे चित्रण करणे. सांस्कृतिक कार्यक्रमांचे वृत्तांकन करणे. हस्तलिखिताचे मुद्रितशोधन करणे. लोकसांस्कृतिक माहिती नोंदवणे इ. बाबींचा समावेश असेल.
- २) गृहपाठावर आधारित मौखिक परीक्षा घेण्यात यावी.



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2018 - PART TWO - 156

बी.ए.भाग २ मराठी वाङ्मय

सत्र ३

१) निवडक मराठी कथा (संपादित)

अ.क्र.	कथाकार	कथा
१	द.मा. मिरासदार	माझ्या बापाची पैड
२	शंकर पाटील	देशी उपाय
३	व्यंकटेश माडगुळकर	रामा मेलकुली
४	उद्धव शेळके	नाय
५	वामन होवाळ	मजल्याच घर H.V.
६	गंगाधर गाडगीळ	किडलेली माणसे
७	जयंत नारळीकर	टोंयचा घोडा
८	कमल देसाई	नाणसाची गोष्ट
९	वा.कृ. चोरघडे	संस्कार H.V.
१०	राजन गवस	हुंदका

२) संत तुकारामांचे निवडक अभंग - संपादक - आ. ह. सालुंखे, लोकायत प्रकाशन, सातारा,

बी.ए.भाग २ मराठी वाङ्मय

सत्र ४

१) आत्मकथन - आठवणीचे पक्षी - प्र.ई.सोनकांबळे, चेतना प्रकाशन

२) लीळा चरित्रातील निवडक कथा - संपादक राजेंद्र राऊत, मेधा पब्लिशिंग हाऊस, अमरावती - ६

Appendix-C

बी.ए. द्वितीय वर्ष (अनिवार्य हिन्दी)

तृतीय सत्र

कुल अंक 100

लिखित परीक्षा 80

आंतरिक मूल्यांकन 20

नियोजित पाठ्यपुस्तक 'आभा' राघव पब्लिशर्स अँड डिस्ट्रीब्यूटर्स, नागपुर। यह पुस्तक अध्ययन तथा अध्यापन के लिए निर्धारित की गई है। यह पुस्तक तृतीय तथा चतुर्थ सत्र के लिए निर्धारित की गई है।

१. प्रथम इकाई - गद्य विभाग (1 से 6 पाठ)

२. द्वितीय इकाई - पद्य विभाग (1 से 6 कविता)

३. तृतीय इकाई - व्यावहारिक भाषा और हिन्दी

I. पल्लवन

II. संक्षेपण

४. चतुर्थ इकाई - सामान्य भाषायी ज्ञान

I. समश्रुत भिन्नार्थक शब्द

II. समानार्थी शब्दों में सूक्ष्म अंतर

III. एक शब्द और विभिन्न प्रयोग

IV. अन्वय

V. संधि

VI. समास

VII. पदान्वय

VIII. विश्रह



SANT GADGE BABA AMRAVATI UNIVERSITY**B.Sc. Part-I, Semester – I****Programme – UG****Name of Course – Marathi Compulsory****Sub Code : 1011****Total Lectures : 3 (Per Week)****प्रस्तावना**

विद्यापीठ अनुदान आयोगाची मार्गदर्शक तत्वे आणि बदलत्या काळाचे आव्हाने ध्यानात घेऊन बी.एस.सी. भाग १ मराठी (अनिवार्य) या वर्गासाठी अभ्यासमंडळाने संपादित केलेले 'ऋतुरंग' हे पाठ्यपुस्तक आपल्या स्वाधीन करतांना आनंद होतो आहे.

अध्ययन - अध्यापन प्रक्रियेचा केंद्रबिंदु असलेला विद्यार्थी, त्यांच्या सर्वांगीण विकास साधण्याच्या दृष्टीने, विद्यार्थ्यांची ज्ञानार्जन क्षमता आणि मूल्यमापन प्रक्रिया या दोहोची सांगड घालण्याचा प्रयत्न या पाठ्यपुस्तकात केला आहे.

✓ **Course Outcome (प्रमुख साध्य)**

भाषेच्या आकलनाबरोबरच विद्यार्थ्यांमध्ये समाजातील उच्चकोटीची मानवी मूल्ये वृद्धीगत व्हावी, राष्ट्रीय एकात्मता, सामाजिक बांधिलकी, मानुषता, राष्ट्रप्रेम, राष्ट्रभक्ती, वैज्ञानिक दृष्टिकोन, पर्यावरण संरक्षण - संवर्धन, भूतदया इत्यादीची पेरणी व्हावी, विद्यार्थ्यांची मातृभाषा आणि वाङ्मयविषयक अभिरुची वाढीला लागावी, त्यांना दर्जेदार व व्यवसायभिमुख शिक्षण मिळावे याकरिता केंद्र सरकारच्या मानव संसाधन आयोगाने जी ध्येय धोरणे निश्चित केली आहेत त्या अनुषंगाने हा अभ्यासक्रम, नवीन शैक्षणिक धोरणाच्या परिप्रेक्ष्यात, निश्चित करण्याचे धोरण संत गाडगे बाबा अमरावती विद्यापीठाने अत्यंत विचारपूर्वक स्वीकारलेले आहे.

✓ **Course Specific Outcome (प्रामुख्याने साध्य)**

मराठी भाषा हा केवळ शिकण्याचा आणि शिकविण्याचाच विषय नाही तर ते आत्मप्रकटीकरणाचे एक प्रभावी माध्यम आहे. तसा व्यक्तिमत्त्व घडविणारा तो संस्कारही आहे. बहुविध अंगाने तो व्हायला हवा, त्याबरोबरच भाषेच्या सर्वांगीण अभ्यासाची दिशा विद्यार्थ्यांना सूचित व्हावी, साहित्यसरितेतील विविध वाङ्मय प्रकाराची आणि प्रवाहाची ओळख व्हावी हा उद्देश प्रामुख्याने ठेवला आहे.

✓ **Employability Potential of the Course (रोजगार निर्मिती क्षमता)**

विद्यार्थ्यांच्या भविष्याच्या संदर्भात सकारात्मक विचार करून अभ्यासक्रम तयार करण्यात आला आहे. परिक्षेतील विविध प्रश्न व त्यांच्या परिणामाची तसेच मराठी साहित्याचा उगम आणि वाटचालीची जाण व्हावी यादृष्टीने प्राचीन - मध्ययुगीन आणि अर्वाचीन साहित्यातील निवडक वेचे या पाठ्यपुस्तकात समाविष्ट केले असून कथा, कविता, वैचारिक लेख, आत्मचरित्र, निबंध इत्यादी वाङ्मयप्रकारातील प्रातिनिधिक उतारे व दर्जेदार कविता निवडण्याचा प्रयत्न केला आहे.



विद्यार्थ्यांचा फायदा

या अभ्यासक्रमामागची महत्त्वपूर्ण भूमिका म्हणजे विद्यार्थ्यांचे सशक्त भविष्य तसेच त्यांची आयुष्याकडे बघण्याची सकारात्मक भूमिका निर्माण व्हावी आणि विद्यार्थ्यांना त्यांचे ध्येय प्राप्त करता येऊन नोकरी, व्यवसाय यामध्ये तो भक्कमपणे उभा राहून आपल्या विकासाबरोबर समाजाचाही विकास होऊन त्याचाही फायदा व्हावा. त्याचबरोबर या अभ्यासक्रमातून त्यांच्यात सकारात्मकता निर्माण व्हावी, हाही उद्देश आहे.

कौशल्य संवर्धन मॉड्युल (Skill Enhancement Module)

विद्यार्थ्यांनी प्रसिद्ध साहित्याकांची प्रत्यक्ष मुलाखत घेऊन साहित्य निर्मितीच्या प्रेरणा जाणून घेणे. व त्याद्वारे साहित्याकांच्या साहित्याचे विश्लेषण करणे. यावर आधारीत प्रकल्प तयार करणे मुलाखत देणे.

वी.एस.सी. (भाग १)	
विषय - मराठी अनिवार्य	
सत्र २ रे	
गद्य	
१. शिक्षण	- जोतीराव फुले
२. डॉ. पंजाबराव देशमुख	- वि.भि. कोलते
३. भारतीय संविधानाची विज्ञाननिष्ठा H.V.	- यशवंत मनोहर
४. कृष्णविवर	- जयंत नारळीकर
५. लापड	- गणेश चव्हाण
६. ग्रामगीतेतील अस्पृश्यता निर्मूलन विचार H.V.	- सिंधू मांडवकर
पद्य	
१. संतवाणी अ - संत मुक्ताबाई	- मुंगी उडाली आकाशी
ब - संत रामदास	- निश्चयाचा महामेरू
२. आजोबा	- विनायक पवार
३. मलाला युसुफझाई	- विष्णू सोळंके
४. हुंकार	- अनिल काळबांडे
५. विज्ञानयुग	- आ.य.पवार
व्यावहारिक मराठी	
१. मराठी भाषा आणि प्रसारमाध्यमे	- डॉ.सर्जनादित्य मनोहर
२. जाहिरातीची लेखन कौशल्ये	- प्रा. वैशाली कार्लेकर

SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2018 - PART TWO - 138

NOTIFICATION

No. 47/2018

Date : 7 June, 2018

Subject : Implementation of Syllabi of Various Courses / Subjects as per Semester and Credit & Grade System in the Faculty of Humanities, from the session 2018-2019 and Onwards.

It is notified for general information of all concerned that, the authorities of the University has accepted Semester, Credit & Grade System syllabi of various Courses/ Subjects of B.A. Part-II Semester-III & Semester – IV mentioned in column No.2 and which is to be implemented stagewise from the session 2018-2019 and onwards, with appendices as shown in column No.3 of the following table.

TABLE

Sr.No.	Course / Subjects	Appendices of the New Syllabi
1	2	3.

B.A.Part-II Semester – III & IV

1. English	The Syllabi prescribed for the subject Compulsory English, English Literature, Functional English & Supplementary English which is appended herewith as Appendix-A
2. Marathi	The Syllabi prescribed for the subject Compulsory Marathi , Marathi Literature, which is appended herewith as Appendix-B
3. Hindi	The Syllabi prescribed for the subject Compulsory Hindi, Hindi Literature, & Prayojanmulak Hindi which is appended herewith as Appendix-C
4. Sanskrit	The Syllabi prescribed for the subject Compulsory Sanskrit & Sanskrit Literature, which is appended herewith as Appendix-D
5. Urdu	The Syllabi prescribed for the subject Compulsory Urdu & Urdu Literature, which is appended herewith as Appendix-E
6. Persian Literature	The Syllabi prescribed for the subject Persian Literature which is appended herewith as Appendix-F
7. Pali & Prakrit	The Syllabi prescribed for the subject Compulsory Pali & Prakrit & Pali Literature which is appended herewith as Appendix-G
8. Music	The Syllabi prescribed for the subject Indian Music which is appended herewith as Appendix-H

Sd/-
Registrar
Sant Gadge Baba Amravati University.



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2018 - PART TWO - 139

Appendix-A

**SYLLABUS
PRESCRIBED FOR
B.A - PART II EXAMINATION
SEMESTER III
COMPULSORY ENGLISH**

TIME : 3 HOURS

MAX MARKS THEORY : 80 MARKS

MAX MARKS INTERNAL ASSESMENT : 20 MARKS

Prescribed Textbook : Blossoming Flowers by Board of Editors, Published by Orient Blackswan.

UNIT I

PROSE -

1. India's Message to the World - Swami Vivekanand
2. The Pleasure of Ignorance - Robert Lynd
3. The Happy Prince - Oscar Wilde
4. The Three Questions - Leo Tolstoy

UNIT II

POETRY -

5. Sonnet 116 - William Shakespeare
6. Dirge - James Shirley
7. Leisure - W H Davies
8. A Baby Asleep After Pain - D.H Lawrence

UNIT III

GRAMMAR :

9. Clauses :
 - ✓ Main Clause
 - ✓ Subordinate Clause (Noun Clause , Adverb Clause , Adjective Clause)
10. Types of Sentences :
 - ✓ Assertive/ Affirmative Sentences
 - ✓ Exclamatory Sentences
 - ✓ Negative Sentences
 - ✓ Interrogative Sentences
 - ✓ Simple Sentences
 - ✓ Compound Sentences
 - ✓ Complex Sentences
 - ✓ Compound Complex Sentences

UNIT IV

COMMUNICATION SKILLS :

11. Telephone Conversation
 - ✓ Answering the Telephone and Asking for Someone
 - ✓ Taking and Leaving Messages
 - ✓ Making Enquiries on the Phone
12. Interpersonal Conversation
 - ✓ Getting People's Attention and Interrupting
 - ✓ Making Requests and Responding to Them
 - ✓ Asking for Directions and Giving Directions

UNIT V

MULTIPLE CHOICE QUESTIONS

Based on prescribed text Unit I & II only

Internal Assessment :

Viva-Voce

A) Personal Interview

B) Seminar - Presentation (Based on prescribed text : Prose & Poetry)



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2018 - PART TWO - 140

BA Part II
Compulsory English
Semester III
SGB Amravati University, Amravati

TIME : 3 HOURS

MAX MARKS THEORY : 80 MARKS

MIN PASSING MARKS : 32 MARKS

MAX MARKS INTERNAL ASSESSMENT: 20 MARKS

MIN PASSING MARKS : 08 MARKS

Distribution of Marks

UNIT I (16 Marks)

- A) **Prose** i) The students will have to answer TWO out of THREE short answer questions of 3 marks each. = 6 Marks
ii) The students will have to answer TWO out of THREE long answer questions of 5 marks each. = 10 Marks

UNIT II (16 Marks)

- B) **Poetry** i) The students will have to answer TWO out of THREE short answer questions of 3 marks each. = 6 Marks
ii) The students will have to answer TWO out of THREE long answer questions of 5 marks each. = 10 Marks

UNIT III (16 Marks)

- C) **Grammar** : Prescribed Text Blossoming Flowers by Board of Editors & published by Orient Blackswan
i) Clauses = 06 Marks
ii) Types of Sentences = 10 Marks

UNIT IV (16 Marks)

- D) **Communication Skills** :
i) Telephonic Conversation = 8 Marks
ii) Interpersonal Conversation = 08 Marks

UNIT V (16 Marks)

E) **Multiple Choice Questions (MCQ)**

Based on Unit I & II : The students will have to answer SIXTEEN out of SIXTEEN MCQ's = 16 Marks

F) **Internal Assessment**

- i) **Viva- Voce** = 20 Marks
a) Personal Interview = 10 Marks
b) Seminar - Presentation = 10 Marks

Note:

1. The teachers are expected to impart formal training in Grammar Composition, Making Introduction, Greeting People, Talking about Family, Describing People, Places & Animals, Expressing Feelings, Inviting, Suggesting, Accepting & Refusing, Reading & Oral Skills in the tutorial classes.
2. Internal examiner shall interview an examinee to test his or her spoken skills.
3. There shall be separate passing for theory & Internal Assessment.

SYLLABUS
PRESCRIBED FOR
B.A - PART II EXAMINATION
SEMESTER IV
COMPULSORY ENGLISH

TIME : 3 HOURS

MAX MARKS THEORY : 80 MARKS

MAX MARKS INTERNAL ASSESSMENT : 20 MARKS

Prescribed Textbook : Blossoming Flowers by Board of Editors, Published by Orient Blackswan.

UNIT I

PROSE -

1. *Why Are Beggars Despised* - George Orwell
2. *On the Conduct of Life* (extract) - William Hazlitt
3. *The Girl* - O Henry
4. *The Magic Shop* - H. G Wells

UNIT II

POETRY -

5. *Where the mind is without fear* - Rabindranath Tagore
6. *A Lament* - P.B Shelley
7. *Love in Life* - Robert Browning
8. *Up - Hill* : Christina Rossetti



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2018 - PART TWO - 141

UNIT III

GRAMMAR :

9. Transformation of Sentences :

- ✓ Interchange of Affirmative & Negative Sentences
- ✓ Interchange of Assertive & Interrogative Sentences
- ✓ Interchange of Assertive & Exclamatory Sentences
- ✓ Conversion of Simple to Compound Sentences
- ✓ Conversion of Simple to Complex Sentences
- ✓ Conversion of Complex to Simple Sentences
- ✓ Conversion of Compound to Complex Sentences
- ✓ Conversion of Complex to Compound Sentences

10. Synthesis of Sentences :

Combination of two or more simple sentences into a single simple sentence / Compound Sentence / Complex Sentence.

UNIT IV

COMMUNICATION SKILLS :

11. Interpersonal Conversation

- ✓ Congratulating and Responding to Congratulations
- ✓ Paying Compliments, Showing Appreciation, Offering Encouragement and Responding
- ✓ Asking for, Giving and Refusing Permission

12. Casual Conversation

- ✓ Talking about the Weather
- ✓ Describing Daily Routines
- ✓ Talking about Current Activities

UNIT V

MULTIPLE CHOICE QUESTIONS

Based on prescribed text Unit I & II only

Internal Assessment :

Viva-Voce

A) Personal Interview

B) Seminar - Presentation (Based on prescribed text: Prose & Poetry

**BA Part II
Compulsory English
Semester IV
SGB Amravati University, Amravati**

TIME : 3 HOURS

MAX MARKS THEORY : 80 MARKS

MIN PASSING MARKS : 32 MARKS

MAX MARKS INTERNAL ASSESSMENT: 20 MARKS

MIN PASSING MARKS : 08 MARKS

Distribution of Marks

UNIT I (16 Marks)

- A) Prose** i) The students will have to answer TWO out of THREE short answer questions of 3 marks each. = 6 Marks
ii) The students will have to answer TWO out of THREE long answer questions of 5 marks each = 10 Marks

UNIT II (16 Marks)

- B) Poetry** i) The students will have to answer TWO out of THREE short answer questions of 3 marks each. = 6 Marks
ii) The students will have to answer TWO out of THREE long answer questions of 5 marks each. = 10 Marks

UNIT III (16 Marks)

C) Grammar : Prescribed Text Blossoming Flowers by Board of Editors & published by Orient Blackswan

- i) Transformation of Sentences = 8 Marks
ii) Synthesis of Sentences = 8 Marks



Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed under Choice based Credit System 2022-23
Faculty : Humanities
Programme: B.A. (English)
Part A
Semester – I
Compulsory English
(Course Code DSC ENG 1.1)

PSOs:

After completion of this course students will be able to:

1. Comprehend various forms of literature like Prose, Poetry, Drama and Fiction
2. Develop the knowledge of grammatical system
3. Develop four language skills LSRW
4. Widen scope of employability and Entrepreneurship viz Teaching, Civil Services and Creative Writing

Employability Potential of B.A. Programme

The job market today, is dynamic and challenging place for young people graduating from our educational institutions. While the number of job seekers is on rise, so are the employment opportunities available to them. However, many employers say that they are unable to find suitable candidates for the jobs they have. Of the candidates who appear for interviews every year, only about thirty percent are selected for the employment. This does not mean that students are poorly equipped with knowledge. On the contrary, many are adequately qualified in this area. The problem is that they lack proficiency in English and the soft skills necessary for professionals today. The need to equip graduating students with skills essential for work place has become an urgent concern. Keeping this in mind the board of studies in English designed the curriculum of English Compulsory, English Literature, Supplementary English, Functional English, Ability Enhancement Course in Communication Skills in English and General Interest Course in Soft Skills.

All living beings communicate. To communicate is a sign of life. In fact, communication is essential to survival, to co-existence and is a natural instinct. In order to improve communication skills of students many topics on communication have been incorporated in the curriculum.

After completion of this course students can make career in creative writing, translation, journalism, content writing and tourism industry. Making career through competitive examinations is a dream of many arts graduates. The present curriculum is immensely helpful for students, who desire to prepare for competitive examinations.

Programme: B.A. (English)

Compulsory English

(Course Code DSC ENG 1.1)

Semester – II

PSOs:

After completion of this course students will be able to:

1. Comprehend various forms of literature like Prose, Poetry, Drama and Fiction
2. Develop the knowledge of grammatical system
3. Develop four language skills LSRW
4. Widen scope of employability and Entrepreneurship viz Teaching, Civil Services and Creative Writing

Compulsory English

(Course Code DSC ENG 1.1)

Semester – II

Cos:-

After completion of this course students will be able to:

1. Understand the basic knowledge of English language and literature
2. Understand the relation between literature and real life.
3. Understand and interpret the prose, poem, short stories
4. Write the News Report, Letter, Essay, Paragraph etc.
5. Avail the pleasure of literary forms such as Novel, Poem, Play etc.
6. Develop interview technique, Reading Skills, Writing Skills and Speaking Skills.
7. Enhance the interest in English Language.

UNIT-I –PROSE (15 PERIODS)

I) The Responsibilities Young Citizens -Lal Bahadur Shastri H V | P E .

II) A Career – R.K. Narayan P.E .

III) A Simple Philosophy – Seathl H V

IV) In Sahyadri Hills- A Lesson in Humility- Sudha Murty H V

UNIT- II POETRY (15 PERIODS)

I) A psalm of Life- H.W. Longfellow

II) On his Blindness- John Milton

III) Daffodils- William Wordsworth

IV) Leave this Chanting and Singing- Rabindranath Tagore H V



Part B

Programme: B.A. (English)

Semester – I

Compulsory English

(Course Code DSC ENG 1.1)

Cos:-

After completion of this course students will be able to:

1. Understand the basic knowledge of English language and literature
2. Understand the relation between literature and real life.
3. Understand and interpret the prose, poem, short stories
4. Write the News Report, Letter, Essay, Paragraph etc.
5. Avail the pleasure of literary forms such as Novel, Poem, Play etc.
6. Develop interview technique, Reading Skills, Writing Skills and Speaking Skills.
7. Enhance the interest in English Language.

UNIT-I PROSE (15 PERIODS)

- I) Address at the Parliament of the World's Religions- Swami Vivekananda
- II) Education Provides a Solid Foundation- APJ Abdul Kalam
- III) **The Dispenser of Holy Water - Guy de Maupassant**
- IV) **The Happy Prince- Oscar Wilde**

UNIT-II POETRY (15 PERIODS)

- I) **The Quality of Mercy - William Shakespeare**
- II) Indian Weavers - Sarojini Naidu
- III) The Lotus- Toru Dutt
- IV) Success is Counted Sweetest- Emily Dickinson

UNIT-III- BASICS OF COMMUNICATION SKILLS IN ENGLISH (15 PERIODS)

- I) Articles
- II) Prepositions
- III) Conjunctions

UNIT – IV- BASICS OF COMMUNICATION SKILLS IN ENGLISH (15 PERIODS)

- I) Verb- Auxiliary Verbs and Modal Auxiliaries
- II) Subject – Verb Agreement

UNIT- V- COMMUNICATION SKILLS (15 PERIODS)

- I) Meeting People, Exchanging Greetings and Taking Leave
- II) Introducing Yourself

Ability Enhancement Course
(Communication Skills in English)

Semester – II

Textbook prescribed “Spoken English” edited by V. Sasikumar and P. V. Dhamija published by
Tata Mac Graw-Hill

Unit- I

- i) Communicating – giving opinions
- ii) Grammar and Usage – pronouns
- iii) Conversation at the Bookseller’s

Unit- II

- i) Communicating – hesitating, attracting attention etc.
- ii) Grammar and Usage – using question tags.
- iii) Conversation at the Restaurant

Unit- III

- i) Communicating – agreeing and disagreeing
- ii) Grammar and Usage – the passage
- iii) Conversation at the Bank

Unit- IV

- i) Communicating – Expressing intentions
- ii) Grammar and Usage – adverbials
- iii) Giving Introduction

SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2020 - PART TWO - 184

NOTIFICATION

No. 66/2020

Date : 23/09/2020

Subject : Continuation of Prospectus No. 2018111 of B.A. Part-I.

It is notified for general information of all concerned that the Prospectus No. 2018111 prescribed for 2018-2019 Session/Examinations of B.A. Part-I Semester-I & II which was continued for 2019-2020 Session/Examinations shall also be continued for 2020-2021 Session/Examinations with the following substitutions.

Sr.No. Prospectus No.	Substitutions
1. Pros. No. 2018111 (B.A. Semester-I & II)	The syllabus prescribed for B.A. Semester-I & II for the subject History, be substituted by the revised syllabus as given in Appendix-'A' appended with this Notification.

Sd/-
(Dr. T.R. Deshmukh)
Registrar
Sant Gadge Baba Amravati University

Appendix-A

**Revised Syllabi of B.A. Part-I (2020-2021)
Semester-I
(History of India From Early to 700 A.D.)**

Time : 3 Hours)

Marks : 80
Int.Ass. : 20

Unit-I

1. Survey of the Sources of Ancient India :
 - 1.1 Archaeological Sources.
 - 1.2 Literary Sources and Foreign Travelers Account
2. Harappan Civilization :
 - 2.1 Origin, extent
 - 2.2 Socio – Economic, Religious and Cultural Life
 - 2.3 Town Planning, Architecture, Script and Decline
3. Vedic Age :
 - 3.1 Society, polity, economy, religious life in pre - vedic period
 - 3.2 Society, polity, economy and religious life in post - vedic period

Unit-II

1. Rise of Religious Movements :
 - 1.1 Causes, Doctrines and Social Dimensions of Buddhism and Jainism.
 - 1.2 Spread and Decline Buddhism and Jainism.
2. Rise of Territorial States
 - 2.1 Ganas and 16 Mahajanpadas
 - 2.2 Persian and Greek Invasions and its impact

Unit-III

1. Mouryan and Post Mouryan Period (322 B.C. – 320 A.D.) :
 - 1.1 Chandragupta Mourya & Mouryan Administration, Art and Architecture, Arthashastra And Indica.
 - 1.2 Significance of Kaling War, Ashoka's Dhamma; Patronage to Buddhism
 - 1.3 PostMouryan Dynasties-Shungas, Kushanas and Satavahana.



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2020 - PART TWO - 185

Unit-IV

1. Gupta Dynasty :

- 1.1 Gupta Age : Society : Art and Architecture Science and Technology
- 1.2 Administration Trade, Commerce's and Agriculture
- 1.3 Concept of GoldenAge

2. Vakatak Dynasty :

- 2.1. Literature, Art and Architecture
- 2.2. Relation of Vakatak with Gupta
- 2.3 Society and Religion

3. Vardhan Empire:

- 3.1 Harshavardhan, Patronage to Buddhism

Unit-V

1. Education in Ancient India
2. Position of Women in Ancient India
3. Judicial Administration in Ancient India
4. Art and Architecture in Ancient India

Revised (2020-2021)

Semester-II (B.A.Part-I)

(History of India From 701 A.D. to 1525 A.D.)

Time : 3 Hours)

Marks : 80

Int.Ass. : 20

Unit-I

1. Arab and Turks Invasion :

- 1.1 Arab Invasion and its Impact
- 1.2 Turks Invasion and its Impact

2. Establishment of Sultanat

3. Qutbuddin Alibak

- 3.1 Foundation of Delhi Sultanate
- 3.2 Administration

Unit-II

1. Iltumish :

- 1.1 Early Difficulties
- 1.2 Victory over his Rivals, Administration

2. Razia :

- 2.1 Opposition to her Rule
- 2.2 Causes of her Fall

3 Balban :

- 3.1 Consolidation of the Sultanate
- 3.2 Restoration of the crown's prestige
- 3.3 Theory of Kingship
- 3.4 Destruction of the 'Forty'

4. Allauddin Khilji's Political & Administrative Policy :

- 4.1 His Theory of Kingship
- 4.2 Deccan Policy
- 4.3 Administrative Reforms
- 4.4 Military Reforms

5. Allauddin Khilji's Economical Policy :

- 5.1 Market Control and Revenue Policy
- 5.2 Estimate of his Achievement



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2020 - PART TWO - 186

Unit-III

1. Mohammad Tughluq :
 - 1.1 His Revenue Reforms
 - 1.2 Transfer of Capital
 - 1.3 Introduction of Token Currency
 - 1.4 Famine Relief and Agricultural Reforms
 - 1.5 Causes of his Failure
 - 1.6 Estimate of his Character and Personality
2. Firoz Shah Tughluq :
 - 2.1 Economic Reforms and Impact
 - 2.2 Religious Policy.
3. Invasion of Taimur (1398 A.D.) :
 - 3.1 Causes, its effects
4. The Saiyyids, the Lodis and the Decline of the Sultanate

Unit-IV

1. The Bahamani Kingdom :
 - 1.1 Rise and Expansion of Bahamani Kingdom
 - 1.2 Society and Economy
 - 1.3 Achievements of Muhammad Gawan
 - 1.4 Disintegration of Bahamani Kingdom
 - 1.5 Art and Architecture
2. The Vijaynagar Empire :
 - 2.1 Rise and Expansion of Vijaynagar Empire
 - 2.2 Society and Economy
 - 2.3 Achievements of Krishna Deva Raya II
 - 2.4 Disintegration of Vijaynagar Kingdom
 - 2.5 Art and Architecture
3. Political Structure during Sultanate Period :
 - 3.1 Political Philosophy
 - 3.2 Administrative System of Sultanate Period
 - 3.3 Ruling Classes
 - 3.4 Military Organization

Unit-V

1. State & Society :
 - 1.1 Hindu and Muslim Society
2. Social Status of Women :
 - 2.1 Marriage, Property Rights
 - 2.2 Sati, Pardah and Devdasi.
3. Economical and Technological Developments :
 - 3.1 Agriculture, Industries
 - 3.2 Trade and Commerce
 - 3.3 Urban Centers
4. Art, & Education :
 - 4.1 Art and Architecture
 - 4.2. Literature and Education
- 5 Religious Movements :
 - 5.1 The Bhakti Movement :Warkari Sampraday, Mahanubhav Sampraday, Lingayat Sampraday
 - 5.2 Suffi Movement



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2020 - PART TWO - 187

NOTIFICATION

No. 67/2020

Date : 23/09/2020

Subject : Continuation of Prospectus No. 2018112 of B.A. Part-II.

It is notified for general information of all concerned that the Prospectus No. 2018112 prescribed for 2018-2019 Session/Examinations of B.A. Part-II Semester-III & IV which was continued for 2019-2020 Session/Examinations shall also be continued for 2020-2021 Session/Examinations with the following substitutions.

Sr.No. Prospectus No.	Substitutions
1. Pros. No. 2018112 (B.A. Semester-III & IV)	The syllabus prescribed for B.A. Semester-III & IV for the subject History, be substituted by the revised syllabus as given in Appendix-'A' appended with this Notification

Sd/-
(Dr. T.R. Deshmukh)
Registrar
Sant Gadge Baba Amravati University

Appendix-A

**Revised (2020-2021)
Semester-III (B.A.Part-II)
(History of India From 1526A.D. to 1756 A.D.)**

Time : 3 Hours)

Marks : 80
Int.Ass. : 20

Unit-I

1. Survey of the Sources of Medieval India :
 - 1.1 Archaeological, Epigraphic and Numismatic Materials and Monuments.
 - 1.2 Literary Sources – Persian, Sanskrit and Regional Languages.
2. Establishment and Consolidation of Mughal Empire :
 - 2.1 Babar
 - 2.2 Akbar
 - 2.3 Shershaha Suri
 - 2.4 Aurangzeb
3. Mughal Policy :
 - 3.1 Administrative Structure
 - 3.2 Mansabdari
 - 3.3 Jagirdari
4. Mughal Ruling Classes :
 - 4.1 Ulema
 - 4.2 Nobility
 - 4.3 Jamindar

Unit-II

1. Mughal's Relation with Indian Power :
 - 1.1 Mughal's Relation with Rajput with Special Reference to Akbar and Aurangzeb
2. Decline of Mughal Empire:
 - 2.1 Political, Administrative Causes
 - 2.2 Social, Economic and Religious Causes
 - 2.3 Effects of Decline of Mughal Empire



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2020 - PART TWO - 188

3. Mughal Economy :

- 3.1 Agricultural Production and Management of Water Resources
- 3.2 Trade and Commerce, Urban Centers and Industries
- 3.3 Monetary System

Unit-III

1. Mughal Society :

- 1.1 The Village Community and Peasantry, Agricultural Labor and Slaves
- 1.2 Urban Social Structure, Merchants, Bankers, Artisans, Craftsmen and Laborers
- 1.3 Status of Women and their Rights, Parda, Dasi and Sati

2. Cultural Life:

- 2.1 Education in Mughal Period
- 2.2 Literature- Persian, Sanskrit and Regional Language

3. Religion - Sikh and Kabirpanthis

4. Emergence of Maratha Power :

- 4.1 Political, Social, Religious and Economic Condition before rise of Maratha
- 4.2 Causes of Rise of Maratha Power

Unit-IV

1. Maratha Power Under Shivaji:

- 1.1 Shivaji's Relations With Adilshahi
- 1.2 Shivaji's Relations with the Mughals
- 1.3 Significance of Shivaji's Coronation

2 Maratha Power Under Sambhaji :

- 2.1 Sambhaji's Relations with the Portuguese
- 2.2 Sambhaji's Relations with the Siddis of Janjira
- 2.3 Sambhaji's Relations with the Mughals

Unit-V

1. The Maratha War of Independence :

- 1.1 The Maratha War of Independence under Rajaram
- 1.2 The Maratha War of Independence under Tarabai

2. Political Administration Under Maratha :

- 2.1 Central Administration, Ashta Pradhan Mandal
- 2.2 Provincial and Village Administration

3. Military System Under Maratha

- 3.1 Infantry, Cavalry, Navy
- 3.2 Secret Intelligence System of Shivaji

4. Judicial Administration under Maratha :

- 4.1 Judicial Structure and Procedure
- 4.2 Crimes and Punishment

5. Financial Administration of Maratha :

- 5.1 Public Income
- 5.2 Public Expenditure

6. Religious Policy of Maratha :

- 6.1 Religious Policy of Shivaji
- 6.2 Religious Policy of Sambhaji



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2020 - PART TWO - 189	
<p align="center">Syllabi of B. A. Part II Semester-IV (History of India From 1757 A.D. to 1947 A. D.)</p>	
Time :3 Hours	Marks :80 Int. Ass. :20
Unit-I	
1. Advent of European Power: 1.1 Portuguese 1.2 French 1.3 British	
2 Tools of Expansion of British Dominion in India: 2.1 Subsidiary Alliance 2.2 Doctrine of Lapse	
3 Economic Changes : 3.1 Land Revenue Statements- Permanent Settlement, Ryotwari, Mahalwari 3.2 Commercialization of Agriculture and its Effects 3.3 Decline of Indian Industries, Major Modern Industries	
Unit-II	
1. Revolt of 1857: 1.1 Causes of Revolt, Nature, Results 1.2 Queen's Proclamation	
2. Socio-Religious Movements: 2.1 Brahmo Samaj 2.2 Arya Samaj 2.3 Ramkrishna Mission 2.4 Satyashodhak Samaj	
3. Modern Education and Cultural Development : 3.1 Rise and Growth of Modern Education 3.2 Effects of Modern Education 3.3 The rise of Press, Train and Post office	
Unit-III	
1. Nationalism : 1.1 Rise of Nationalism- Causes 1.2 Formation of Indian National Congress	
2. Indian National Congress (Early Phase): 2.1 Role of Moderates 2.2 Rise of Extremists- Causes 2.3 Partition of Bengal 2.4 Swadeshi and Boycott Movement	
3. Indian National Congress (Later Phase): 3.1 Emerging Communal Trends- Muslim League Formation 3.2 Home- Rule Movement	
Unit-IV	
1. Early Gandhian Programmes: 1.1 Satyagraha, Ahinsa, Hartal 1.2 Early Struggle- Champaran Satyagraha, Ahmadabad Mill Strike, Khed Satyagrahya 1.3 Rowlett Act- JaliyanwalaBagh Massacre	
2. Non Co-opration Movement: 2.1 Causes, Nature, Effects 2.2 Khilapat Movement	

SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2020 - PART TWO - 190

3. Civil Disobedience Movement:
 3.1 Causes, Nature, Effects
 3.2 Gandhi- Irwin Pact
 3.3 Round Table Conference
 3.4 Poona Pact

4. Quite India Movement:
 4.1 Causes, Nature, Effects
 4.2 Second World War and Indian National Movement

Unit-V
1 Act of 1935

2. Revolutionary Movement:
 2.1 Vasudeo Balwant Phadake, Chafekar brothers, V. D. Sawarkar
 2.2 Lahore, Kakori and Chittgong Conspiracy

3 Subhash Chandra Bose and Azad Hind Army:
 3.1 Foundation of Azad- Hind Army
 3.2 Role of Subhash Chandra Bose in Azad Hind Army

4 Dr. B. R. Ambedkar: Contribution to Nation Building

5 India Towards Independence:
 5.1 Cripps Plan (1942)
 5.2 Dr. B. R. Ambedkar's Plan (1945)
 5.3 Cabinet Mission (1946)
 5.4 Mountbatten Plan (1947)
 5.5 Act of Independence (1947)

B.A. Semester V No Change
B.A. Semester VI
 "Sub-para 3 of Unit-I of Semester-VI of B.A. be deleted". (Stalin Internal Policy)

NOTIFICATION

No. 68 /2020 Date : 23/09/2020

Subject : Continuation of Prospectus No. 2019113 of B.A. Final.

It is notified for general information of all concerned that the Prospectus No. 2019113 prescribed for 2019-2020 Session/Examinations of B.A. Semester-V & VI shall be continued for 2020-2021 Session/Examinations with the following additions/deletions/substitutions.

Sr.No. Prospectus No.	Additions/deletions/substitutions
1. Pros. No. 2019113 (B.A. Semester-V & VI)	The syllabus Prescribed for B.A. Semester -VI, for the subject History, on Page No. 49 of the Prospectus, "Sub-para 3 of Unit-I (Stalin Internal Policy) be deleted".

Sd/-
(Dr. T.R. Deshmukh)
Registrar
Sant Gadge Baba Amravati University

Scanned with OKEN Scanner



**Draft Syllabi of B.A. Final
Semester-V & VI
(Implemented from 2019-2020 Session)**

Instructions for Both Semester V & VI of B.A. Final

- (1) Students will have to Solve TWO (2) Long Questions from any Two of Five Units. Each of these Long Question carries SIXTEEN (16) Marks. Internal Choice is available from same unit.
- (2) Students will have to Solve EIGHT (8) Short Questions in all choosing four questions from each of Two units out of Total Five Units. Each of these Short Question Carries FOUR (4) Marks. Internal Choice is available from same unit.
- (3) Students will have to Solve SIXTEEN (16) Multiple Type Questions from all the Five Units. Each of these Short Question Carries ONE (1) Mark. No Internal Choice is available.

Distribution of Internal 20 Marks

- (1) TEN (10) Marks to be awarded by the Teacher concerned on ASSIGNMENT submitted by the Student. ASSIGNMENT is based on the syllabus.
- (2) TEN (10) Marks to be awarded by the Teacher concerned on student's performance in VIVA-VOCE which is based on the syllabus.

**Draft Syllabi of B.A. Final
Semester-V
History of Modern World
(From 1780 to 1920 AD)**

Time : 3 Hours)

Marks : 80
Int.Ass. : 20

Objectives –

The students should have an integrated view of the process of change in the Society, Economy and Civilization in the context of Political Developments.

- Notes :**
- 1) One Question or a set of Questions from each unit will have to be answered.
 - 2) Five Periods per week shall be provided for instructions.
 - 3) Facilities of excursion tours to students are made available once a year, preferably in Diwali Vacation. The Financial Burden shall be borne by the students only.

Unit-I

1. French Revolution - Crisis of the ancient regime, Intellectual currents, Participation of Social Classes.
2. Emergence of Napoleon Bonaparte - Expansion, Consolidation and downfall.
3. Congress of Vienna (1815 AD).

Unit-II

1. Making of the Nations - States of Italy and Germany.
2. Foreign Policy of Germany under Bismark.
3. Germany under Kaiser William II.

Unit-III

1. Triple Entente (1907 AD).
2. Russo – Japanese War (1904 – 05 AD)
3. First World War – Causes and Effects.
A) The Fourteen Points of President Wilson.



Draft Syllabi of B.A. Final

Semester-VI

**History of Modern World
(From 1921 to 1965 A.D.)**

Time : 3 Hours)

Marks : 80
Int.Ass. : 20

Objectives –

The students should have an integrated view of the process of change in the Society, Economy and Civilization in the context of Political Developments.

Notes : 1) One Question or a set of Questions from each unit will have to be answered.

2) Five Periods per week shall be provided for instructions.

3) Facilities of excursion tours to students are made available once a year, preferably in Diwali Vacation. The Financial Burden shall be borne by the students only.

Unit-I

1. Rise of Fascism in Italy –
Musolini and his Internal & Foreign Policies.
2. Rise of Nazism in Germany –
Hitler and his Internal & Foreign Policies
3. Rise of Stalin in Russia – Internal Policies of Stalin.
4. The Great Economic Depression (1929 A.D.) and its impact.

Unit-II

1. Causes and Result of the Second World War.
2. Entry of the U.S.A. into the Second World War.
3. Diplomatic Conferences during the Second War Period (1939-1945 A.D.)

Unit-III

1. United Nations Organization :- Aims, Structure, Achievement and Failure.
2. The Emergence of the U.S.A. as World Power, Causes and Effects.
3. The Emergence of the U.S.S.R. as World Power, Causes and Effects.

Unit-IV

1. Post War World - The Cold War – Causes and effect, Origins and Meaning
2. Truman Doctrine, The Marshal Plan, Point Four Programme.
3. Military Alliances – The NATO and Warsaw Pact. The SEATO, The CENTO.

Unit-V

1. The Suez Crisis - The Eisenhower Doctrine, The Six days War.
2. European Unity and Disunity, European Common Market – The Common Wealth of Nations
– The Berlin Crisis of 1958, Quha Crisis.
3. Non – Aligned Movement and the Third World, Origin and Progress.

Books Recommended :-

- | | |
|---|------------------------|
| 1. Europe since Napoleon | - Thomson David |
| 2. Bismark | - Robertson G. |
| 3. From Bismark to the world war | - Brandenhurg E. |
| 4. The Struggle for Mastery of Europe
1848-1948 | - Taylor A.J.P. |
| 5. European History since 1870 | - Bennis |
| 6. Contemporary Europe | - Hughes H.S. |
| 7. The first world war | - Taylor A.J.P. |
| 8. Europe M. 19 th & 20 th Century (Hindi also) | - Lipsons. E. |
| 9. Europe since 1870 | - Zable S.H. |
| 10. The Rise of Modern Europe | - Langer. William (ed) |
| 11. History of the League of Nations | - Walters F.P. |
| 12. Europe between th World War | - Carr. E.H. |
| 13. Europe since 1919 | - Langsam |
| 14. International Relations (Between the
two wars 1920-1939) | - Carr. E.H. |



Syllabus Prescribed for 2022-23-Year UG Programme
Programme: B.A. (Political-Science)
Semester 1

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
Political-Science	Indian Political System	65

COs

At the end of the course the students should be able to:

- 1: Understand and explain the significance of Indian constitution as the fundamental law of the land.
- 2: To know the making process of the constitution and salient features of Indian constitution.
- 3: Exercise the fundamental rights in proper sense at the same time identifies his responsibilities in national building.
- 4: Analyze the Indian Political System, the powers and functions of the Union, State Government in detail.
- 5: Critically analyzing the important institutions of Indian Union: The Executive: President, Vice-President, Prime Minister, Council of Ministers, State Executive: Governor, Chief Minister, Council of Ministers, The Legislature: Rajya Sabha, Lok Sabha, State Legislature, The Judiciary: Supreme Court and High Court: Composition and jurisdictions.
- 6: To make conscious of the social, cultural, economic and political environment that affects politics in India, at the national as well as regional levels.

Unit	Content
Unit I	1. Making of Indian Constitution: Constituent Assembly and its work. 2. Salient features of Indian Constitution 3. Preamble: Text and significance (periods:15)
Unit II	Fundamental Rights and its Importance 2. Fundamental Duties.. 3. Directive Principles of State Policy- (periods:14)
Unit III	1. President of India: Election process, Qualifications, Emoluments, Term, Powers & Functions, Constitutional position. 2. Vice-President: Election, Qualifications, Powers and functions. (periods:13)
Unit IV	1. Prime Minister: Appointment, Powers & functions, Role. Council of Ministers. 2. Council of Ministers: Formation, Role and function (periods:11)
Unit V	1. Parliament: Rajya Sabha and Lok Sabha- Composition, Powers & functions 2. Judiciary: Supreme Court- Structure, Jurisdiction, Independent judiciary (periods:12)
Unit VI if applicable	----- (periods)
*SEM	
COs: 1: To improve knowledge and communication and presentation skill of the students. 2: To encourage the students to explore new areas relevant to the topic.	
**Activities	1. 1 Seminar -Marks -10 2. Assignment - Marks -10 (periods)

Course Material/Learning Resources


Programme: B.A. (Political-Science)

Semester II

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
Political Science	Indian Political System	65

COs

At the end of the course the students should be able to:

- 1: Understand and explain the significance of Election Commission of India
- 2: know the powers and role of Governor, Chief Minister & Council of Minister
- 3: Understand structure & powers of Legislative Assembly and Legislative Council
- 4: Explain the structure and jurisdiction of High Court and District Court
- 5: Know the Composition Function and Powers of Grampanchayat & Gram Sabha

Unit	Content
Unit I	1 Election Commission:- Composition , powers and function 2 Election code of conducts (periods:-10)
Unit II	i) Governor: Appointment, Powers and Role ii) Chief Minister: Appointment, Role and functions. iii) Council of Ministers: Formation, Role and function (periods:14)
Unit III	1. State Legislature: a) Legislative Assembly b.) Legislative Council- Composition, Powers & functions 2. Power and duties of Speaker and Deputy Speaker (periods:13)
Unit IV	1.Judiciary: High Court- Structure and Jurisdiction 2 District court: Structure and Jurisdiction (periods:13)
Unit V	Local Self Institution: 1.Grampanchayat: composition, function and powers 2. Gramsabha:- composition powers and importance (periods:15)
Unit VI if applicable	----- (periods)
*SEM	
COs: 1: To understand actual working of Local Self Institution 2: To realize the importance of team work	
**Activities	
1. 1 Group visit to Local self-institutions and submission of report -20 Marks	

Course Material/Learning Resources

Text books:

1. टोपेपुणे ,महाराष्ट्रविद्यापीठग्रंथनिर्मितीमंडळ ,भारतीयराज्यघटना :.के.टी .,१९८३
2. दिवेकर ,एम.के .:भारतीयसंविधान ,मुंबई प्रकाशन ठाणे ,२०११
3. देवगावकरएस .,जी.२०१२, साईनाथप्रकाशननागपूर ,भारतीयराजकीयव्यवस्था .:
4. देवगावकरएस.,जी .येरणकरसाईनाथप्रकाशन ,भारतीयराजकीयव्यवस्था :श्रीराम ,,नागपूर २००१,
5. देशमुख २००० ,नागपूर ,पिंपळपुरे पब्लिशर्स ,भारतीय संविधान :.टी.बी ,
6. फडकेआ तेंव्हा आणि :संसद :.दि.य ,ताअक्षर प्रकाशन ,,मुंबई ,२००६,



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2019 - PART ONE - 272

Unit-II Variables :

- 2.1 Meaning and Types
- 2.2 Research Problems : Sources and Types, Criteria of a Good Problem
- 2.3 Hypothesis : Meaning and Types
- 2.4 Sampling : Meaning and Types
- 2.5 Methods of Data Collection : Experimental, Interview, Survey and Case Study

Unit-III Introduction to Psychological Testing :

- 3.1 Definitions, Types, Characteristics and uses of Psychological Testing
- 3.2 Reliability : Definition and Types
- 3.3 Validity : Definition and Types
- 3.4 Norms : Definition and Types.

Unit-IV Statistics : Critical Ratio 't' (Small Sample) and Chi Square

Practicals (Conduct Five) (30 Marks)

1. Expectation from Life Partner Scale
2. Happiness Scale
3. Marriage Attitude Scale
4. Locus of Control
5. Type A, B Behavioural Pattern Scale
6. Deva's Social Adjustment Inventory
7. Interest Inventory
8. Normal Probability Curve

20 Marks of Internal Assessment (As shown in above Instructions)

Recommended Books :

1. Psychological Testing and Assessment - Ronals Jay Cohen, Mark E. Swerdlik 6th Edition, McGraw Hill, New Delhi – 2005..
2. Psychological Testing - Anne Anastasi, Susana Urbina, Pearson Education, 2005.
3. Psychological Testing - Frank S. Freeman 3rd Edition, Oxford and IBH Publishing, New Delhi – 1965.
4. Psychological Testing - Kaplan and Saccuzzo, Wadsworth Thompson, 2001.
5. Research Methods - McBurney, Thompson, Indian Edition, 2000
6. Essentials of Research Methods in Psychology - Shaugknessy, Tata McGraw Hill, 2009.
७. मानसशास्त्रीय चाचण्या - अनिता पाटील, डायमंड पब्लीकेशन, पुणे – २००५
८. मानसशास्त्रीय संशोधन पद्धती - डॉ.बी.एन.बर्वे, विद्या प्रकाशन, नागपूर – २०१०
९. मनोमापन - डॉ.बी.एन.बर्वे, एच.जे. नरके, विद्या प्रकाशन, नागपूर – २००५.

Syllabi for B.A. Final Semester-V

Modern Concepts and Policy in Politics (Implemented From 2019-2020 Session)

Appendix-H

Marks : Theory – 80
In.Ass - 20

Unit-I Leadership :

- a) Meaning of Leadership.
- b) Factors of Leadership.
- c) Role of Leadership



Scanned with OKEN Scan



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2019 - PART TWO - 273

Unit-II Reservation :

- Meaning and Nature of Indian – Reservation Policy.
- Reservation in Indian Parliament.
- Reservation and Politics in India.

Unit-III Nationalism :

- Meaning and Nature of Nationalism.
- Factors of Nationalism
- Present Status of Indian Nationalism.

Unit-IV Communalism :

- Meaning of Communalism.
- Role of Communalism in Indian Politics.
- Present Status of Communalism in India.

Unit-V Terrorism :

- Meaning and Definition of Terrorism.
- Kinds of Terrorism
- The Acts for Prevention of Terrorism in India.

Internal Assessment of Marks (20 Marks)

- Group Discussion Related to Syllabus ... 10 Marks
- Paper Presentation OR P.P.T Presentation ... 10 Marks
Related to Syllabus

Books Recommended :

- पवार, प्रकाश - भारतीय राजकारण आणि नेतृत्वाची वाटचाल, डायमंड पब्लिकेशन, नारायणपेट, पुणे, जानेवारी-२०१४
- देशमुख, सुधाकर - राष्ट्र आणि राष्ट्रवाद (संकल्पना आणि विकास), पद्मगंधा प्रकाशन, एरंडवन पुणे, मार्च - २००९.
- डॉ. पळशीकर, सुहास - समकालीन भारतीय राजकारण (काँग्रेस वर्चस्व ते हिंदू जमातवाद)
- मोदि, महावीरप्रसाद व डॉ. सरोज मोदि - भारतीय राजनीती की प्रकृतियाँ (Trends of Indian Politics) कॉलेज बुक डेपो प्रकाशन, जयपूर, १९९९.
- डॉ. जैन, पुखराज व डॉ. पंडीयार, बी.एल. - भारतीय शासन एवं राजनीती, साहित्य भवन प्रकाशन, २०१२.
- त्रिपाठी, विपीनकुमार - जनमुखी राष्ट्रवाद, पदभाव मिशन प्रकाशन, नई दिल्ली, जुलाई-२००२.
- डॉ. शर्मा, हरिओम - ग्रामिण नेतृत्व के उभरते परिमाण, अर्जुन पब्लिशिंग हाऊस, दरियागंज, नई, दिल्ली, प्रथम संस्करण - २००४.
- डॉ. भोळे, भास्कर लक्ष्मण - भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापूरे अँड कंपनी, नागपूर, २००३.
- आंबेडकर, बाबासाहेब - पाकिस्तान अर्थात भारताची फाळणी, रघुवंशी प्रकाशन, पुणे.
- चव्हाण, प्रविण व दिवाकर, वैशाली - भारतीय राष्ट्रवाद : सिद्धांत आणि व्यवहार, प्रविण चव्हाण प्रकाशन, पुणे २०००.
- काणे, पा.वा. - धर्मशास्त्राचा इतिहास, सारांश ग्रंथ, महाराष्ट्र साहित्य मंडळ, मुंबई.
- डॉ. सुभाष गवई, डॉ. आर.एन. फुलारी, प्रा. विनय कोडापे - दहशतवादाचे विविध आयाम, वेदमुद्रा प्रकाशन, अमरावती.
- डॉ. के.एच. वासनिक - आतंकवाद के विविध आयाम, गायत्री प्रकाशन, रिवा (मध्यप्रदेश),



Scanned with OKEN Sc



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2019 - PART TWO - 274

- 14) Dr. Hegde, M.D. - Backward Class Movements in India, Jawahar Publishers, New Delhi First Edition- 2013.
 15) Dr. Sharma, Harish - Future Tense in Naxal Fight, Aarti Prakashan, New Delhi, 2011.
 16) Dr. Suryavanshi, P.H. - Recent Trends in Indian Politics, Gaurav Publication, Kanpur-2016.
 17) Asirvadam, E. - Political Theory, The Upper India Pub. House, Lucknow, 1961.
 18) Johari, J.C. - Principles of Modern Political Science, Sterling Pub., New Delhi-1989.
 19) Dr. Shriram Yerankar - Secularism in India, Theory and Practice, Adhyayan Pub., Delhi. 2006.

**Syllabi for B.A. Final
 Semester-VI
 Concepts of Western and Indian Thinkers**

Marks : Theory – 80
 In.Ass - 20

Unit-I Concept of State :

- a) Aristotle - Classification of State.
 b) M.K. Gandhi - Concept of Ramrajya.

Unit-II Concept of Democracy :

- a) Walter Bagehot - Concept of Democracy
 b) Abraham Lincoln - Concept of Democracy
 c) Dr. B.R. Ambedkar - Parliamentary Democracy.

Unit-III Concept of Nationalism :

- a) Niccolo Machiavelli - Concept of Nationalism
 b) Swami Vivekananda - Concept of Nationalism
 c) V.D. Sawarkar - Concept of Nationalism

Unit-IV Socialism :

- a) Karl Marx - Concept of Socialism
 b) Pt. Jawaharlal Nehru - Concept of Socialism
 c) Ram Manohar Lohiya - Concept of Socialism

Unit-V Behaviouralism and Sovereignty :

- a) David Easton - Concept of Behaviouralism
 b) Gabriel Almond - Concepts of Post Behaviouralism
 c) John Austin - Concept of Sovereignty.

Internal Assessment of Marks (20 Marks)

- | | | |
|---|-----|----------|
| 1) Bibliography Related to Syllabus | ... | 10 Marks |
| 2) Home Assignment (Any One)
Related to Syllabus | ... | 10 Marks |

Books Recommended :

- | | |
|-----------------------------|---|
| 1) Francis W. Coker | - Recent Political Thought, The World Press Pvt. Ltd. |
| 2) George H. Sabine | - A History of Political theory, George G. Harrap & Company Ltd.
London. |
| 3) C.L. Wayper | - Political Thought, S.T. Pauls, Honce Warwick Lane London, Ec,4. |
| 4) V.D. Mahajan & R.R. Seth | - Recent Political Thought, Premier Publishing Co. Delhi. |
| 5) Radhey Sham Chourasia | - History of Western Political Thought - Volume I & II |
| 6) Suda. J.P. | - History of Political Thought. |

SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2018 - PART TWO - 323

Appendix – 'C'

**Syllabus B.A.
Subject : Economics**

**Paper Pattern for All Six Semester
(Semester-I to Semester-VI)**

Theory : 80 Marks
Int.Ass. : 20 Marks

Instructions :

- i. All Questions are Compulsory
- ii. All question carry Equal Marks (Each Question SIXTEEN Marks)

1. Student will have to Solve TWO Long Question from Any Two of the Five Units. Each of these broad Question carry SIXTEEN Marks. (Internal Choice is Available) 2 x 16 = 32
2. Student will have to Solve EIGHT Short Question in all choosing four Question from Each of the Two units out of the Total Five. Each Short Question Carries Four Marks (Internal Choice is Available) 8 x 4 = 32
3. Student will have to Solve EIGHT Multiple Choice Type Question from Any One of the five units. Each of these Questions Carries Two Marks. 8 x 2 = 16

Total = 80

Internal Examination : 20 Marks

1. Viva- Voce - 10 Marks
2. Assignments - 10 Marks

**B.A. Part-II
Semester-III
Macro Economics
(Implemented from 2018-2019 Session)**

M.A. sem II
Micro : 2311
Macro : 2312
Stats : 2313
Indus : 2314

Credit : 04 Marks : 80
Int.Ass. : 20

Unit-I Introduction to Macro Economics :

- 1.1 Macro Economics : Definition, Importance and Limitations
- 1.2 National Income : Concept of National Income, GNP, NNP, GDP, NDP and Per-Capita Income
- 1.3 Methods and Difficulties in Measurement of National Income.

Unit-II Money and Value of Money :

- 2.1 Barter System : Meaning, and Difficulties in Barter System
- 2.2 Money : Definition, Features and Functions
- 2.3 Value of Money : Meaning of Value of Money, Fishers Quantity Theory of Money

Unit-III Inflation and Deflation

- 3.1 Inflation : Definition, Causes and Effect
- 3.2 Deflation : Definition, Causes and Effect
- 3.3 Dis-inflation and Reflation : Definition and Instrument's

Unit-IV Output and Employment

- 4.1 Say's Law of Market
- 4.2 Consumption Function : Average and Marginal Propensity to Consume, Factors Influencing Consumption Function.
- 4.3 Investment Multiplier : Definition, Leakages (Limitations) and Importance, Types of Investment (Induced and Autonomous Investment)

9665198222



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2018 - PART TWO - 324

Unit-V International Trade

- 5.1 International Trade : Meaning of Inter-Regional and International Trade, Difference between Inter- Regional and International Trade, Importance of the Study of International Economics.
- 5.2 Recardo's Comparative Cost Theory of International Trade
- 5.3 Advantages and Disadvantages of International Trade

Recommended Books :

- 1) Gupta S.B. (1994) Monetary Economics, S. Chand and Co. Delhi
- 2) Heller, H.R. (1968) International Monetary Economics Prentice Hill, India
- 3) डिंगन एम.एल. समष्टी अर्थशास्त्र, वृंदा पब्लिकेशन, प्रा. लि. दिल्ली
- 4) सेठ एम.एल. मॅक्रो इकॉनॉमिक्स, लक्ष्मी नारायण एज्युकेशनल पब्लिकेशन, आग्रा
- 5) डॉ. माहोरे रा.य. समष्टी अर्थशास्त्र, हिमालय पब्लिकेशन, हाऊस, मुंबई
- 6) प्रा. नांदे, प्रा. महाजन, समग्रलक्षी अर्थशास्त्र, मंगेश प्रकाशन, नागपूर
- 7) डॉ. राजपूत करमसिंग, स्थूल अर्थशास्त्र, श्री साईनाथ प्रकाशन, नागपूर २०१६
- 8) डॉ. जी.एन. झामरे, स्थूल अर्थशास्त्र, पिपलापुरे अँड कं. पब्लिशर्स, नागपूर

**B.A. Part-II
Semester-IV
Banking**

Credit : 04

Marks : 80
Int.Ass. : 20

Unit-I Commercial Bank

- 1.1 Bank : Meaning and Types
- 1.2 Commercial Bank : Definition and Functions
- 1.3 Credit Creation: Meaning, Process, Sources and Limitations of Credit Creation of Commercial Bank

Unit-II Central Bank

- 2.1 Central Bank: Definition and Functions Definition and Importance of
- 2.2 Credit Control : Meaning, Quantitative and Qualitative Measures of Credit Control.
- 2.3 Monetary Policy OF RBI : Objectives and Limitations.

Unit-III Co-operative Banks and NABARD

- 3.1 Co-operative Bank : Meaning and Types
- 3.2 Co-operative Bank : Objectives and Functions.
- 3.3 NABARD : Definition, Objectives and Functions
- 3.4 Co-operatives Societies : Objectives and Functions

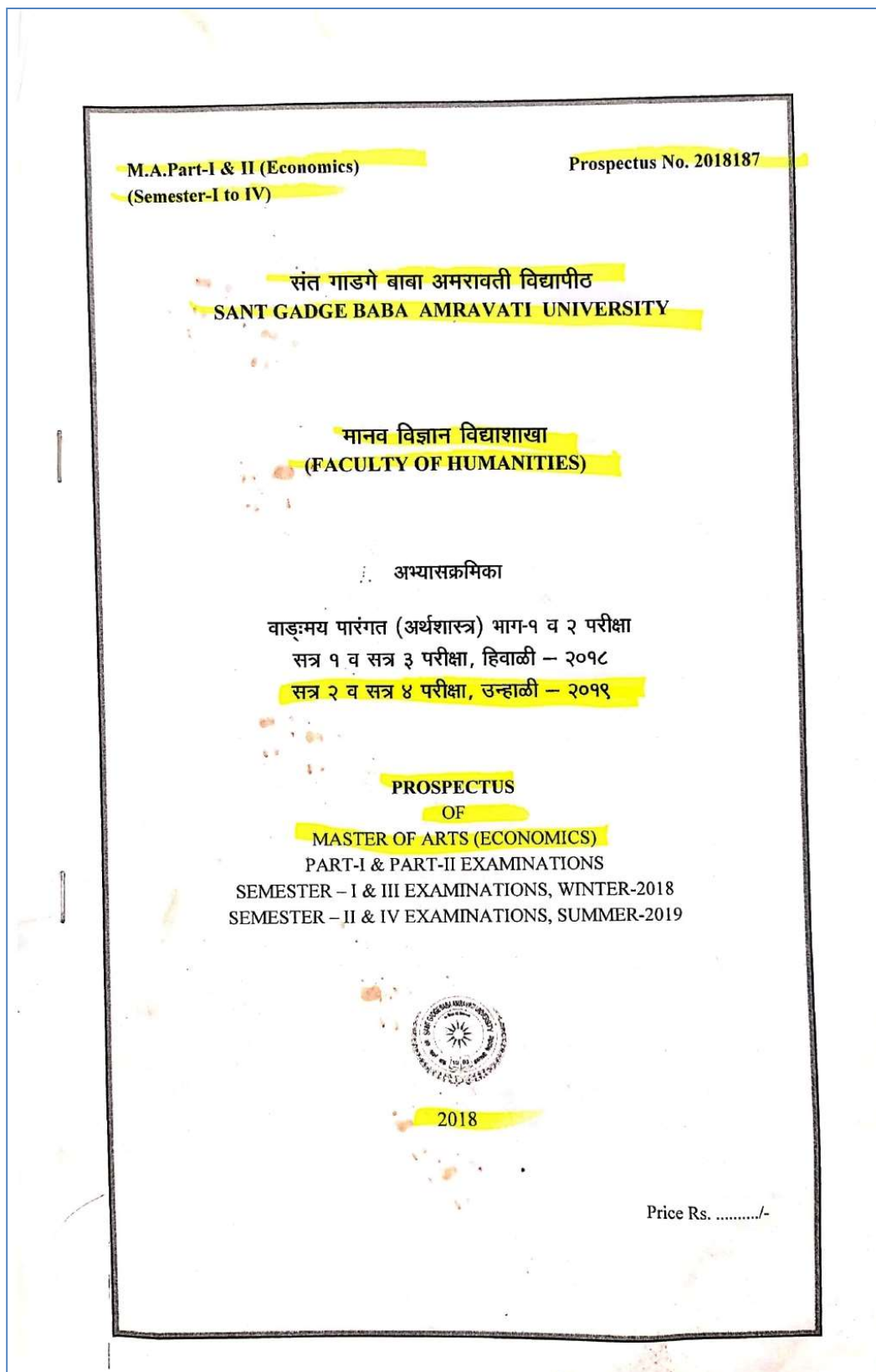
Unit-IV IMF and World Bank

- 3.1 International Monetary Fund (IMF) : Objectives, Importance and Functions.
- 3.2 World Bank (IBRD) : Objectives, Importance and Functions.
- 3.3 World Trade Organization (WTO) : Objectives, Importance and Functions

Unit-V Recent Services in Banking Sector

- 5.1 ATM
- 5.2 Debit Card
- 5.3 Credit Card
- 5.4 E-Marketing
- 5.5 Cashless Transactions
- 5.6 Mobile Banking
- 5.7 E-Wallets
- 5.8 Core Banking
- 5.9 RTGS and NEFT





-10-

**M.A. Part I
Semester -I
Group – B Optional Papers
1) Statistics for Economics-I**

Unit I – Introduction to Statistics

- 1.1] Scope, Uses and Limitations of Statistics
- 1.2] Method of Data Collection

Unit – II – Statistical Methods – I

- 2.1] Types of measures of central Tendency – Arithmetic mean, median, mode, harmonic mean
- 2.2] Range, Quartile Deviation, Mean Deviation, Standard deviation

Unit – III – Statistical Methods – II

- 3.1] Co-efficient of Variation
- 3.2] Skewness

Unit IV – Correlation and Regression

- 4.1] Karl Pearson's co-efficient of correlation, co-efficient of concurrent deviation, Spearman's Rank correlation
- 4.2] Simple Linear Regression, Least Square Method

Unit – V – Indian Statistics

- 5.1] CSO, NSSO, Recent Population Census
- 5.2] Agricultural and Industrial Statistics.

Books Recommended:

- 1) Elhance D.N., Practical Problems In Statistics
- 2) Elhance D.N., Indian Statistics
- 3) Gupta S.C. and Mrs. Indira Gupta: Business Statistics: Himalaya Publishing House ,Delhi
- 4) Gupta S.C., Fundamentals of Applied Statistics, S. Chand and Sons, New Delhi
- 5) Gupta S.P., Introduction to Statistical Methods, S. Chand and Sons, New Delhi
- 6) King W.I., The Elements of Statistical Methods, The Macmillan Co., New York
- 7) Monga G.S.:Mathematics and Statistics for Economics, Vikas Publishing House, New Delhi
- 8) Nagar A.L. and R.K.Das: Basic Statistics, Oxford University Press, New Delhi
- 9) देशमुख राम - मुलभूत सांख्यिकी विद्या प्रकाशन, नागपूर.
- 10) दोके ग.बा. - सांख्यिकीय अर्थशास्त्र, नाथे पब्लिकेशन, नागपूर.

2) Agriculture Economics.

Unit-I Agriculture, Economic Development :

- 1.1 Nature and Scope of Agricultural Economics. Traditional Agriculture and its Modernization, role of Agriculture in Economic Development – Poverty and Environment.
- 1.2 Issues and Problems in Rural Industrialization and Recent Trends in Agricultural Development in India.
- 1.3 Live Stock Resources and Productivity, White Revolution, Fishery and Poultry Development, Efficiency of Irrigation and Fertilizers.

Unit-II Rural Infrastructure, Agricultural Production :

- 2.1 Use of Land, Water and Energy, Rural Transport, Communication, Banking and Problems of Rural Infrastructure.
- 2.2 Impact of Technological Changes on Agricultural Production , Use of Biotechnology in Agriculture, Organic Farming Present Status and Future Scope. Agriculture Production Resource use and Efficiency.
- 2.3 Production Function Analysis in Agriculture, Factor Combination and Resource Substitution. difference between Agriculture Production and productivity, Need of Productivity.



-13-

Financing of urban infrastructure, Municipal administration, urban modeling, private sector participation in financing, urban infrastructure, local government, meaning and types, Theory of local finance, 73rd and 74th constitutional amendments and local finance, finance commission and local finance.

Books Recommended :

- 1) Bose A.N., Urban Economics: A Trend Report in Indian Council Of Social Science Research, A Survey Of Research In Economics, Volume 6 Infrastructure Allied Publisher
- 2) Dube K.K and A.K. Singh, Urban Environmental in India, Inter India, New Delhi
- 3) Fred Durr, The Urban Economy (London Index Educational Publishers)
- 4) Harris Tondon, Introduction Urban Economic Analysis and Policy, New York
- 5) Mark Garritt, Transportation Planning, Sage Publication, New Delhi
- 6) Maurya S.B., Urbanization and Environmental Problems
- 7) Mishra R.P., K.V. Sundaram and V.L.S. Prakasa Rao, Regional Development Planning in India, Vikas Publishing House, Delhi
- 8) Report of the Task Forces on Housing and Urban Development – I, Planning of Urban Development Planning Commission
- 9) Shrivasta O.S., Regional Economics Theoretical Issues, Anmol Publications, New Delhi

5) Public Economics

Unit-I Introduction :

The Role and Function of Government in an Economy, Meaning, Objectives and Interdependence of Monetary and Fiscal Policy, Meaning , Types and Measurement of Taxable Capacity, Provision of Private Goods, Public Goods, Social Goods, Merits Goods and Mixed Goods.

Unit-II Public Expenditure and Taxation :

Structure and Growth of Public Expenditure, Pure Theory of Public Expenditure, Social Cost Benefit Analysis. Theories of incidence, Theory of Optimum Taxation, Excess Burden of Taxes, Tradeoff between Equity and Efficiency. Cascading effect.

Unit-III Public Debt :

Burden of Public Debt, Sources of Public Debt, Public Borrowing and Price Level, Principle of Debt Management and Repayment, Deficit Financing and Deficit Budget.

Unit-IV Fiscal Policy and Federal Finance :

Indian Fiscal Policy since 1991, Indian Fiscal Imbalance – Indicator, Causes, Effects and Remedial Measures, Transfer of Resources from Union to State, Sources of Income Central and State, Goods and Service Tax. (GST), VAT, Recommendation of latest Finance Commission.

Unit-V Public Choice :

Private and Public Mechanism for allocating resources, Problems for allocating resources, Problems of Difference Revelation and Aggregation of Differences, An Economic Theory of Democracy, Principle of Public Finance, Maximum Social Advantage, Public Finance and Economy.

Books Recommended :

- 1) Bhatia R.L., Public Finance
- 2) Chelliah Raja – Fiscal Policy in Underdeveloped countries
- 3) Dalton H. – Principles of Public Finance
- 4) Hicks Ursula – Development Finance
- 5) Misra B. – Economics of Public Finance
- 6) Saxena and Mathur – Public Finance
- 7) Singh S.K. – Public Finance in Theory and Practice
- 8) Tyagi B.P. Public Finance
- 9) Government of India, Reports of the Finance Commission
- 10) ओसरकर एस.आर. - राजस्व
- 11) देव व झामरे - राजस्व



Scanned with OKEN Scanner



-14-

6) Economics of Education and Health

Unit-I Economics of Education

Education - meaning, need, objectives, demand for education – Private demand and social demand, determinants of demand. Cost of education, expenditure on education – private cost and social cost. Benefit of education – direct and indirect benefits, private and social benefits, role of return to investment in education

Unit-II Education and Economic Development In India

Objectives of Educational planning, educational policy in India, expenditure on education and improvement in literacy in India. Globalization and higher education – National Knowledge Commission, effects of educational financing of income distribution. Effects of education, ability and family background on earning.

Unit-III Demand and Supply for Health

Definition, characteristics, holistic approach, benefits, nature of demand for supply of health, determinants of demand and good health. Cost of health care, services, market failure, components of health care system. National health Policy, Planning and health Committees, Role of NGO's in health care system

Unit-IV Financing Health Care

Financing of health care and resource constraints, PHC – health status indicators and measurements. WHO – Role and needs for a social health insurance for the poor community. Health insurance policy in India – Definition, nature, Characteristics, functions, types, importance and advantages. Rural health care system in India

Unit-V Women - Demographic Aspects

Importance of women's studies, age structure, mortality rate and sex ratio, gender and population control policy with special reference to India. Women – health and nutrition, education, economic status of women – work participation rate of women. Factor affecting decision-making by women, gender budgeting, self-help groups and women's leadership in micro economics

Books Recommended:

- 1) Agrawal Pavan - Higher Education In India: The Need for Change
- 2) Aga rawal and Aga rawal – Educational Planning In India – Volume I
- 3) Banerjee D. – Poverty, Class and Health Culture In India, Prachi Prakashan New Delhi
- 4) Berman P. and M.E.Khan- Paying for Indians Health Care – Sage Publications, New Delhi
- 5) Krishnkumar T. and Rao K.N. – Financing of Health Services In India Perspectives and Issues, Dept. Of Economics, University of Hyderabad
- 6) Padmanabhan C.B. – Financial Management in Education, Select Books, New Delhi
- 7) Panchmukhi P.R. – Economics of Health: A Trend Report In ICSSR, A Survey of Research In Economics
- 8) Rao V.K.R.V. – Education and Human Resources, Development, Allied Publishers, Bombay
- 9) Sengupta R.P. – Ecology and Economics: An Approach To Sustainable Development, Oxford University Press, New Delhi
- 10) Tilak J.B.G. – The Economics Of Inequality In Education, Sage Publishers, New Delhi
- 11) World Bank – The Financing Health Services of Developing Countries: An Agenda for Reforms, World Bank Policy Study
- 12) Naik S.S. – Malnutrition – A Serious Problem, Aadhar Publications Amravati

M.A. PART-I (Semester II)

Group A

Compulsory Papers

1 Micro Economics-II

Unit-I Price and Output Determination-I

- 1.1) Pricing Under perfect Competition Short and Long Term Equilibrium.
- 1.2) Monopoly, Price output Equilibrium under monopoly
- 1.3) Price Discrimination, Measurement of degree of Monopoly Power.

-18-

- 4) Desai B.: Industrial Economy in India 3rd Edition, Himalaya Publishing House, Mumbai
- 5) Government Of India Economic Survey Annual
- 6) Hay D. and D.J. Morris, Industrial Economics :Theory and Evidence, Oxford University Press, New Delhi
- 7) Kuchhal S.C.: Industrial Economy of India, 5th Edition, Chaitanya Publishing House Allahabad
- 8) Reserve Bank Of India: Report on Currency and Finance
- 9) Sing A. and A.N. Sadhu: Industrial Economics, Himalaya Publishing House, Mumbai

3) Rural Development

Unit-I Concept Of Rural Development

Concept Of Rural Development, importance, scope and objectives of rural development, rural development and the nature of cultural transition in society, rural business and its critical features, features of structures, dynamics and changes of rural society in post LPG era

Unit-II Overview of Rural Resources

Land, soil, climate, water and forest, overview of production system containing agriculture, horticulture, sericulture, social forestry, animal husbandry, dairy product, fisheries and non-farm activities, production system and livelihood of rural people.

Unit-III Cooperative Movement In Rural Economy

Managing Cooperative, emergence, endurance and growth of cooperatives, leadership issues in cooperative, cooperative principles issues in establishing agriculture cooperatives, democratic governance in cooperative. The role of rural technology, need and importance rural Technology

Unit-IV Rural Labour

Rural labour supply, interlocking of factor markets, mobility of labours and segmentation in labour markets, migration of rural labour, nature extend and trends on rural unemployment, nonagricultural rural employment – trends and determinants, male- female wage differences

Unit-V Scheme Of Rural Development

Role of institutions in rural development, success and sustainability of rural development, various approaches to rural development, Gandhian approach of rural development, IADP, IRDP, MNREGA, SEZ and agriculture

Books Recommended :

- 1) Abraham M. F. – Modern Sociological Theory, OUP, New Delhi
- 2) Amartya Sen – Resources, Value And Development, Basil Blackwell
- 3) A.R. Desai – Introduction of Rural Sociology In India, C. B. Mammoria Indian Social Problems
- 4) B.C. Mehta, Rural Poverty in India, Concept Publication
- 5) Globalization And Development Studies – ED Faranas Schunrman
- 6) G. Hyden – Planning, Politics and Administration
- 7) G. Hyden – Rural Marketing – Sanalkumar Velayudhan, Sage Publications
- 8) Dhanagare B.N. – Peasant Movements In India, Oxford University Press, New Delhi
- 9) Batra G.S. – Development Of Entrepreneurship, Deep and Deep, Delhi
- 10) Datta and Vasant – Fundamentals of Rural Development, New Delhi, Rawat Publications
- 11) Datta and Rudra – Growth Poverty and Equality, Deep and Deep Publications, New Delhi
- 12) Khanna Sulbha – Rural Development, New Delhi, Sonali Publications
- 13) Prasad B.K. – Rural Development New Delhi, Surupand sons
- 14) Desai Vasant – Rural Development in India, New Delhi, Himalaya

4 Human Development

Unit-I Nature of Human Development

Concept and Need of Human Development – Components of Human Development Human Development and Economic Development, Human Resource Development; Usefulness of concept, Gender and Human Development

Unit-II Measurement of Human Development

Human Development Index - Measurement of Human Development: Limitations of Human Development Measure



Scanned with OKEN Scanner



-19-

Political Freedom – Index of Economic Freedom, Human Development Index and Poverty Index, Multidimensional Poverty Index

Unit-III Human Development In India

Human Development and Economic Growth with Indian Context, India : Trends of HDI
Status of Human Development in India and inter State Comparison; Human Development and Poverty.

Unit-IV Expenditure on Human Development in India

Human Development Expenditure in India and States (Public Spending)
Primary Education, Human Development and India's disadvantaged Group

Unit-V Social Capital

Social Capital – Economic Attainments and Well-being, Millennium Development Goals, Human Development and Human Rights, Human Development and Backward classes

Books Recommended :

- 1) Baru : Private Health Care In India, Social Characteristics and Trends. Sage Publications, New Delhi
- 2) Dwivedi R. S.: Human Relations and Organizational Behaviour - Global Perspectives, MacMillan India
- 3) Human Development In South Asia, 2001 – Published for the Mahbubul Haq, Human Development Center, Oxford
- 4) Michael V.P., Human Resources Management and Human relations, Himalaya Publishing House, Mumbai
- 5) National Human Development Report, Govt. Of India, 2002
- 6) Subbarao P.: Essentials Human Resources Management and Industrial Relations, Himalaya Publishing House, Mumbai
- 7) Tilak J.B.G.: Education For Development in Asia, Sage Publications, New Delhi
- 8) UNDP – Human Development Reports, Annual Reports
- 9) Datta Ruddar, Human Development and Economic Development, Deep and Deep Publications, New Delhi
- 10) Mulani M.U., Indian And Global Economics, Success Publications, Pune.

5 Environmental Economics

Unit-I Elements Of Environmental Economics

- 1.1] Meaning , Scope and Nature of Environmental Economics
- 1.2] Economic Development and the Environment, Population and Environmental Linkages
- 1.3] Environment Development – Poverty Nexus, Sustainable Development – Concept and Operationalization

Unit-II Economics of Natural Resources Management and Sustainable Development

- 2.1] Concept of Sustainable, Rules of Sustainable Development – Indicators of Sustainable Development
- 2.2] Economics of Renewable resources, Scarcity As limit to growth, pricing of resources, Energy and economic development
- 2.3] Mechanism for environment regulation in India, Environmental laws 7 their Implementation -Policy instruments for controlling water and air Pollution – Forestry Policy

Unit-III Environmental Problems of agriculture Development

- 3.1] Environmental Problems of agriculture Development, Salinity, Water logging, desertification of land, excess use of water, fertilizers and pesticides
- 3.2] Approaches to sustainable agriculture management
- 3.3] Farm Implements cropping patterns, causes, Impact and importance of Social Forestry

Unit-IV Environmental Problems of Industrial Development

- 4.1] Environmental Problems of Industrial Development: water pollution, air pollution, noise pollution
- 4.2] Special economic zones and Environmental Issues
- 4.3] Green Marketing, Environmental Auditing

Unit-V Environmental Problems and Policies in India

- 5.1] Rural and Urban Environmental Problems – Population and the Environment
- 5.2] Housing and Slums and The Environment, Rural Sanitation Scheme

-25-

- Unit-IV Financial Sector Reforms and Non Bank Financial Institutions :**
- 4.1 Financial Sector Reforms and new trends in banking system in India. Definition of non-bank financial institutions.
 - 4.2 Growth of Non-bank Financial Institution and its Role in Economic Development.
 - 4.3 Measures taken to control their operations.
 - 4.4 Role of SEBI (Securities Exchange Board of India) and IRDA (Insurance Regulatory and Development Authority) in Financial Market.
- Unit-V National and International Financial Market :**
- 5.1 Role and Structure of Money Market in India. Capital Market Structure. Government Securities Market. Call Money Market, Treasury Bill and Commercial Bill Market.
 - 5.2 Mutual Fund its Role in Current Scenario.
 - 5.3 Post mastrient Development Reforms in International Monetary System for Developing Countries.
 - 5.4 Asian Development bank and IBRD, its Functions.

Reference Books :

- | | |
|--|--|
| 1. Fisher, G.E. and R.J. Jorden (1992) | - Security Analysis and Portfolio Management Eastern Economy Edition, New Delhi. |
| 2. R.B.I. (1985) | - Report of the Committee to Review the, Wording of the Monetary system (Chakravarty Committee), Bombay. |
| 3. Gupta I.C. (Ed) (1999) | - Indias Financial Markes and Institutjion, Society for Capital Research and Development, Delhi. |
| 4. Brahmananda, PR (1982) | - MF. Loan and India's Economic Future, Himalaya Publishing House, Bombay. |
| 5. Kindleberger, C.P. (1996) | - A History of Financial Crisis Manias, Panics and Crashes, John Wiley & Sons, New York. |
| 6. R.B.I. (1995) | - Report of the Working Group on Foreign Exchange Market in India, (Sodhani Group) Mumbai. |
| 7. Avadhani V.A. (2002) | - Marketing of Financial Services, Himalaya Publishing House, Mumbai. |
| 8. Basu, S.K. | - Theory & Practice of Developmental Banking. |
| 9. Chandler, L.V. | - Central Banking & Economics Development |
| 10. De Cock. M.H. | - Central Banking. |
| 11. Desai Vasant, | - Indian Banking Nature & Problems. |
| 12. Paredh, H.T. | - The Bombay Money Market. |
| 13. Rao, S.R. | - The Indian Money Market. |
| 14. देसायोंडे एस.ए. | - अधिकोषण व नाणे बाजार. |
| 15. पाटील कृ.ए. | - अधिकोषण व मुद्रा बाजार. |

Semester-III
Group-B (Paper-III)
Labour Economics
(Implemented From 2018-2019 Session)

Marks : Theory – 80
In.Ass – 20

- Unit-I Introduction :**
- 1.1 Meaning, Concept, types, Characteristics of Labour
 - 1.2 Importance, Demand & Supply of Labour
 - 1.3 Nature, Scope and importance of Labour Economics
 - 1.4 Labour Problems.
- Unit-II Employment :**
- 2.6 Recruitment of Labour
 - 2.7 Mobility of Labour, Efficiency of Labour
 - 2.8 Meaning, Types Natures, Causes, Effect of unemployment
 - 2.9 Employment Policy in India.



-20-

Unit-III Wage Determinants :

- 3.1 Meaning, Types of Wages. Wage Differences.
- 3.2 Marginal Productivity Theory of Wages
- 3.3 Bonus and Profit Sharing Scheme.
- 3.4 Wage Policy in India

Unit-IV Absenteeism and Labour Turnover :

- 4.1 Concept, Causes, Effects and remedies of Absenteeism
- 4.2 Meaning, Causes, Effects and remedies of Labour Turnover.
- 4.3 Approaches to Labour Migration Trends & Effects.
- 4.4 Social Security of Labour.

Unit-V Labour Market Reforms :

- 5.1 Characteristics of Indian Labour Market
- 5.2 Non Industrial Labour Child and Female labour
- 5.3 Meaning, Causes, Effects and Remedies of Industrial Dispute.
- 5.4 Labour Union and Exit Policy Issues in Labour Market Reforms.

Reference Books :

1. Punekar, S.D. (1978) - Labour Welfare Trade Unionism and Industrial Relations, Himalaya, Publishing House, Bombay.
2. Singh, V.B. (Ed.) (1970) - Industrial Labour in India, Popular Prakashan, Bombay.
3. MHRD, GOI (1987) - Shram Shakti Report of the National Commission on self employed Women and Women Workers in the Informal Sector, Ministry of Human Resources Devlp., New Delhi.
4. Riveros, L. (1990) - Labour Market Policies and Labour Market Reforms in Socialist Economics, World Bank Washington D.C.,
5. Brown, Phelps, - Economics of Labour
6. Datar, Phelps, - Economics of Labour.
7. Fonseca, J. - Wage Determination for Organised Labour in India.
8. Govt. of India - Report of the National Commission on Labour
9. Johri, - Issues in Indian Labour Policy.
10. Mathur, A.S. - Labour Policy & Industrial Relations in India.
11. डॉ. बोधनकर सुधीर आणि चव्हाण साहेबराव - श्रम अर्थशास्त्र, साईनाथ प्रकाशन, नागपूर.
12. डॉ. फडणवीस मृनालिनी व डॉ. देशपांडे प्राची - श्रम अर्थशास्त्र, पिंपळापूर प्रकाशन, नागपूर.

Semester-III

Group-B (Paper-IV)

Research Methodology for Economics

(Implemented From 2018-2019 Session)

Marks : Theory – 80

In.Ass – 20

Unit-I Introduction to Research :

- 1.1 Meaning & Definition of Research, Objectives of Research, Scope, Limitation.
- 1.2 Formulation of Research Problem, Identification of the Problem.
- 1.3 Hypothesis – Meaning and Features, Importance of the Hypothesis.
- 1.4 Research Methodology – Meaning & Types,

Unit-II Collection of Data and Sampling Techniques :

- 2.1 Collection of Data – Sources, Merits and Demerits of Primary and Secondary Data. Primary Sources of Data.
- 2.2 Methods of Collection, Observation Interview, Questionnaire, Schedule and Case Study.
- 2.3 Importance of Secondary Resources.
- 2.4 Sampling Techniques – Meaning and Types of Sampling Methods.



-33-

**Semester-IV
Group-B (Paper-II)
Business Cycles
(Implemented From 2018-2019 Session)**

Marks : Theory – 80
In.Ass – 20

- Unit-I**
- 1.1 Definition and Nature of Business Cycles.
 - 1.2 Types of Business Cycles : Kitchin, Jugler, Kondratieff Kuznets, Schumpeter's Three Cycle Scheme.
 - 1.3 Building Cycles and Concepts of Sub-Cycle Scheme.
 - 1.4 Economic Fluctuations, Its types.
- Unit-II**
- 2.1 History of Business Cycles, Nature of Business Cycles in 19th Century.
 - 2.2 General Features of Business Cycles in 20th Century.
 - 2.3 Nature of Business Cycles after Second World War. Business Cycles in India During 20th Century.
 - 2.4 Recession of 1990s and Financial Crisis in 21st Century.
- Unit-III Theories of Business Cycles-I :**
- 3.1 Marx and Malthus Contribution to Theory of Cyclical Fluctuations.
 - 3.2 J.A. Hobson Theory of Underemployment.
 - 3.3 Monetary Theory of R.G. Hawtrey.
 - 3.4 Over Investment Theory of Hayek
- Unit-IV Theories of Business Cycles-II :**
- 4.1 J.M. Keynes and Business Cycle
 - 4.2 Cob-Web Theory in Business Cycle
 - 4.3 M. Kalecki Theory of Business Cycle
 - 4.4 General Features of Econometric Models of Business Cycle.
- Unit-V**
- 5.1 Policies for Controlling Business Cycles.
 - 5.2 Monetary and Fiscal Policies.
 - 5.3 Method of Mesurement of Cyclical Fluctuations.
 - 5.4 Forecasting of Business Cycle. :

Reference Books :

- | | |
|---------------------------|--|
| 1) Kalecki J.R. | - A Contribution to the Theory of Trade Cycle. |
| 2) Shukla D.K. | - Business Cycle Analysis. |
| 3) Vaidyanathan A, (1995) | - The Indian Economy Crisis Rewponse and Prospects, Onnet Longmans, New Delhi. |
| ४) माहोरे आर.वाय. | - व्यापारचक्राचे सिध्दांत |
| ५) सावळे अॅन्ड सावळे | - व्यापारचक्राचे सिध्दांत |

**Semester-IV
Group-B (Paper-III)
Demography
(Implemented From 2018-2019 Session)**

Marks : Theory – 80
In.Ass – 20

- Unit-I Introduction :**
- 1.1 Meaning, Scope of Demography.
 - 1.2 Theories of Population - Malthus, Optimum
 - 1.3 Population – Development, Trends & Explosion.



-34-

Unit-II Fertility, Nuptiality and Mortality :

- 2.1 Concept, Importance, rate, levels of trends of Fertility, Factors affecting Fertility.
- 2.2 Nuptiality – Concepts & Analysis of Matital Status, Mortality – Death Rate, Crude & Age Specific
- 2.3 Life-Table Construction and Uses, Concepts of Stable Population, Methods of Population Projection.

Unit-III Migration and Urbanisation :

- 3.1 Concept, Types and Effects of Migration.
- 3.2 Theories of Migration.
- 3.3 Urbanization – Growth and Distribution of Rural-Urban Population in Various Countries (Develop and Underdevelop).

Unit-IV Demographic Data Base in India :

- 4.1 Census of India – 2001, 2011.
- 4.2 Population in India – Details
- 4.3 National Family Health Survey.

Unit-V Population Policy in India :

- 5.1 Population, Economy and Environmental Linkages – Population, Health, Nutrition, Productivity Nexus.
- 5.2 Evolution of Population Policy in India – Family Welfare, Women Employment, Family Planning, Child Health, Women Health.
- 5.3 National Population Commission.

Reference Books :

1. Krishnaji M., R.M. Sudarshan - Gender Population of Development, Oxford University Press, New Delhi.
2. Sudarchan and A Shariff - Gender Population and Development, Oxford University (1999) Press, New. Delhi.
3. Gupta J.A. (2000) - New Reproductive Technologies, Women's Health imi Autonomy, Indo-Dutch Studies on Development Alternatives, Sage, New Delhi.
4. Mishra S (2000) - Voluntary Action in Health and Population : The Dynamics of Social Transition, Sage, New Delhi.
5. Mitra, A (1997) - Implications of Declining Sex Ratio in India's Population, Allied, New Delhi.
6. Seth, M. (2000) - Women and Development : The Indian Experience, Sage, New Delhi.
7. Pathak, K.B. and F. Ram (1998) - Techniques of Demographic Analysis, Himalaya Publishing House, Mumbai.
8. Bhende, A.A. and Kanitkar T. (2000) - Principles of Population Studies, Himalaya, Publishing House, Mumbai.
9. श्रीवास्तव एस.सी. (१९९९) - जनकिकीय अध्ययन के प्रारूप, हिमालया पब्लिशिंग हाऊस.

**Semester-IV
Group-B (Paper-IV)
Welfare Economics**

Marks : Theory – 80
In.Ass – 20

Unit-I Pre-Paretian Welfare Economics-I.

- 1.1 Definition and Nature of Welfare Economics.
- 1.2 Benthamite Approach to Aggregate Welfare.
- 1.3 Optimum Resource Allocation and Welfare Maximization.
- 1.4 Assumption of Uniform Income – Utility Function of Individuals Question of Income Distribution.



संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

पसंतीवर आधारित श्रेयांक पद्धती (CBCS) अभ्यासक्रम २०२२-२०२३

विद्याशाखा : मानव विज्ञान (Faculty – Humanities)

अभ्यासक्रम : वाङ्मय पारंगत (मराठी) / एम. ए. (मराठी) (Programme - M.A. Marathi)

विभाग अ (Part – A)

POs (अभ्यासक्रमाची निष्पत्ती) :

१. जीवन व्यवहाराच्या विविध क्षेत्रांतील आंतरसंबंधांचे ज्ञान प्राप्त होईल. तसेच त्यातील गुंतागुंत समजून घेऊन वैश्विक मानवतेच्या व्यापक पटावर जीवनाचे आकलन करून घेण्याची दृष्टी प्राप्त होईल.
२. व्यक्तिगत आणि सार्वजनिक जीवनातील बदलत्या परिस्थितीचे आकलन करून त्यात विवेकपूर्ण विचार आणि व्यवहार करण्यासाठीची विचारप्रवणता आणि कृतिशीलता निर्माण होईल.
३. प्रतिष्ठापूर्ण आणि आत्मसन्मानाने स्वावलंबी जीवन जगण्याची व इतरांनाही त्या दृष्टीने सहकार्य करण्याची इच्छाशक्ती अंगी बाणवता येईल.
४. संशोधक वृत्ती, जिज्ञासूपणा आणि ज्ञानालासा वाढीस लागून ज्ञानाचे व्यावहारिक उपयोजन करता येईल.
५. चिकित्सक आणि तुलनात्मक अभ्यास दृष्टीचा विकास होईल. त्यामुळे जीवनातील सैद्धांतिक आणि प्रायोगिक पातळीवरील समस्यांचे कालसापेक्ष भान निर्माण होऊन सर्जनशील पर्याय देण्याची प्रक्रिया विकसित होईल.
६. भाषाभान जागृत होऊन मानवी सभ्येतेतील भाषेचे प्रयोजन आणि बदलत्या काळातील त्याचे उपयोजन करता येईल. शिवाय बहुभाषिक आणि बहुसांस्कृतिक लौकिक प्राप्त करून घेता येईल.
७. विचार आणि भावपोषण योग्य पद्धतीने झाल्यामुळे आत्मविश्वासाने जीवन जगता येईल.
८. माहिती व तंत्रज्ञानाची कौशल्ये विकसित करून रोजगार सक्षम होता येईल.

PSOs (अभ्यासक्रमाची विशिष्ट निष्पत्ती) :

१. संत गाडगे बाबा अमरावती विद्यापीठाच्या मानव विज्ञान शाखेतील एम.ए. मराठी अभ्यासक्रमाच्या अध्यायानामुळे विद्यार्थ्यांची साहित्य ही संकल्पना सुस्पष्ट होऊन त्याची अभिरुची वृद्धिंगत होईल.
२. समकालीन बदलत्या संदर्भात मराठी समाज, भाषा, इतिहास, साहित्य आणि संस्कृतीचे चिकित्सक आकलन होईल.
३. भाषा आणि साहित्याचा सामाजिक तसेच कलात्मक पातळीवर अभ्यास केल्याने विवेकपूर्ण तर्कसंगतता आणि कारुण्यपूर्ण संवेदनशीलता निर्माण होऊन साहित्याचे व्यावहारिक उपयोजन करता येईल.
४. चिकित्सा, तुलना आणि समीक्षा करण्याची दृष्टी विकसित झाल्यामुळे विविध साहित्य प्रकारांतील लेखनाचे योग्य अध्ययन, संशोधन आणि सर्जनशील निर्मिती करता येईल.
५. भाषेच्या तात्विक अभ्यासासह प्रतिष्ठापूर्ण रोजगार प्राप्तीसाठीचे भाषिक कौशल्य प्राप्त होतील.



विभाग ब (Part – B)

वाङ्मय पारंगत (मराठी) / एम. ए. (मराठी) अभ्यासक्रम
एम. ए. (मराठी) : सत्र पहिले

अक्र.	अभ्यासपत्रिका प्रकार	अभ्यासपत्रिका संकेतांक	अभ्यासपत्रिका शीर्षक	तास	श्रेयांक
१	DSC - 1	MS11	मराठी साहित्याची सांस्कृतिक व सामाजिक पार्श्वभूमी (आरंभ ते १८१८)	६०	४
२	DSC - 2	MS12	साहित्यविचार	६०	४
३	DSE - 3 A	MS13	संतसाहित्य	६०	४
	DSE - 3 B	MS14	लोकसाहित्य		
	DSE - 3 C	MS15	साहित्यकृतींचा अभ्यास		
४	DSE - 4 A	MS16	विशेष वाङ्मयप्रकार कथा	६०	४
	DSE - 4 B	MS17	विशेष वाङ्मयप्रकार कविता		
	DSE - 4 C	MS18	विशेष वाङ्मयप्रकार ललित गद्य		
	DSE - 4 D	MS19	विशेष वाङ्मयप्रकार चरित्र-आत्मचरित्र-आत्मकथन		

सूचना :

- १) DSC अभ्यासपत्रिका अनिवार्य राहिल.
- २) DSE अभ्यासपत्रिका ऐच्छिक स्वरूपाची असून गट ३ मधील कोणतीही एक अभ्यासपत्रिका आणि गट ४ मधील कोणतीही एक अभ्यासपत्रिका निवडावी लागेल.



१) अभ्यासपत्रिका (MS11)

मराठी साहित्याची सांस्कृतिक व सामाजिक पार्श्वभूमी (आरंभ ते १८१८)

अभ्यासपत्रिकेची निष्पत्ती (COs)

१. साहित्याच्या सामाजिक व सांस्कृतिक पार्श्वभूमीचा विद्यार्थ्यांचा पाया पक्का होईल.
२. साहित्याविषयीची आकलनक्षमता वाढेल.
३. युपीएससी, एमपीएससी, नेट-सेट व इतर स्पर्धात्मक परीक्षांची तयारी होईल.
४. वृत्तपत्रीय लेखन-संपादन करण्यासाठी अभ्यासाचा उपयोग होईल.
५. अध्यापनाच्या व्यवसायात पदार्पण करायचे असल्यास ज्ञानाच्या कक्षा अधिक रुंदावतील.

अक्र.	अभ्यासपत्रिकेचे घटक	नेमलेले तास
१	अ) साहित्य आणि समाज : अन्योन्यसंबंध ब) यादवकालीन सामाजिक, सांस्कृतिक, धार्मिक व राजकीय स्थितीच्या पार्श्वभूमीवर महानुभाव संप्रदायाचा उद्गम, विकास व तत्त्वज्ञान. महानुभाव संप्रदाय बंदिस्त होण्याची कारणे.	१५ तास
२	अ) वारकरी संप्रदायाच्या उदयकालाची महाराष्ट्रातील सामाजिक, धार्मिक आणि सांस्कृतिक स्थिती आणि वारकरी संप्रदायाच्या उदयाची कारणे. ब) संत नामदेव-संत ज्ञानदेव आणि संतांची मांदियाळी, संतांचे सामाजिक कार्य. त्याला पूरक साहित्यनिर्मिती. H.V.	१५ तास
३	अ) ज्ञानाचा एका : नाथकालीन समाज आणि संत एकनाथांची साहित्यनिर्मिती ब) शिवकाल : संत तुकाराम आणि संत रामदास यांचे कार्य	१५ तास
४	अ) शिवकाल व पेशवेकालीन सामाजिक व राजकीय स्थिती. शाहिरी वाङ्मयाची प्रेरणा व स्वरूप. ब) उत्तर पेशवाई : लावणी वाङ्मयाचा न्हासकाल	१५ तास
टीप -	या अभ्यासपत्रिकेत मराठी साहित्याच्या सांस्कृतिक व सामाजिक पार्श्वभूमीचा अभ्यास करण्यात येईल. नेमलेल्या कालखंडातील कोणत्याही विशिष्ट कलाकृतीचा व लेखकाचा अभ्यास आणि त्यावर प्रश्न अपेक्षित नसून, त्या त्या कालखंडातील सांस्कृतिक व सामाजिक घडामोडी आणि त्यांचा तत्कालीन वाङ्मयीन विश्वावर झालेला परिणाम याचा अभ्यास अपेक्षित आहे.	

संदर्भग्रंथ :

- १) मराठी संतांचे सामाजिक कार्य, वि. भि. कोलते, लोकवाङ्मय गृह, मुंबई
- २) मराठी लावणी (प्रस्तावना), म. वा. धोंड, मौज प्रकाशन, मुंबई.
- ३) संत वाङ्मयाची सामाजिक फलश्रुती, गं. बा. सरदार.
- ४) महाराष्ट्रीय सन्त मंडळाचे ऐतिहासिक कार्य, बा. रं. सुंठणकर, अजित एजन्सी, बेळगाव, १९४८.



२) अभ्यासपत्रिका (MS12)

साहित्यविचार

अभ्यासपत्रिकेची निष्पत्ती (COs)

१. ललित साहित्य व इतर लेखन (वैचारिक साहित्य, इतिहास, तत्त्वज्ञान) यांमधील साम्यभेदांचे सखोल आकलन होईल.
२. साहित्यकृतीला प्रतिसाद देण्याची क्षमता विकसित होऊन साहित्यविषयक संवेदनशीलता अधिक सूक्ष्म आणि व्यापक होईल.
३. साहित्यकृतीकडे अधिक चिकित्सक दृष्टीने पाहता येऊन आपला प्रतिसाद तर्कशुद्ध रीतीने मांडण्याची क्षमता निर्माण होईल.
४. साहित्यकृतीचे वर्णन, विश्लेषण व मूल्यमापन करता येईल.
५. साहित्यकृतीवर रसग्रहणात्मक लेख लिहिता येईल.
६. साहित्य व जीवन यांच्या परस्पर संबंधांची चिकित्सा करता येईल.

अक्र.	अभ्यासपत्रिकेचे घटक	नेमलेले तास
१	साहित्यविचार : संकल्पना, स्वरूप, वैशिष्ट्ये आणि परंपरा	१५ तास
२	भारतीय साहित्यविचार : शब्दशक्ती, ध्वनिविचार, रसविचार.	१५ तास
३	पाश्चात्य साहित्यविचार : अनुकृतीचा सिद्धांत, शोकांतिकेचे घटक, विरेचनाचा सिद्धांत.	१५ तास
४	मर्ढेकर-मुक्तिबोधांचा साहित्यविचार : सौंदर्यवाचक विधान, सौंदर्यभावना, काव्यातील नवीनता, लयतत्त्व, वाङ्मयीन महात्मता, रस आणि लयतत्वाला नकार, मानुषता.	१५ तास

आधारग्रंथ :

- १) भारतीय साहित्यशास्त्र, ग. त्र्यं. देशपांडे, पॉप्युलर प्रकाशन, मुंबई.
- २) काव्यशास्त्रप्रदीप, स. रा. गाडगीळ, व्हीनस प्रकाशन, पुणे.
- ३) सौंदर्य आणि साहित्य, बा. सी. मर्ढेकर, मौज प्रकाशन, मुंबई.
- ४) सृष्टी, 'सौंदर्य' आणि साहित्यमूल्य, शरच्चंद्र मुक्तिबोध, लोकवाङ्मय गृह, मुंबई.
- ५) अँरिस्टॉटलचे काव्यशास्त्र, गो. वि. करंदीकर, पॉप्युलर प्रकाशन, मुंबई.
- ६) साहित्यविचार, अरविंद वामन कुलकर्णी, प्रतिमा प्रकाशन, पुणे.

पूरक ग्रंथ :

- १) प्राचीन काव्यशास्त्र, र. पं. कंगले, मौज प्रकाशन मुंबई.
- २) भारतीय साहित्यविचार, लीला गोविलकर, स्नेहवर्धन प्रकाशन, पुणे.
- ३) साहित्यविचार, संपादक दत्तात्रय पुंडे, स्नेहल तावरे, स्नेहवर्धन प्रकाशन, पुणे.
- ४) साहित्यशास्त्र : स्वरूप आणि समस्या, वसंत पाटणकर, पद्मगंधा प्रकाशन, पुणे.
- ५) साहित्याचे तत्त्वज्ञान, वि. ना. ढवळे, कॉटिनेन्टल प्रकाशन, पुणे.
- ६) पाश्चात्य साहित्यविचार, ब. लु. सोनार, प्रजा प्रकाशन, अमळनेर.
- ७) साहित्यविचार आणि सौंदर्यशास्त्र, रा. भा. पाटणकर, मराठी विभाग, मुंबई विद्यापीठ आणि मौज प्रकाशन, मुंबई.

- १७) शोधयात्रा रंगभूमीची, विश्वनाथ शिंदे.
- १८) लोकसाहित्याचे स्वतंत्र अभ्यासक्षेत्र, डॉ. गंगाधर मोरजे.
- १९) लोकसाहित्य मीमांसा, विश्वनाथ शिंदे.
- २०) लोकसंस्कृती : स्वरूप आणि विशेष, डॉ. द. ता. भोसले, पद्मगंधा प्रकाशन, पुणे.
- २१) लोकजीवन आणि लोकसंस्कृती, संपा. द. ता. भोसले, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई.
- २२) लोकसाहित्य शोध आणि समीक्षा, रा. चिं. ढेरे, पद्मगंधा प्रकाशन, पुणे.
- २३) लोकसाहित्य : उद्गम आणि विकास, शरद व्यवहारे, विश्वभारती प्रकाशन, नागपूर.
- २४) लोकसाहित्य चर्चा आणि चिंतन, संपा. राजेंद्र हावरे, आधार पब्लिकेशन्स, अमरावती, २०१५.

५) अभ्यासपत्रिका (MS15)
साहित्यकृतींचा अभ्यास

अभ्यासपत्रिकेची निष्पत्ती (COs)

१. साहित्यकृतींचे स्वरूप आणि संकल्पना समजून घेता येईल.
२. नेमलेल्या साहित्यकृतींचे प्रयोजन उलगडून दाखवता येईल.
३. साहित्यकृतींच्या घटकतत्वांचे चिकित्सक विवेचन करता येईल.
४. साहित्यकृतींमधील साहित्यिक मूल्यांचे विश्लेषण करता येऊन साहित्यविषयक अभिरुची वृद्धिंगत होईल.
५. साहित्यकृतींवर पडलेल्या सामाजिक, सांस्कृतिक, राजकीय आणि आर्थिक घटकांच्या प्रभावांची चर्चा करता येईल.
६. समकालीन इतर साहित्यकृतींशी तुलना करून नेमलेल्या साहित्यकृतींचे वेगळेपण अधोरेखित करता येईल.

अक्र.	अभ्यासपत्रिकेचे घटक	नेमलेले तास
१	विशिष्ट साहित्यकृतीचा अभ्यास : संकल्पना व स्वरूप नेमलेल्या साहित्यकृतीचा अभ्यास : आजापत्र, संपा. विलास खोले, साहित्य प्रसार केंद्र, नागपूर, द्वितीय आवृत्ती, २००६.	१५ तास
२	स्मृतिचित्रे, लक्ष्मीबाई टिळक, वरदा प्रकाशन, पुणे, पाचवी आवृत्ती २००८. H.V.	१५ तास
३	भिजकी वही, अरुण कोलटकर, प्रास प्रकाशन, द्वितीय आवृत्ती २००६.	१५ तास
४	वरनभातलोन्चा नि कोन नाय कोन्चा, जयंत पवार, लोकवाङ्मय गृह, मुंबई.	१५ तास

संदर्भग्रंथ :

- १) प्राचीन मराठी वाङ्मयाचा इतिहास, ल. रा. नसिराबादकर, फडके प्रकाशन, कोल्हापूर, नववी आवृत्ती २००९.
- २) आजापत्र (अमान्यकत). संपादक प्र. न. जोशी. व्हीनस प्रकाशन. पुणे. चौथी आवृत्ती. १९९७.



९) अभ्यासपत्रिका (MS19)

विशेष वाङ्मयप्रकार चरित्र-आत्मचरित्र-आत्मकथन

अभ्यासपत्रिकेची निष्पत्ती (COs)

१. चरित्रविषय असलेल्या थोर व्यक्तींच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा मिळेल.
२. संकटावर मात करूनही जीवनात यशस्वी होता येते, हा विचार दृढ होईल.
३. व्यावसायिक चरित्रलेखक होण्यासाठी अभ्यास उपयोगी ठरेल.
४. व्यावसायिक संपादक होण्यासाठी या अभ्यासाचा उपयोग होईल.
५. स्वतःचे जीवन व भोवतालचे समाजविश्व लेखनातून मांडता येईल.

अक्र.	अभ्यासपत्रिकेचे घटक	नेमलेले तास
१	चरित्र-आत्मचरित्र-आत्मकथन : संकल्पना, स्वरूप आणि वैशिष्ट्ये	१५ तास
२	नेमलेल्या साहित्यकृतींचा अभ्यास - कर्मवीर भाऊराव पाटील, रमेश जाधव, गंधर्ववेद प्रकाशन, पुणे.	१५ तास
३	रामनगरी, राम नगरकर, मॅजेस्टिक प्रकाशन, मुंबई.	१५ तास
४	भुरा, शरद बाविस्कर, लोकवाङ्मय गृह, मुंबई. H.V.	१५ तास

संदर्भग्रंथ :

- १) वाङ्मयीन संज्ञा-संकल्पना कोश, संपा. प्रभा गणोरकर व इतर, ग. रा. भटकळ फाउण्डेशन, मुंबई, २००१.
- २) मराठी वाङ्मयकोश खंड चौथा समीक्षा-संज्ञा, समन्वयक संपादक विजया राजाध्यक्ष, म. रा. साहित्य आणि संस्कृती मंडळ, मुंबई, २००२.
- ३) आत्मचरित्र मीमांसा, आनंद यादव, मेहता पब्लिशिंग हाऊस, पुणे.
- ४) मराठी वाङ्मयाचा इतिहास (खंड ७, भाग ४), संपा. प्रा. रा. ग. जाधव, महाराष्ट्र साहित्य परिषद, पुणे.
- ५) आधुनिक मराठी वाङ्मयातील स्त्रियांची आत्मचरित्रे : एक अभ्यास, डॉ. विमल भालेराव, साहित्य प्रसार केंद्र, नागपूर, १९८६.
- ६) नवे साहित्य नवे आकलन, डॉ. वासुदेव मुलाटे, स्वरूप प्रकाशन, औरंगाबाद.
- ७) स्त्रियांच्या आत्मचरित्रातील सामाजिक संदर्भ, डॉ. नीला कोंडोलीकर, नभ प्रकाशन, अमरावती, २०१२.



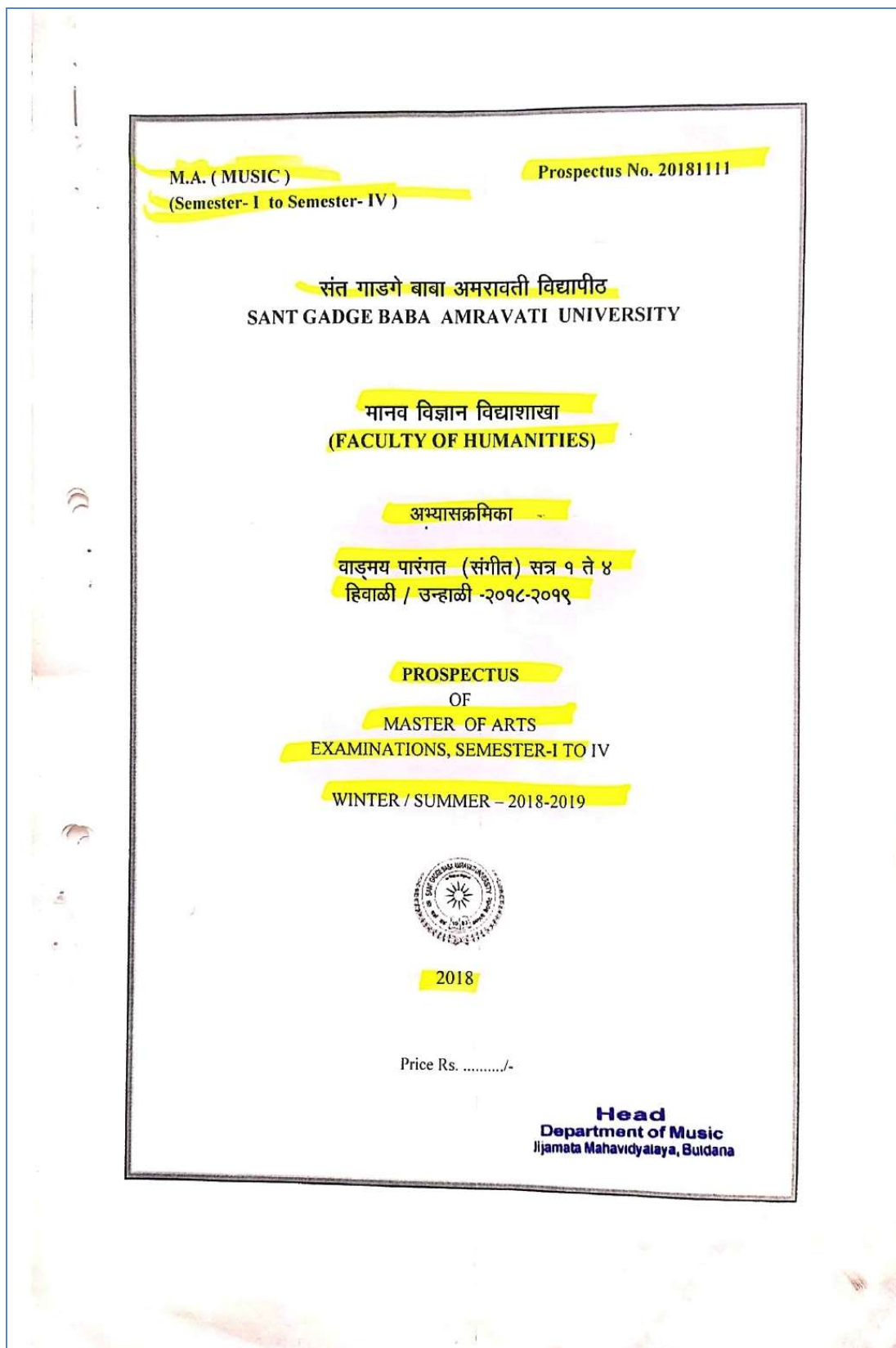
एम. ए. (मराठी) : सत्र दुसरे
अभ्यासक्रम

अक्र.	अभ्यासपत्रिका प्रकार	अभ्यासपत्रिका संकेतांक	अभ्यासपत्रिका	तासिका	श्रेयांक
✓ १	DSC - 1	MS21	मराठी साहित्याची सांस्कृतिक व सामाजिक पार्श्वभूमी (१८१८ ते १९६०)	६०	४
✓ २	DSC - 2	MS22	समीक्षाविचार	६०	४
३	DSE - 3 A	MS23	✓ महानुभाव साहित्य	६०	४
	DSE - 3 B	MS24	लोकसाहित्य		
	DSE - 3 C	MS25	कोशवाङ्मय आणि सूचीवाङ्मय		
४	DSE - 4 A	MS26	✓ विशेष वाङ्मयप्रकार कादंबरी	६०	४
	DSE - 4 B	MS27	विशेष वाङ्मयप्रकार नाटक		
	DSE - 4 C	MS28	विशेष वाङ्मयप्रकार प्रवासवर्णन		
	DSE - 4 D	MS29	वाचनसंस्कृती आणि ज्ञानविस्तार		

सूचना :

- १) DSC अभ्यासपत्रिका अनिवार्य राहिल.
- २) DSE अभ्यासपत्रिका ऐच्छिक स्वरूपाची असून गट ३ मधील कोणतीही एक पत्रिका आणि गट ४ मधील कोणतीही एक पत्रिका निवडावी लागेल.





SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2017 - PART TWO -114		
क्रियात्मक अंतर्गत गुण :	अ) प्रात्यक्षिक वही तयार करणे (सादरीकरणा प्रमाणे)	-०५ गुण
	ब) घटक / वार्षिक चाचणी परीक्षा	- ०५ गुण
	क) घेतलेला प्रकल्प व त्याचे सादरीकरण (बॅच प्रमाणे)	-१० गुण
	एकूण २० गुण	
बी.ए.सेमिस्टर -१ (भारतीय संगीत पाठ्यक्रम) (गायन / स्वरवाद्य)		
प्रश्नपत्र - २ (सारत्र)		
युनिट - १	अ) पाठ्यक्रमातील गीतप्रकार लिपिवद्ध करणे	गुण- ५०
युनिट - २	अ) पाठ्यक्रमातील रागांची शास्त्रीय माहिती (आरोह-अवरोह-पकडसहित) ब) खालील संगीतज्ञांचे जीवन व कार्य i) पं.विष्णु दिगंबर पलुस्कर ii) पं.विष्णु नारायण भातखंदे iii) तानसेन	१० गुण
युनिट - ३	अ) पाठ्यक्रमातील तालांचा सविस्तर परिचय देऊन लिपीवद्ध करणे i) त्रिताल ii) केहरवा iii) दादरा iv) एकताल ब) 'हार्मोनियम' या वाद्याचा आकृतिबंध परिचय क) 'तानपुरा' या वाद्याचा आकृतिबंध परिचय	१० गुण
युनिट - ४	व्याख्या- संगीत, श्रुती, स्वर - (शुद्ध-विकृत-चल-अचल), सप्तक- (मन्द्र-मध्य-तार), वर्ण, अलंकार, रथादी, अंतरा, राग, धाट व १० धाटांची नावे, स्वर-(वादी-संवादी-अनुवादी-विवादी), आश्रयराग, यज्य स्वर, आरोह-अवरोह-पकड, रागजाती-(औडय- पाडय-संपूर्ण), लय-(चलित-मध्य-दुर्ग), ताल, मात्रा, विभाग, सम, टाळी, खाली, ठेका, आवर्तन.	१० गुण
युनिट - ५	संपूर्ण पाठ्यक्रमावर आधारित वस्तुनिष्ठ प्रश्न.	१० गुण
गुण विभाजन	१) अलंकार - ०५ २) स्वरमालिका - ०४ ३) लक्षणगीत - ०४ ४) छोट्याख्याल - ०५ ५) देशभक्तीपर गीत - ०२ ६) तालाभ्यास - ०५ ७) हार्मोनियम वादन - ०५	
	एकूण - ३०	
बी.ए.सेमिस्टर -२ भारतीय संगीत गायन / स्वरवाद्य प्रश्नपत्र - ३ (क्रियात्मक)		
१) रागज्ञान :-	पूर्णक - ५०	
अ) पाठ्यक्रमातील राग -	वाद्या मूल्यांकन - ३०	
i) काफी ii) खमाज iii) दुर्गा	अंतर्गत मूल्यांकन - २०	
ब) 'काफी य खमाज' या दोन्ही धाटात प्रत्येकी १० अलंकारांचे गायन	३०-गुण	
क) पाठ्यक्रमातील प्रत्येक रागात एक स्वरमालिका (सरगमगीत), एक लक्षणगीत, व एक छोट्याख्याल गाणे आवश्यक		
ड) कोणतेही एक भक्तिगीत किंवा भावगीत.		
२) तालज्ञान - खालील तालांची मात्रा-बोल-चिन्हासह माहिती व इतावर टाळी देऊन मूळलय व दुर्गुल म्हणण्याची क्षमता.		
i) त्रिताल ii) केहरवा iii) दादरा iv) एकताल		
३) 'हार्मोनियम' या वाद्याच्या सहाय्याने पाठ्यक्रमातील कोणत्याही एका रागाचे आरोह अवरोह - पकड वाजविणे		
क्रियात्मक अंतर्गत गुण :	अ) प्रात्यक्षिक वही तयार करणे (सादरीकरणाप्रमाणे)	-०५ गुण
	ब) घटक / वार्षिक चाचणी परीक्षा	- ०५ गुण
	क) घेतलेला प्रकल्प व त्याचे सादरीकरण (बॅच प्रमाणे)	-१० गुण
	एकूण २० गुण	
बी.ए.सेमिस्टर -२ भारतीय संगीत (गायन / स्वरवाद्य)		

SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2018 - PART TWO - 177

बी.ए. सेमिस्टर - ३

भारतीय संगीत पाठ्यक्रम

गायन / स्वरवाद्य

प्रश्नपत्र - ६ (शास्त्र)

गुण - ५०

युनिट १ - पाठ्यक्रमातील गीतप्रकार स्वरलिपीबद्ध करणे.

१० गुण

युनिट २ - अ) पाठ्यक्रमातील रागांची शास्त्रीय माहिती (आरोह-अवरोह-पकडसहित) लिहा

१० गुण

ब) खालील संगीतज्ञांचे जीवन व कार्य लिहा-

i) सदारंग - अदारंग

ii) बैजू - बख्शू

iii) बाबा अल्लाउद्दीन खॉ

iv) उस्ताद अब्दुल करीम खॉ

युनिट ३ - अ) पाठ्यक्रमातील तालांचा सविस्तर परिचय देऊन मुळलय व दुगुन लयीत लिपीबद्ध करणे

i) त्रिताल ii) केहरवा iii) दादरा iv) एकताल v) रुपक vi) तीव्रा vii) झपताल

१० गुण

viii) सूलताल ix) चौताल

ब) 'पं. दिण्णु दिगंबर पलुस्कर' ह्यांच्या स्वरलिपी व ताललिपी पद्धतीचे अध्ययन

क) 'खायोलीन' या वाद्याचा आकृतिपत्र परिचय.

युनिट ४ - अ) खालील राग प्रकारांची विस्तृत माहिती लिहा

पूर्वांगवादी-उत्तरांगवादी राग, संघीप्रकाश राग, अर्धदर्शक स्वर, परमेलप्रवेशक राग,

ब) 'तराना व लोकगीत' या गीतप्रकारांची विस्तृत माहिती

१० गुण

युनिट ५ - संपूर्ण पाठ्यक्रमावर आधारित वस्तुनिष्ठ प्रश्न

१० गुण

गुण विभाजन	१) स्वरमालिका	- ०४
	२) लक्ष्मणीत	- ०४
	३) छोट्याखाल	- ०५
	४) विलंबित ख्याल	- ०५
	५) लोकगीत	- ०२
	६) तालाभ्यास	- ०५
	७) हार्मोनियम वादन	- ०५

एकूण - ३०

बी.ए. सेमिस्टर - ४

भारतीय संगीत पाठ्यक्रम

गायन / स्वरवाद्य

प्रश्नपत्र - ७ (क्रियात्मक)

पूर्णांक - ५०

बाह्य मूल्यांकन - ३०

अंतर्गत मूल्यांकन - २०

३० गुण

१) रागज्ञान

पाठ्यक्रमातील राग -

i) बागेश्री ii) भिमपल्लासी iii) कामोद iv) केदार v) तिलककामोद

अ) वरील पैकी कोणत्याही दोन रागात सरगमगीत व सर्व रागात छोट्याखाल व (दोन छोट्याखाल आलाप-तानासह)

ब) पाठ्यक्रमातील वरील पैकी कोणत्याही एका रागात विलंबित ख्यालाची बंदिश

क) विहाग आणि मालकंस या रागापैकी कोणताही एक विलंबित ख्याल आलाप-तानासह

४) पाठ्यक्रमातील कोणत्याही एका रागात धृष्ट दुगुन चौगुन सह (विलंबित ख्यालाचे राग सोडून)

५) गझल (कोणतीही एक)

२) तालज्ञान - खालील तालांची मात्रा-बोल-चिन्हांसह माहिती व हातावर टाळी देवून मुळलय व दुगुन, चौगुन म्हणण्याची क्षमता i) त्रिताल, ii) केहरवा, iii) दादरा, iv) एकताल, v) रुपक, vi) तीव्रा, vii) झपताल, viii) सूलताल.

ix) चौताल.

३) 'हार्मोनियम' या वाद्यावर राष्ट्रगीत याजविणे.

क्रियात्मक अंतर्गत गुण : अ) प्रात्यक्षिक वही तयार करणे (सादरीकरणाप्रमाणे)

- ०५ गुण

ब) घटक / वार्षिक चाचणी परीक्षा

- ०५ गुण

क) घेतलेला प्रकल्प व त्याचे सादरीकरण

- १० गुण

(बॅच प्रमाणे)

एकूण २० गुण



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2017 - PART TWO -115

प्रश्नपत्र - ४ (शास्त्र)

गुण- ५०

युनिट - १	अ) पाठ्यक्रमातील गीतप्रकार लिपिबद्ध करणे	१० गुण
युनिट - २	अ) पाठ्यक्रमातील रागांची शास्त्रीय माहिती (आरोह-अवरोह-पकडसहित) ब) खालील संगीतज्ञांचे जीवन व कार्य - i) उ.अमीर खुज्रो ii) पं.स्वामी हरीदास iii) पं.भीमसेन जोशी	१० गुण
युनिट - ३	अ) पाठ्यक्रमातील खालील तालांचा सविस्तर परिचय देऊन मूळलय व दुगून लयीत लिपिबद्ध करणे i) त्रिताल ii)कैहरवा iii) दादरा iv) एकताल ब) 'तबला' या वाद्याचा आकृतिबंध परिचय क) 'पं.विष्णू नारायण भातखंडे' स्वरलिपी व ताललिपी पद्धतीचा संपूर्ण परिचय	१० गुण
युनिट - ४	अ) २२ श्रुतीवर वर्तमान ७ स्वरांची स्थाननिश्चिती (तालिका) ब) नाद, नादाचे प्रकार व गुणधर्म क) गायकांचे गुणदोष ड) भक्तिगीत व भक्तिगीत यांचा सामान्य परिचय ई) व्याख्या- अष्टक, पूर्वांग-उत्तरांग, मीड, कण, खटका, मूकी, आलाप, तान	१० गुण १० गुण
युनिट - ५	सम्पूर्ण पाठ्यक्रमावर आधारित वस्तुनिष्ठ प्रश्न.	
गुण विभाजन	१) अलंकार - ०५ २) स्वरमालिका - ०४ ३) लक्षणगीत - ०४ ४) छोट्याख्याल - ०५ ५) भक्तीगीत / भावगीत - ०२ ६) तालाम्यास - ०५ ७) हार्मोनियम वादन - ०५	

एकूण - ३०

संदर्भ ग्रंथ सूची

- १) हिन्दुस्थानी संगीत क्रमिक पुस्तक मालिका भाग-१ व २ - पं.वि.ना.भातखंडे, संगीत प्रकाशक कार्यालय, हाथरस
- २) शत्रु परिचय भाग-१ व २ - हरिश्चंद्र श्रीवास्तव, संगीत संदन इलाहाबाद.
- ३) सुबोध संगीत शास्त्र - तेजसिंग टाक, बेकरा, आलमी फाऊंडेशन लखनऊ
- ४) संगीतांजली भाग-१ - पं.ओंकारनाथ ठाकुर, संगीत कार्यालय, हाथरस (उत्तरप्रदेश)
- ५) संगीत संहिता - रमा सराफ, विद्यानिधी प्रकाशन, दिल्ली.
- ६) अभिनव गितांजली भाग-१ भाग-४ भाग-५- पं.रामाचय झा, संगीत संदन इलाहाबाद.
- ७) भातखंडे संगीत शास्त्र-पं.वि.ना.भातखंडे, संगीत कार्यालय, हाथरस
- ८) संगीत परिभाषा- विवेचन- पं.श्रीकृष्ण नारायण रातांजनकर, आचार्य एस.एन.रातांजनकर फाऊंडेशन, मुंबई
- ९) राग विज्ञान भाग - विनायकबुवा पटवर्धन,
- १०) संगीत शास्त्र दर्पण- शांती गोवर्धन, संगीत कार्यालय, हाथरस
- ११) संगीत शास्त्र विजयिनी - पं.नारायण मंगरुळकर, स्वरसंपदा केंद्र कोट्टीपूरा मार्ग, सीताबर्डी, नागपूर.
- १२) संपूर्ण विशारद शास्त्र (तबला) - समीर जगताप, मधुराज पब्लिकेशन, पुणे.
- १३) संगीत शास्त्र विज्ञान - डॉ.सुचिता बीडकर, संस्कार प्रकाशन ६ / ४०० अभ्युदयनगर, काळा चौक मुंबई
- १४) पं.विष्णू दिगंबर पलुस्कर- वि.रा.आठवले, नेशनल बुक ट्रस्ट इंडिया, ए ५ ग्रीन पार्क, नवी दिल्ली.
- १५) भारतीय संगीत (गायन) शास्त्र (सैद्धांतिक) - प्रा.डॉ.सी.माधिक ना मेहरे, राघव पब्लिशर्स अन्ड डीस्ट्रीब्युटर नागपूर.
- १६) संगीत प्रदीप दर्शिका - पं.नारायण लक्ष्मण गुणे, साधना गुणे ५८ पुरा ठाकूर कोटगंज, इलाहाबाद. (उत्तरप्रदेश)
- १७) कहत गुनीजन- डॉ.साधना शिलेदार, विजय प्रकाशन नागपूर.
- १८) गुरतुर गा ले राग- प्रो.गुणवन्त माधवलाल व्यास, वैभव प्रकाशन, नागपूर.
- १९) वसंत सुधा - डॉ. धनश्री पांडे (मुळावकर) विद्या विकास प्रकाशन, नागपूर.
- २०) संगीत विशारद - वसंत, संगीत कार्यालय, हाथरस.
- २१) स्वकीया - पं.गुणवन्त माधवलाल व्यास, व्यासश्रुती संस्थान, रायपुर.
- २२) बंदीशाया बंदीशी - पं.देवीतासपंत काळे गुरुजी, प्रा.क्रमल भोंडे, अमरावती.
- २३) नादकमल रचनाकार- प्रा.सी.क्रमल मु भोंडे- मुरलीधर आ. भोंडे, अमरावती.
- २४) संगीत समाधान- डॉ.मधु शुक्ला, पाठक पब्लिकेशन, इलाहाबाद.



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2018 - PART TWO - 737

NOTIFICATION

No. 133 /2018

Date : 13, December, 2018

Subject : Syllabus for subjects of M.Com. Semester- IV as per semester and credit & Grade System in the Faculty of Commerce & Management from the session 2018-2019 & onwards.

It is notified for general information of all concerned that, the authorities of the University has accepted syllabi of M.Com. Semester-IV subjects, (i) Entrepreneurship and Skill Development, ii) Saving and investment planning, iii) International Financing, IV) Sales and Distribution Management, which is to be implemented from the Academic Session 2018-2019 and onwards for semester IV of M.Com. as per Direction No. 14/2017, appended (Appendix-A) to this notification, along with change in title of subject "Foreign Trade Policy, Procedures and Documentation" as "Foreign Trade" with same subject contents.

Sd/-
Registrar
Sant Gadge Baba Amravati University
Amravati.

Appendix – A
M.Com. – II (Semester-IV)

ENTREPRENEURSHIP AND SKILL DEVELOPMENT

Time – 3 Hours

Marks – 80

Objective:- The objective of the course is to improve entrepreneurship quality for self-employment. To gives knowledge for start their own start-up. This course is also guiding them how business skill developed for achieving business goals.

Unit-I :

- 1.1- Entrepreneurship: meaning, Concept, Definition, Entrepreneurial Characteristics and skill,
- 1.2- reasons for growth of Entrepreneurship in India, Types of Entrepreneurs. Growth of Business ideas, Factors affecting Entrepreneurial growth.
- 1.3- Intellectual property: Trademark, registration, infringement of Trademark, Passing-off, Copyright, Patents ,Designs.

Unit-II:

- 2.1 Entrepreneurial Support: Policies, types of policies, business incubation, Entrepreneurial Environment, business cluster
- 2.2 Business Plan: use of business plan, kinds of business plan,
- 2.3 Rural Entrepreneurship: Meaning, need, problems, Role of NGOs in rural entrepreneurship. Entrepreneurial movements.
- 2.4 Women entrepreneurship: Concept, functions, growth of women entrepreneurs, problems of women entrepreneurs,

Unit-III:

- 3.1 Start-up: small Enterprises, project identification and selection Project formulation and selection. Project appraisal
- 3.2 Entrepreneurial Finance: Source of Debt Finance, Securing debt finance. Venture Capital, Structure of funds venture capital investment.
- 3.3 Institutional finance to Entrepreneurs: Industrial Development Bank of India (IDBI), Industrial Finance Corporation (IFCI), Industrial Credit and Investment corporation of India (ICICI), Industrial Reconstruction Bank of India (IRBI)

Unit-IV:

- 4.1 Entrepreneurial Skill: elements of entrepreneurial skills, major sources of acquiring entrepreneurial skills.
- 4.2 Communication Skill & Personality development: Intra personal communication and body language, Inter personal communication and relationship. Leadership Skill, Team Building and Public Speaking.

Unit-V:

- 5.1 Techniques in personality development: Self Confidence, Mnemonics, Goal setting. Time Management and effective planning. Stress management, Mediation and concentration techniques.
- 5.2 Self Motivation, self acceptance and self growth.
- 5.3 Entrepreneurial Skill Development: Skill development of rural industrial sector, small scale industries. Skills required for rural industries.

REFERENCE BOOKS:

1. Entrepreneurship: Rajeev Rai; Oxford University Press, New Delhi.
2. Entrepreneurial Development: Dr. S.S. Khanka; S. Chand & Company Ltd. Delhi.
3. Entrepreneurship and Employment: S.B. Verma; Deep and Deep Publications Pvt. Ltd. Delhi.
4. Entrepreneurship Development Programmes & Practices: Jasmer Singh Saini; Deep and Deep Publications Pvt. Ltd. Delhi.
5. Entrepreneurship Development and Project Management: Neeta Baporikar; Himalaya Publishing House, New Delhi.
6. Business Communication: S.G. Krishnamacharyulu & R Lalitha Himalaya Publishing House, New Delhi.
7. Developing Presentation Skills: Dr. R.L. Bhatia; Wheeler Publishing , New Delhi / Allahabas.

*Sustainability
in the
Curriculum*



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2019 - PART TWO - 1

- W.W.Bigg : Cost Accounts
- 9. L.N. Gupta : Cost Accounts
- 10. R.R.Gupta : Cost Accounts
- 11. M.G. Shukla : Cost Accounts
- 12. Dr. Pramod Fating : Cost & Management Accounting , Sir Sahitya Kendra, Nagpur
- 13. Cost Management Accounting: Dr.Pramod Fating, Dr. Milind Gulhane, Dr. Abdui Bari, Dr. Raju Rath, Dr. Vilas Chopade, Prof. Sanjay Kale: Sir Sahitya Kendra , Nagpur

हिन्दी

१. आई.बी.स. सेना , लागत लेखा विधी

२. एम.एम.शु ला, लागत लेखा

३. एम.एल.अ.वाल, परिव्यय लेखांकन

४. गुप्त त्रिवेदी , लागत लेखा

मराठी

१. प्रा.बी.एल. जिमकाटे, परिव्यय आणि व्यवस्थापन लेखाकर्म, वि 1 पब्लिशर्स, नागपुर

२. महाजन वाय.आर., परिव्यय आणि प्रबंधकीय लेखांकन, पपळपुरे अँड कं. प बलशर्स, नागपुर

३. पी किशोर मोहरील , परिव्यय आणि प्रबंधकीय लेखाकर्म, दासगणू प्रकाशन, नागपुर

४. सेठी, धूत , परिव्यय लेखांकन, वि 1 प्रकाशन, नागपुर

Appendix - I

B.Com Part

Semester V

Business Environment

(P.E)

Time :Three Hours

Marks 0

Course Outcome:-The contents herein intend to develop the ability to understand and interpret sector wise business environment of India.

Unit 1 Indian Business Environment

1.1 Concept, definition and Importance

1.2 Nature and scope of Business Environment

1.3 Components of Business Environment- Internal and External

1.4 Current trends in Business Environment:-Post Demonetization Business Environment

Unit 2 Indian Agricultural Environment

2.1 Role and Characteristics of Agriculture in India

2.2 Agricultural Marketing-APMC-Importance, Functioning and Problems

2.3 Need of credit for Indian Farmers- Structure and Importance of NABARD

2.4 Current Trends in Agriculture Environment-Crop Insurance Scheme, Kisan Credit Card, Minimum Support Price

Unit 3 Indian Industrial Environment

3.1 Industrialization: Role and Pattern

3.2 Definition and Role of Small Scale, Cottage and Micro Industries

3.3 Industrial Sickness: Concept, Definition, Causes and Remedies

3.4 Current Trends in Industrial Environment: Industrial Policy 2013

Unit Indian Service Environment

4.1 Nature, Contribution, Scope and Coverage of Indian Service Sector

4.2 Growth and Present State of IT Services in India

4.3 Tourism And Hospitality Industry: Prospects and Problems

4.4 Current Trends in Service Environment: Right to Disconnect



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2019 - PART TWO - 1

Unit India and Foreign Trade Environment

- 5.1 Importance of Foreign Trade for a Developing Economy
- 5.2 Balance of Trade and Balance of Payment
- 5.3 Foreign Trade Policy
- 5.4 Current Trends in Foreign Trade Environment: FDI and FII

Books Recommended:

- 1) Indian economy-Dutt. R.,K Sundaram, S.Chand, Delhi
- 2) The International business Environment-Sundram and Black, Printice Hall, New Delhi.
- 3) Economic Environment of Business, Misra and Puri, HPH, Mumbai

Appendix - J

B.Com. III
Semester - V
Business Regulatory Frame work

Time :3 Hours

Marks 0

Objective: To help the students to understand the concept of business Laws and it's applications in business regulation.

Unit-I : Indian Contract Act,1 2 :-

- 1.1 Definition and Essentials of Valid Contract.
- 1.2 Classification of Contracts.
- 1.3 Communication, Acceptance and Revocation of Proposal.
- 1.4 Vide and Voidable Contract. Agreement.
- 1.5 Contingent and Quasi Contract.
- 1.6 Performance of Contract.
- 1.7 Consequences and Remedies of Breach of Contract.

Unit- II Special Contacts:-

- 2.1 Indemnity & Guarantee:- Meaning, Rights, of Indemnity Holder and Indiminator. Essential and Kinds of Guarantee, distinction between Indemnity and Guarantee.
- 2.2 Bailment and Pledg :- Meaning and Elements; Classification Duties and Rights of Bailor and Bailee, Termination of Bailment. Meaning and Essentials of Pledge, Rights and Duties of Pledgee and Pledger.
- 2.3 Agency:- Meaning, Essentials. Agent, Rules, Test and Creation of Agency.
- 2.4 Appointment of Agent, Duties, Rights and Position of Principal and Agent.
- 2.5 Termination of Agency.

Unit- III Sales of Goods Act, 1930 and Consumer Protection Act, 19 :

- 3.1 General Principles - Meaning Essentials and formation of Contract of Sale.
- 3.2 Conditions and Warranties :- Meaning Difference
- 3.3 Transfer of Ownership - Importance and Rules Regarding transfer of Ownership Duties of Seller and Buyer, Unpaid Seller.
- 3.4 Definition of Consumer, Importance, Objectives of Consumer Protection Act.
- 3.5 Grievance Redressal Mechanism

Unit - IV : Negotiable Instrument Act, 1 1:

- 4.1 Introduction and Characteristics of Negotiable Instrument
- 4.2 Promissory Note, Bill of Exchange, Cheque and Bank Draft and there Definitions Characteristics, Types of endorsements, Crossing of Cheque
- 4.3 Holder, Holder in due course, Discharge of parties
- 4.4 Acceptance, Dishonour and Discharge of Negotiable Instrument



Part B		
Syllabus prescribed for 1 st Year Post Graduate Programme		
Programme : Master of Commerce		Semester II
Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
MCOM – 21	Accounting for Managerial Decision	60

Course Outcomes :

- 1) Ratio analysis compares line item data from a company's financial statements to reveal regarding profitability individually operated ... and solvency.
- 2) A cash flow analysis determines a company's working capital the amount of money available to run business operation and complete transaction. That is Calculate as current assets and current liabilities
- 3) The outcome of Anovit in the statistics This ratio shows the difference between the with in group variance and which ultimately produces a figure which allows a conclusion that the hypothesis is supported or rejected.
- 4) BEO tells you how many units of a product must be sold to cover the fix3d and variable cost of production The BEP is considered to measure of the margin of
- 5) Budgetary control is the process of preparation of budgets for various activities and company the budget figures for arriving at deviation of any which to be elemental in future. Thus budget is a means and budgetary control is the end result.

Unit	Content	No. of Periods
I	1) Introduction to Management Accounting :- Management Accounting as a area of Accounting, Objective, Nature and Scope of Financial Accounting. Cost Accounting and Management Accounting. Management Accounting and Managerial Decision, Management Accountant's Position, Role and responsibility. 2) Analysis and interpretation of Financial Statement Ratio Analysis & Compalsion Definition, objects, important necessity, limitation, classification and interpretation of ratio. Computation of various ratio, Capital gearing.	12
II	Cash flow statement Definition object and utility of cash flow statement Preparation of Cash flow statement as per AS-3	12
III	1) Standard Costing : Standard Costing as control technique, method of Cost Control objects of standard costing method, Relationship between Standard Costing and Budgetary control, setting of standard and their revision. Advantage and limitation of standard costing method. 2) Analysis of Variance: Meaning importance, kind of variance and their uses material, labour and over head variance, disposal of variance, Relevance of variance, analysis to budgeting and standard costing.	12
IV	Marginal Costing and Break even analysis :- Concept of Marginal Costing and absorption Costing, marginal Costing various direct costing, cost volume profit analysis. Break even analysis, Assumption and practical application of Break even analysis, decision regarding sales mix, make or buy decision and discontinuation of a product line etc.	12
V	Budget :- 1) Budgeting :- Definition of Budget, essential of budgeting, Type of Budget, Functional, Master, etc. Fixed and flexible budget, problems on cash budget and flexible budget. 2) Reporting to Management Definition, objectives of reporting. Reporting need at different managerial level, Types of Reports, Modes of Reporting, reporting at different level of Management.	12

BOOKS RECOMMENDED:

- 1 Management Accounting : By Anthony, Robert (Publisher – Tarapore-wala, Mumbai)
- 2 Introduction to Management Accounting : By Homgran, C.T. Gary, L. Dundem & William O. Stration (Publisher – Prentice Hall, Delhi)
- 3 Cost Accounting : A Managerial emphasis : By Homgran, Charles T., George Foster & Shikant M. Dallar, (Publisher – Prentice Hall, Delhi)
- 4 Management Accounting : By Pandey L.M. (Publisher Vani Publication, Delhi)
- 5 Principles of Management Accounting By Man Mohan, S.N. Goyal
- 6 Management Accounting By Hingorani
- 7 Fundamentals of Management Accounting : By R.K. Ghosh & G.S. Gupta
- 8 Outline of Management Accounting : By R.L. Gupta

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
MCOM – 21	Accounting for Managerial Decision Ability Enhancement Course	15



Course Material for AEC:-

Visit to nearest Jinning Pressing, Dal Mill, Oil Mill, Unit. Prepare cost sheet and ascertain per unit cost of output and prepare visit report.

Part B		
Syllabus prescribed for 1 st Year Post Graduate Programme		
Programme : Master of Commerce		Semester II
Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
MCOM – 22	Strategic Management	75

Course outcome

1. Demonstrate decision making ability and dynamism.
2. Will understand major theories, background work, concept and research output in the field of strategies management.
3. Demonstrate a proper meaning of the tools and technique used by executives in executing strategies and will appreciate its integrative and interdisciplinary nature.
4. Demonstrate practical situation for diagnosing and solving organizational issues.
5. Relate theories and device application of it.

Unit	Content	No. of Periods
I	CONCEPT OF STRATEGY 1.1 Definition of strategy, objective and goals 1.2 Approaches to strategic decision-making. 1.3 Mission and purpose 1.4 Functional levels strategies.	15
II	ENVIRONMENTAL ANALYSIS AND DIAGNOSIS. 2.1 Concepts of environment and components of environment 2.2 Environment scanning and appraisal 2.3 Organizational appraisals 2.4 Strategic advantage analysis and diagnosis. 2.5 SWOT analysis.	15
III	STRATEGY FORMULATION AND CHOICE. 3.1 Modernization and diversification. 3.2 Integration, merger, and take over. 3.3 Disinvestments and Liquidation. 3.4 Factor affecting strategic choice.	15
IV	FUNCTIONAL STRATEGIES 4.1 Marketing policies. 4.2 Production policies. 4.3 Personal policies. 4.4 Financial policies.	15
V	IMPLEMENTATION OF EVALUATION OF STRATEGIES 5.1 Issues in strategy implementation. 5.2 Interrelationship between strategy formulation and implementation. 5.3 Strategic control- Techniques of strategic evaluation of Control	15

BOOKS RECOMMENDED

- 1) Business Organisation Management – Mr. Mahesh Choudhari
- 2) Business Organisation & Management – Kaul V.
- 3) Business Organisation & Management – Tulsain P. and Pandey V.

Part B		
Syllabus prescribed for 1 st Year Post Graduate Programme		
Programme : Master of Commerce		Semester II
Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
MCOM – 23	Management Concept & Organisational Behaviour	75

Course OutcomeS :

- Student Understand decision making process both at individual level and in group.
- Student Understand Power, Politics, and Accomplishing organizational goals.
- Students demonstrate ability to manage conflicts.
- Students will determine Leadership style according to the situation.

Unit	Content	No. of Periods
I	EVOLUTION OF SCHOOL OF MANAGEMENT THOUGHT 1.1 Scientific, process, human behavior & social system school. 1.2 Contribution of Taylor, Fayol, Elton Mayo. 1.3 Management by objective. 1.4 Contingency theory of management. 1.5 Functions of a manager.	15

II	MANAGERIAL FUNCTION. 2.1 Planning - concept, significance and types 2.2 Organizing - concept, principle, types and importance 2.3 Staffing – definition, concept, function and nature 2.4 Directing and co-coordinating 2.5 Control- nature, process and techniques	15
III	INDIVIDUAL BEHAVIOUR 3.1 Attitudes - meaning and formation 3.2 Perception-concept, process. 3.3 Learning - meaning and theories. 3.4 Personality - meaning and traits 3.5 Transactional analysis - concept, types of transactions 3.6 Motivation - meaning and Maslow and Herzberg theories.	15
IV	GROUP BEHAVIOUR 4.1 Group dynamics - meaning and importance. 4.2 Types of groups and group formation 4.3 Leadership Style- Meaning and Concept. 4.4 Principle centered approach to team development	15
V	ORGANIZATIONAL BEHAVIOUR 5.1 Organizational communication - process, types and barriers 5.2 Organizational conflict -meaning, sources and types. 5.3 Resolution of conflict - measures. 5.4 Organizational change - concept, need, and resistance to Change 5.5 Organizational diagnosis - concept and technique.	15

BOOKS RECOMMENDED

1. Organizational Behavior by S.S.Khanka.S.Chand & Company.
2. Organizational Behavior, by Newsroom and Davis. Tata McGraw Hill.

Part B Syllabus prescribed for 1 st Year Post Graduate Programme		
Programme : Master of Commerce		Semester II
Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
MCOM – 24	Computer Application in Business (Skill Enhancement Course)	45

Course outcomes:

- 1) Word processing allows students to interpret and process to understand higher standard of word processing. Students can perform the practical parts and remove mistakes on word documents.
- 2) Students should be able to demonstrate and understanding of accounting theory. Apply accounting procedure by using computer accounting software. Perform accounting reports and records.
- 3) Enable students to gain expert knowledge, principles and procedure of computerize accounting and taxation. Critical thinking and problem solving skills in analyzing financial information and taxation.
- 4) Student should know basic data types in spreadsheets. Is able to determine database and convert them. Know basic functions to calculate mathematical, statistical and logical operations. Have skills of data visualizing depending on data and task types.
- 5) Understand how to start MS –Excel and SPSS. Enter basic data into SPSS and Carry out statistical analysis that can test hypothesis. Develop various required graphs.

Unit	Content	No. of Periods
I	Word Processing:(08 Periods) Working with MS Word 2013/ Higher: Working with MS-Word Basic Commands, Formatting-text and Documents, Sorting and Tables, Working with Graphics, Mail-merge. Insert: Endnotes, Footnotes, Page Numbers, Index, Equations, Symbols, Smart Arts, Shapes, Word Arts, Signature Line, Date& Time, Hyperlink, Bookmark, Picture, Clip Arts & Charts. Create: Table of Contents, Citation & Bibliography, Protect Document.	09
II	Computerized Accounting: (07 Periods) Accounts Info: Groups, Ledgers, Budgets, Scenarios, Currencies, Voucher Types. Payroll Info: Pay Heads, Employees Groups, Employee's salaries Details, Units (Works), Attendance, Production Types, Voucher Types. Inventory Info: Stock Groups, Stock Categories, Stock Items, Unit of Measures, Godown, Price List, Reorder Level, and Voucher Types.	09
III	Computerized Accounting & Taxation: (07 Periods) Transactions: Accounting, Payroll and Inventory Vouchers. Tally Vlt & Security Control: Restoring Data and SecurityControl. Statutory Info: TDS, Nature of Payments and Dedicatee Types. StatutoryReports: GST, TDS.TCS.Display: Trial Balance,Day Book, Account Books, Statement of Accounts, Inventory Books, Statement of Inventory, Cash/Fund Flow, List of Accounts, Exceptional Report, Purchase Order, Sales Order, Invoice.	09
IV	Spread Sheet: (07 Periods)	09

3



Sant Gadge Baba Amravati University

Part A

Faculty : Commerce & Management

Programme : Master of Commerce

Programme Objectives :

- 1) To enable the student to acquire the process of managerial economics, demand analysis, production theory, price determination and pricing practices, etc.
- 2) To acquaint the student with basic issues in services marketing and customer relationship management.
- 3) To enable the student to understand & master the accounting concepts as well as tools and techniques used for taking managerial decisions.
- 4) To impart the knowledge of ratio analysis, cash flow and budgetary control.
- 5) To enhance decision making abilities of students in situation of uncertainty in dynamic business environment.
- 6) To help the student to understand and master the conceptual framework of Management and organizational behavior.
- 7) To provide understanding of computer operating system and application of relevant softwares in managerial decision making.
- 8) To impart the knowledge of commercial banks and its transactions, nature and scope of insurance and its kinds.

Programme Outcomes :-

The student would be able-

- 1) To acquire a job as an Economist, Market Research Analyst, a banker, management consultant, stockbroker/trader, Actuary, Financial analyst, Financial advisors or Advisor to Tax Law Court etc.
- 2) To acquire the process of managerial economics, demand analysis, production theory, price determination and pricing practices, etc.
- 3) To acquire proficiency in the accounting concepts as well as tools and techniques used for taking managerial decisions.
- 4) To master the knowledge of ratio analysis, cash flow and budgetary control.
- 5) To achieve decision making abilities in the situation of uncertainty in dynamic business environment.
- 6) To master the conceptual framework of Management and organizational behavior.
- 7) To attain understanding of computer operating system and application of relevant softwares in managerial decision making.
- 8) To gain the knowledge of commercial banks and its transactions, nature and scope of insurance and its kinds.

Employability Potential of the Programme

Master of Commerce is a 2 Year PG Degree programme a student's who is done graduation in Commerce and Management i.e B.Com & BBA can take admission in M.Com it is one of the PG course which helps to get knowledge of subject such as accounting , International Business Management finance Banking Economics etc

Some of the high paying jobs are as below

There are many jobs after completing after Masters of commerce degree

- 1) **Economics:** Jobs after holding an M.Com degree can get the jobs as an Economist, Market Research Analyst, Credit Analyst, Statistician, Financial Analyst, Lecturer, etc.
 - 2) **Accounting:** Candidates having a M.Com degree and knowledge of Tally can get the job in accounting field
 - 3) **Banking and Insurance :** With an M.Com specialization of Banking and Insurance, one can get jobs in banking sector such as at cash counter, loan department as well as insurance sector
 - 4) **Educational Institute :** A students after M.Com Degree can pursue Ph.D. In Commerce, Management and Economics. Even they can appear for NET/SET examination on the basis of which they can get the job of lectureship and eligible for Assistant Professor
 - 5) **Finance:** With an M.Com degree, one can become a banker, management consultant, stockbroker/trader, Actuary, Financial analyst, among other job roles.
 - 6) **Accounting And Auditing :** with M.Com degree one can get the job as a internal auditor or an accounting an accountant at various business and services sector.
 - 7) **Taxation :** With M.Com degree one can get a Jobs of an tax advisor to file income tax return at GST return
- Taxation:** Graduates with an M.Com degree specialising in Taxation can get jobs as Financial advisors or Advisor to Tax Law Court. In addition, one can become a financial analyst, tax accountant, or tax consultant

Employment Sector After M.Com

- Insurance Industry
- Educational Institutes
- Customs Department
- Economic Consulting Firms
- Commercial Banking
- International Banking
- Investment Banking
- Accounting and auditing
- Tax advisory services
- Financial services
- Insurance services
- Government service



	Economic theory & Managerial theory. Role & responsibilities of Managerial Economists. Fundamental Principles: Opportunity Cost Principle, Equi Marginal Principle.	
II	Demand Analysis Individual & market, Law of demand. Elasticity of demand its meaning and importance. Price elasticity, Income elasticity & Cross elasticity, Use of elasticity in Managerial decisions. Theory of consumer choice: Indifference approach-theory of consumer choice under risk. Demand estimation & forecasting.	15
III	Production Theory: Production function. Production with one and two variable inputs. Economics and dis-economics of scale. Short & Long run cost functions. Law of variable proportions. Law of supply, Cost and Managerial Decisions.	15
IV	Price determination & pricing practices. Characteristics of different market structures, Objectives of firm. Price determination in short-run and long run under perfect competition. Monopolistic competition, oligopoly and monopoly. Price-discrimination.	15
V	Business cycles: Nature and phases of business cycle. Theories of business cycles. Monetary innovation. Samuelson and Hicks theories. Inflation: Characteristics and types. Inflation in terms of demand pull and cost push factors. Effects of Inflation	15

BOOKS RECOMMENDED

1. Chopra O.P.: Managerial Economics: Tata McGraw Hill, Delhi
2. Petersen, H. Craig and W.Cris Liwis: Managerial Economics, Prentice Hall, Delhi
3. Varshney R.L. and Maheshwari K.L.: Managerial Economics Sultan Chand and Sons, New Delhi
4. Dwivedi D.N.: Managerial Economics, Vikas Publishing House, New Delhi
5. Adhikary M.: Managerial Economics, Excel Books, New Delhi
6. Mehta P.C.: Managerial Economics, Sultan Chand and Sons, New Delhi
7. Baumol W.J.: Economic Theory and operations Analysis, Prentice hall of India Pvt. Ltd. New Delhi
8. Dwivedi K.K.: Modern Economic Theory
9. एस.पी. दुबे, वि.सी. सिन्हा - अर्थशास्त्र के सिद्धांत
10. डॉ. एस.एच. अग्रवाल - अर्थशास्त्र के सिद्धांत
11. डॉ. श्रीनिवास खादेवाले - द्विमत सिद्धांत
12. केळकर व भावे - मूल्य सिद्धांत
13. प्रा. रामदास माहोरे - व्यापार चक्रांचे सिद्धांत
14. श्री साबळे व सी. साबळे - व्यापार चक्राचे सिद्धांत

Part B

Syllabus prescribed for 1st Year Post Graduate Programme

Programme : Master of Commerce

Semester I

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
MCOM – 12	Service Marketing & Customer Relationship Management	75

Course Outcome

- Students will understand seven phases of marketing of service in depth.
- Student will understand strategic issues peculiar of service marketing.
- Students will understand an importance of new and innovative concepts of CRM, especially E-CRM.
- Demonstrate idea creation and implementation of CRM for different service sector.

Unit	Content	No. of Periods
I	SERVICES MARKETING 1.1 Nature and type of services. 1.2 Difference between services and goods marketing. 1.3 Services marketing triangle. 1.4 Micro and macro environment for services marketing.	15
II	SERVICES MARKETING PROCESS. 2.1 Service market segmentation, Targeting and positioning. 2.2 Services marketing mix-Need, Pricing of services. 2.3 Promotion and Distribution of services. 2.4 Matching of demand for supply of services.	15
III	SERVICE MARKETING APPLICATIONS. 3.1 Marketing of financial services. 3.2 Marketing of hospital. 3.3 Marketing of tourism. 3.4 Marketing of educational services.	15
IV	CUSTOMER RELATIONSHIP MANAGEMENT 4.1 Relationship marketing- Meaning, nature and scope. 4.2 Types of relational exchanges. 4.3 Attributes and determinants of relational exchange. 4.4 Reasons for relationship marketing.	15
V	DEVELOPING AND MANAGING RELATIONSHIP	15



5.1 Customer Expectation and Perception 5.2 Relationship strategies. 5.3 Implementing customer relationship management. 5.4 Corporate social Responsibility and CRM.	PE
---	----

BOOKS RECOMMENDED

- * The Essence of Services Marketing, by Payne and Adrian. Prentice Hall.
- * Services Marketing, by Zeithaml. McGraw Hill, Inc, New York.
- * Services Marketing by S.M. Jha. Himalaya Publishing House.
- * Customer Relationship Management, by Jagdish Seth et. al. Tata McGraw Hill New Delhi
- * Customer Relationship Management Essentials, by John W. Gosney. Prentice Hall
- * Services Marketing and Customer Relationship Management, By Dr. L.K. Karangale & Dr. P.N. Ladhe; Payal Prakashan Nagpur

Part B

Syllabus prescribed for 1st Year Post Graduate Programme

Programme : Master of Commerce

Semester I

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
MCOM – 13	Advanced Financial & Cost Accounting	75

Course Outcomes :

- Investments are assets held by an enterprise for earning income
- Final Accounts gives an idea about the profitability and financial posting of business to its management, owners and other interested parties.
- The cost sheet is prepared to ascertain cost of product/job/operation or to give autatier or to determine tender price for supply of goods or providing service
- Operating result the operating result is the surplus or deficit for the year under the Accounting Standard framework an getting result recognises all revenues and operating expenditure
- Accounting for construction contracts is the allocator of contract revenue and contract.

Unit	Content	No. of Periods
I	Final Accounts of Companies (an overview) Final Accounts and Financial Statement of Companies (Schedule VI Part I & II)	15
II	Investment Accounting (as per AS-13)	15
III	1) Cost Accounting :- Meaning importance and scope of Cost Accounting. 2) Typical Problems on ascertainment to total cost Net Profit and Selling Prices.	15
IV	Unit costing, Batch costing & service costing (Operating)	15
V	1) Job & Contract costing 2) Cost Audit ,Concept and definition, scope kind of Audit Distinction between financial and cost Audit. Cost Audit Procedure Programme and Report Advantages of Cost Audit.	15

BOOKS RECOMMENDED:

- Advanced Accounting : By – M.C.Shukla & T.S.Grewal
- Advanced Financial Accounting : By R.L.Gupta
- Financial Accounting : A Managerial Perspective by R.Narayanswamy
- Advanced Cost Accounting : By B.M.Lall Nigam & G.L.Sharma
- Cost Accounting : By R.K.Gupta
- Cost Accounting : By Bigg.
- Cost Accounting & Costing Methods : By Wheldon.

Part B

Syllabus prescribed for 1st Year Post Graduate Programme

Programme : Master of Commerce

Semester I

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
MCOM – 14	Banking & Insurance Services	60

Course Outcomes :

- Application of CIBIL Score in qualifying the proposal of advances
- Impact of Monetary Policy on various industries
- Impact of PMJJBY & PMSBY
- Assessment of Claim Settlement Procedure of Life Insurance
- Assessment of Claim Settlement Procedure of General Insurance

Unit	Content	No. of Periods
I	COMMERCIAL BANKS; Functions, Credit Creation, Priority Sectors, Mobilization of Resources, Current trends in giving loans-CIBIL. NPA-Bad bank concept and functions,	12

	Merger of Banks-Concept, Importance, Advantages & Disadvantages.	
II	R.B.I: Functions, Instruments of credit control: Quantitative & Qualitative, Monetary Policy Importance and Limitations and its role in economic development. NABARD : Functions, Importance & in its role in agriculture and rural development.	12
III H.V	Insurance: Concept, Definition and General Principles. Life Insurance: Need and importance, Selection of Life Insurance policy and Settlement of policy claims. Term Insurance: Concept, Need and importance Health Insurance: Concept, Need and importance PMJJBY & PMSBY Scheme: Concepts and features	12
IV H.V	General Insurance Fire Insurance, Marine Insurance, Crop Insurance, Livestock Insurance, Motor, Personal, Accident, Theft: Concepts, Importance, Scope, Coverage & Claim Settlement Procedure.	12
V H.V	IRDA: Introduction, Structure, Functions, Importance, and its role in regulation of insurance industry. LIC and GIC: Introduction, Structure, Functions & Importance	12

BOOKS RECOMMENDED

1. Banking systems: Beck Hart : Times of India, Mumbai
2. Indian Banks, Their Portfolios, Profits and Policy : Donald D. Hester, University of Mumbai
3. Monetary policy and Reserve Bank of India : K.N. Raj.
4. Public sector Banking : K.N. Kabra and R.R. Suresh, People Publishing House.
5. Corporation finance : Principles and problems, S.C Kuchhal.
6. The Reserve Bank of India, functions and working : Reserve Bank of India Publication.
7. Theory and practice of Development Banking : S.K. Basu, Asia Publication.
8. Comparative Banking Systems : Backhart.
9. बैंकिंगी तत्वे आणि बैंकिंग पद्धती- लेखक र.पु. कुरळकर, म.वि.प्र.वि.मं.
10. बैंक व्यवसाय आणि वित्तीय संस्था- लेखक-कवडे
11. अधिकोष आणि मुद्रा बाजार- लेखक-पाटील, डबीर, मंगेश प्रकाशन, नागपुर
12. Insurance in India : R. M. Roy
13. Insurance, Principles and practice : R.S. Sharma
14. Marine Insurance : Keats.
15. Principles and practice of fire Insurance : Godwing.
16. Life Insurance Corporation Act, 1956
17. विमा व्यवसाय- प्रा. गुजराथी, प्रा.वि.वि मोजरकर
18. Chartered Insurance : Insititue marine Insurance.
19. Federation of Insurance Institute : Fire Insurance.
20. आयुर्विमा विक्री मंत्र आणि तंत्र- लेखक- ए.एच. शिरोळकर

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
MCOM – 14	Banking & Insurance Services Ability Enhancement Course	15

Course Material for AEC :-

- 1) Application of CIBIL score
- 2) Procedure of Loan Disbursement
- 3) Procedure of Claim Settlement of all types of insurances



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2017 - PART TWO -326

NOTIFICATION

No. 61/2017

Date : 29 June, 2017

Subject : Implementation of New Syllabi of Various Course/Subjects as per semester and credit & Grade System in the Faculty of Commerce & Management from the session 2017-2018 & onwards.

It is notified for general information of all concerned that, the authorities of the University has accepted Semester & Credit & Grade System syllabi of various Course/ Subjects of **B.Com. Part-I, Semester- I & Semester - II** mentioned in column No.2 and which is to be implemented stagewise from the session 2017-2018 and onwards with appendices as shown in column No.3 of the following table.

TABLE

Sr.No.	Course / Subjects	Appendices of the new syllabi.
1	2	3
B.Com. Semester- I & II		
1.	Compulsory English	The Syllabi prescribed for the subject Compulsory English which is appended herewith as Appendix - A
2.	Supplementary English	The Syllabi prescribed for the subject Supplementary English which is appended herewith as Appendix - B
3.	Hindi	The Syllabi prescribed for the subject Hindi which is appended herewith as Appendix - C
4.	Sanskrit	The Syllabi prescribed for the subject Sanskrit which is appended herewith as Appendix - D
5.	Marathi	The Syllabi prescribed for the subject Marathi which is appended herewith as Appendix - E
6.	Urdu	The Syllabi prescribed for the subject Urdu which is appended herewith as Appendix - F
7.	Pali	The Syllabi prescribed for the subject Pali which is appended herewith as Appendix - G
8.	Computer Fundamental Operating System- I & II	The Syllabi prescribed for the subject Computer and Fundamental and Operating System- I & II which is appended herewith as Appendix - H
9.	Principles of Economics	The Syllabi prescribed for the subject Principles of Economics which is appended herewith as Appendix - I
10.	Business Economics	The Syllabi prescribed for the subject Business of Economics which is appended herewith as Appendix - J
11.	Advanced Accountancy	The Syllabi prescribed for the subject Advanced Accountancy which is appended herewith as Appendix - K
12.	Financial Accounting	The Syllabi prescribed for the subject Financial Accounting which is appended herewith as Appendix - L
13.	Principles of Business organization	The Syllabi prescribed for the subject Principles of Business organization which is appended herewith as Appendix - M
14.	Principles of Business Management	The Syllabi prescribed for the subject Principles Management of Business Management which is appended herewith as Appendix - N

Sd/-
Registrar
Sant Gadge Baba Amravati University
Amravati.



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2017 - PART TWO -344

Financial Accounting : Dr. Gajanan Patil, Dr. Shakil Sattar, Dr. Anil Bhawsar, Dr. Dattatraya Gujrathi-Das Ganu Prakashan, Nagpur.

Financial Accounting : Dr. anetkar Medha, Dr. Baheti D.R. Shri Sainath Prakashan, Nagpur.

Financial Accounting : L.N. Chopde, D.H. Choudhary, Dr. Raju, L. Rathil, Sheth Publishers Pvt. Ltd, Mumbai-31.

हिंदी

रूपराम गुप्त, विद्यासरन गुप्त : एडवॉर्ड एकाउन्टेसी आगरा बुक स्टोअर्स

डॉ. एस.एम.शु. ला : अडवॉन्स अकाउन्टेसी.

स. सेना, वैश्य : उच्च लेखाकर्म

डॉ.एम.पी.खंडेलवाल : उच्चतर लेखाकर्म.

ए.एन.अग्रवाल : उच्चतर लेखावि ज्ञान.

जे.के.अग्रवाल : बृहत् लेखाकर्म.

गुप्ता, अग्रवाल : एडवॉन्स एकाउन्ट्स एस.ग्रान्द.

मराठी

डॉ.शु. ल, डॉ.गरे, मोहता : लेखा तत्व आणि व्यवहार पिंपळापुरे अॅण्ड कं. प. लिशर्स, नागपुर.

प्रा. अरविंद शेंडे, प्रा. अब्दुल बारी : विरिय लेखांकन भाग-१ अनुराधा प्रकाशन, नागपुर.

प्रा. अरविंद शेंडे, प्रा. अब्दुल बारी : आथक लेखांकन भाग-१ अनुराधा प्रकाशन, नागपुर.

गजानन पाटील, भरत मेघे, विकास घोषडे : आथक लेखांकन दस सन्स, सदर, नागपुर.

प्रा.म.नी. गग, प्रा.वि.द. पं. रकर, ज.अ. पाध्ये : उच्च लेखाकर्म मंगेश प्रकाशन.

प्रा. लांजेवार, गुल्हाने, कडु : लेखाकर्म भाग-१ संगम प्रकाशन.

नाथ, लांजेवार, भागवत : उच्च लेखाकर्म भाग-१ महाराष्ट्र राज्य ग्रंथ नि मती मंडळ.

प्रा.ए.एस. उखळकर : उच्च लेखाकर्म भाग-१ विद्या प्रकाशन.

रोडे, रमार्य, नेवारे : प्रथम वर्ष जमाखर्च ! खंड १ एस.बांद कं. लि.

Appendix- L

**B.Com. Part - I
Semester II**

FINANCIAL ACCOUNTING

Time : 3 Hours

Marks : 80

Objective : To develop conceptual understanding of fundamentals of financial accounting system and to impart skills in accounting for various kinds of business transaction.

Unit-I Accounts of Non-trading Institutions

Unit-II Special Accounting Areas : Accounts of Co-operative societies.

Unit-III Accounting for Agriculture Farms.

Unit-IV Hire purchases & Instalment purchase Accounts.

Unit-V Insolvency Account of and Individuals : Laws of insolvency- Provisions for preferential creditors, Meaning of insolvency, Procedure of insolvency, Problems on Insolvency Accounts.

BOOKS RECOMMENDED

Anthony, R. N. and Reece, J. S. : Accounting Principles; Richard Irwin Inc.

Gupta, R. L. and Radhaswamy, M : Financial Accounting; Sultanchand and Sons, New Delhi.

Monga J. R. Ahuja Girish, and Sehgal Ashok : Financial Accounting; Mayur Paper Back, Noida.

Shukla, M. C., Grewal T S., and Gupta, S. C. : Advanced Accounts; S. Chand & Co. New Delhi.

Compendium of Statement and Standards of Accounting ; The Institute of Chartered Accountants of India, New Delhi.

Agarwala A. N., Agarwala K. N. : Higher Sciences of Accountancy; Kitab Mahal,

Allahabad. (Hindi and English)

Ashok Banerjee : Financial Accounting; Excel Books, New Delhi-110028.

N. Vinayakam, P.L. Mani, K.L. Nagarajan : Principles of Accountancy; Eurasia

Publishing House (Pvt.) Ltd., New Delhi-110 055.

R.R. Gupta : Advanced Accountancy.

Jain, Narang (Kalyanipull) : Advanced Accountancy.

William Pickles : Accountancy.



ii) The students will have to answer ONE out of THREE long answer questions of 5 marks each.	= 6 Marks
Unit - II	
B) Prose	
i) The students will have to answer THREE out of FOUR short answer questions of 2 marks each.	= 6 Marks
ii) The students will have to answer ONE out of THREE long answer questions of 6 marks each.	= 6 Marks
Unit - III	
Grammar	
I) Tenses	4 Marks
II) Voices	4 Marks
III) Narration	4 Marks
Unit - IV	
Communication and Writing Skills	
I) Notice	4 Marks
II) Agenda	4 Marks
III) Minutes	4 Marks
Unit - V	
Employability Skills	
I) Goal Setting	4 Marks
II) Presentation Skills	4 Marks
III) Time Management	4 Marks
Multiple Choice Questions	
The Student will have to answer 10 MCQs based on Unit I and II (each MCQ carries 2 Marks)	20 Marks
Internal Assessment (SEM)	
I) Assignment	10 Marks
II) Class Test	10 Marks

Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce

Semester II

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-21	Supplementary English	60

COs

1. Able to communicate skillfully in Business correspondence
2. Acquaint with the work culture in corporate world
3. Learn and gain fluency in the English language and conversation.
4. Become efficient in reading and writing skills.
5. The drafting skills of the learners will be honed through grammar and writing skills
6. Become proficient in the language and to eventually inculcate professional skills

Unit	Topic	No. of Periods
I	PROSE I) The Selfish Giant- Oscar II) India, What it can it Teach us?- Max Muller III) Of Travell - Francis Bacon	10
II	PROSE I) The Double Aspect of Goodness- G.H. Palmer II) The Globe of Gold - Bankim Chandra Chattopadhyay III) The Money Box- Robert Lynd	10
III	POETRY I) Good bye Party to Miss Pushpa T.S. - Nissim Ezekiel II) Mending Wall - Robert Frost III) After Death- Christina Rossetti	10
IV	Writing Skills I) Creative Writing : Short Story, Expansion of Idea, Poetry Writing, etc. II) Content Writing : For Website, Book Blurb, etc.	10
V	GRAMMAR 1. Subject – Verb Agreement 2. Some Problematic Verb Patterns 3. Question Tags 4. Short Responses	10
VI	Skill Enhancement Module Vocabulary Expansion a) Some common foreign words used in English b) Words with more than one grammatical function and mean in	10

Cos:

The students will be able to:



- 4) $\{t \mid t \text{ ist eine Eo'ne offener } T\} = E_o'(T)$
 5) $\{n \in \mathbb{N}^+ \mid \exists T \text{ mit } |T| = n \text{ und } T \text{ ist eine Eo'ne}\} = K(E_o')$

Unit	Contents	No. of Periods
Unit-I जातक कथा	1) जन्म के विचार 2) जीवन के विचार	09
Unit-II शरीरगाथा	1) शरीर का विकास 2) शरीर के अंग	09
Unit-III धम्मपद	1) धम्मपद का अर्थ 2) धम्मपद का महत्त्व	09
Unit-IV धम्मपद	1) धम्मपद का अर्थ 2) धम्मपद का महत्त्व	09
Unit - V	Skill Enhancement Module (सुझावित विषय)	09

Course Outcomes of SSF:

Course Outcomes of SEM

1. [j] [tʃ] [dʒ] + [æ] [e] [ɪ]
2. [v] [f] [θ] + [æ] [e] [ɪ]

संदर्भग्रंथ -

- [illegible]

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-22	Pali and Prakrit (Communication Skill in Pali and Prakrit) AEC	15

विपश्यना शिबीर / आनापान शिबीर

वैशिष्ट्ये :

- 1) $\text{E} \rightarrow \text{E} \mid \text{E} \mid \text{E}$ $\text{E} \rightarrow \text{E} \mid \text{E} \mid \text{E}$
- 2) $\text{E} \rightarrow \text{E} \mid \text{E} \mid \text{E}$ $\text{E} \rightarrow \text{E} \mid \text{E} \mid \text{E}$
- 3) $\text{E} \rightarrow \text{E} \mid \text{E} \mid \text{E}$ $\text{E} \rightarrow \text{E} \mid \text{E} \mid \text{E}$
- 4) $\text{E} \rightarrow \text{E} \mid \text{E} \mid \text{E}$ $\text{E} \rightarrow \text{E} \mid \text{E} \mid \text{E}$

उपयोगिता

- 1) $\text{Fe}^{+2} + \text{H}_2\text{O} + \text{H}^+ \rightarrow \text{Fe}^{+3} + \text{H}_2\text{O}$
- 2) $\text{Fe}^{+2} + \text{H}_2\text{O} + \text{H}^+ \rightarrow \text{Fe}^{+3} + \text{H}_2\text{O}$
- 3) $\text{Fe}^{+2} + \text{H}_2\text{O} + \text{H}^+ \rightarrow \text{Fe}^{+3} + \text{H}_2\text{O}$
- 4) $\text{Fe}^{+2} + \text{H}_2\text{O} + \text{H}^+ \rightarrow \text{Fe}^{+3} + \text{H}_2\text{O}$

Part B

B. Com - I (Semester II)

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce

Semester II

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-23	Financial Accounting	75

Course outcome :

- Course outcome -
- 1 Rectification of Journal entry
 - 2 Student acquire the knowledge of nonprofit organization
 - 3 Prepare the all types of cooperative society account
 - 4 Students should be acquired partnership farm accountancy
 - 5 The bill of exchange contest and unconditional order to pay a create amount on as agree day.

P.E.

Unit	Topic	No. of Periods
I	Final Account of individual, manufacturing Account, Trading Account, Profit & Loss Accounts, Balance Sheet with Adjustment entry.	13
II	Bill of Exchange	13
III	Accounts of Non-profit organization.	13
IV	Final Accounts of co-operative societies.	12
V	Final Accounts of partnership Firms, Basic Terminology, Method Capital.	12
VI	Skill Enhancement Module :- 1) Finalization of Accounts with the help of Tally 2) Visit to office of C.A. and submission of visit report.	12

Books recommended :

- 1) Financial Accounting : Dr.L.K.Karangale, Dr.W.D.Golait, Dr.Arun Yeole, Prashant Publication, Jalgaon
- 2) Financial Accounting : Dr.Sanjay P.Kale, Dr.Arun N.Dasode, Saijyoti Prakashan, Nagpur
- 3) Financial Accounting : Dr.Prof.Pradip Wath, Dr.Raju Jadhao, Dr.Rajendra Selukar
- 4) Financial Accounting : Ku.Jaiprabha Mahadev Bhagat, Aakash Anand Rao Budhe
- 5) Advanced Accountancy : R.R.Gupta

Part B

Syllabus prescribed for 1st Year Under Graduate Programme **B.Com-I (Sem-II)**

Programme : Bachelor of Commerce

Semester II

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-24	Business Economics	75

Course Outcomes

1. Examine the difference between business and managerial economics.
2. Application of Discriminative nature of monopolist.
3. Application of monopolistic competition, oligopoly, and perfect competition
4. Application of demand and supply pattern of rent and wage.
5. Application of the theories of interest and profit.

Unit	Content	No. of Periods
I	Business and Managerial Economics: 1.1 Meaning and characteristics of Business Economics. 1.2 Meaning and characteristics of Managerial Economics. 1.3 Nature and Scope of Managerial Economics. 1.4 Objectives and Importance of Managerial Economics. 1.5 Relation of Managerial Economics with Business Economics	13
II	Market Structure: Monopoly 2.1 Meaning and classification of Markets. 2.2 Working of Price Mechanism. 2.3 Monopoly: Meaning and Characteristics. 2.4 Price determination under monopoly 2.5 Price discrimination under monopoly.	13
III	MARKET STRUCTURE : Competitive Market 3.1 Monopolistic competition: Meaning and Characteristics. 3.2 Price determination in monopolistic competition. 3.3 Oligopoly: Meaning and Characteristics. 3.4 Price determination under Oligopoly. 3.5 Perfect competition: Meaning, Characteristics and Price Determination.	13
IV	FACTORS PRICING: LAND & LABOUR 4.1 Factors Inputs: Nature, Demand & Supply 4.2 Marginal Productivity Theory. 4.3 RENT: Concept, Ricardian Theory, Quasi Rent. 4.4 WAGES: Meaning & Types. 4.5 Determination of wages.	12
V	FACTORS PRICING: CAPITAL & ENTREPRENEURSHIP 5.1 INTEREST: Concept and time preference. 5.2 Loanable funds and Liquidity preference theory of Interest. 5.3 PROFIT: Meaning and Definition. 5.4 Dynamic & Risk bearing theory of Profit. 5.5 Innovation theory of Profit.	12
VI	Skill Enhancement Module Application of Price Determination for consumer products and services and factors of productions.	12



BOOKS RECOMMENDED

- [illegible]

Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce

Semester II

Semester I		Semester II
Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-25	Principle of Business Organization	60

COURSE OUTCOMES

The students will be able to:

- 1) To Familiar with business organization.
- 2) Understand the concepts related to Business policies.
- 3) Demonstrate the roles, skills and functions of management.
- 4) To diagnose and solve organizational problems and develop optimal managerial decisions.

Unit	Topic	No. of Periods
I	Commerce and Industry <ul style="list-style-type: none"> ❖ Commerce and Industry - Meaning, Scope and Evolution ❖ Industrial Revolution- Its Effects ❖ Emergence of Indian MNC ❖ Recent Trends in Business World ❖ Indian Business in New Millennium. 	10
II	Business <ul style="list-style-type: none"> ❖ Business Sectors and Its Form ❖ Forms of Business Organization ❖ Unorganized Business- Peddlers and Hawkers, Market Traders and Street Traders ❖ E-Commerce - Concepts and Scope ❖ E- Tailers, Cashless Transaction and Its various modes1 	10
III	Entrepreneurship Development <ul style="list-style-type: none"> ❖ Concepts: Function and Need ❖ Entrepreneurship: Characteristics and Competencies ❖ Process of Entrepreneurship Development ❖ Entrepreneurship Values: Attitudes and Motivation - Meaning and Concepts 	10
IV	New Enterprises <ul style="list-style-type: none"> ❖ Decisions in Setting up Enterprises ❖ Opportunity and Idea Generation ❖ Role of Creativity and Innovation ❖ Feasibility Study and Business Plan ❖ Business Size and Location Decision 	10
V	Trade in India <ul style="list-style-type: none"> ❖ Whole Sale and Retail Trade ❖ Malls, Super Markets, Hypermarket ❖ Stores-Speciality, Convenience, Departmental and Discount ❖ Transport, Insurance, Communication and Other Services ❖ Import Export Trade Procedure 	10
VI	Skills Enhancement Module (SEM) <ul style="list-style-type: none"> ❖ Visit any local organization / local governing bodies (Panchayat Samittee Offices / Magarparishad / Municipal Corporation) and Prepared Report ❖ Gathered details about any ISO- 9000 certified organization 	10

86

SantGadge Baba Amravati University (B. Com - Part I (Sem II))

Part A

Faculty : Commerce & Management

Programme : Bachelor of Commerce

Programme Objectives :-

- To impart the basic knowledge of Economics.
- To impart basic knowledge of Accountancy & Statistics.
- To impart knowledge of creating a cash book and ledger books.
- To impart the basic knowledge of management, planning, organizing, directing and controlling
- To impart the basic knowledge of application of computers and its development.
- To impart the knowledge of business sectors, firms, e-commerce, cashless transaction
- To impart the knowledge of local and global enterprises and trade.
- To develop presentation skills and ability of goal setting.
- To bring about the holistic development of the students.
- To develop ethics of life.
- To inculcate Environmental awareness.
- To impart the fundamental knowledge of Computer.

Programme Outcomes :-

The students would able to –

- Attain requisite skills and knowledge after the completion of the programme.
- Achieve the basic knowledge of Economics.
- Assimilate basic knowledge of Accountancy & Statistics.
- Efficiency in reading and writing skill.
- Achieve requisite skills and knowledge of preparing cashbook, ledger books and balancesheet of company.
- Become knowledgeable about marketing.
- Create a self employment.
- Assimilate ethics of life.
- Achieve Environmental awareness.
- Attain fundamental knowledge of Computer.

Employability Potential of the Programme

Commerce faculty is really very popular as it can earn up lucrative packages and opportunities are more than Arts or Science faculty. As commerce education includes computer, Talley, GST, income tax and English Language and communication Skill so chances of getting jobs in shops and malls are more than before.

Chartered Accountant is a dream career for commerce graduates .With several students failing to clear all stages of the course, CA is one of the hardest courses in the world. Therefore, to do very well in this course, students require specific talents and skills. Even if they cannot become CA they can find suitable jobs in market. Company Secretary is second popular Course. After B Com, M Com and PhD, to become professor is also a good option.

***Jobs for Commerce graduate Students ***

Chartered Accountant (CA), Marketing Manager, Investment Banker, Human Resource Manager, Chartered Financial Analyst (CFA), Certified Public Accountant (CPA), Cost Accountant, Business Accountant and Taxation, Retail Manager, Company Secretary, Personal Financial Advisor, Research Analyst, Entrepreneur, Chief Executive Officer (CEO), Cost Management Accountant (CMA), Product Manager, Hotel Manager, Event Manager, Teachers / Instructors / professors Auditors / Clerks

Commerce graduates can prepare for competitive Examination like MPSC or UPSC to become government officers in state and central government. Commerce graduates can start business or Start-ups. They have the potential to create jobs by starting industry.

The present curriculum of B Com designed by the BOS of the Commerce and Management of SantGadge Baba University Amravati has all the potential to create an employable opportunities for the students. The curriculum will develop an innovative and global approach in the field of Commerce and Management. It will acquaint the students with the rapidly changing contemporary scenario in trade and commerce and in the corporate world. It will develop them into more creative and visionary entrepreneurs and boost them to undertake start-up enterprises in near future. The detailed knowledge in trade and commerce, statistical analysis of the global economy, the use of ultra modern technology in e-commerce, the applied nature of the course content and the need based skill oriented curriculum's rapport with the requirement in the region will develop the multi-dimensional view of the students and the feeling of affinity and sense of duty for the development of living standard of the people in the region of Western Vidarbha and thereby fulfil the community services. In this way, the potential and the research

1

SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2019 - PART TWO - I

- W.W. Bigg : Cost Accounts
 - 9. L.N. Gupta : Cost Accounts
 - 10. R.R. Gupta : Cost Accounts
 - 11. M.G. Shukla : Cost Accounts
 - 12. Dr. Pramod Fating : Cost & Management Accounting, Sir Sahitya Kendra, Nagpur
 - 13. Cost Management Accounting: Dr. Pramod Fating, Dr. Milind Gulhane, Dr. Abdui Bari, Dr. Raju Rathi, Dr. Vilas Chopade, Prof. Sanjay Kale: Sir Sahitya Kendra, Nagpur
- हिन्दी**
- १. आई.बी.एस. सेना, लागत लेखा विधी
 - २. एम.एम.शु. ला, लागत लेखा
 - ३. एम.एल.अ. त्वाल, परिव्यय लेखांकन
 - ४. गुप्त त्रिवेदी, लागत लेखा
- मराठी**
- १. प्रा.बी.एल. जिभकाटे, परिव्यय आणि व्यवस्थापन लेखाकर्म, वि. १ पब्लिशर्स, नागपुर
 - २. महाजन वाय.आर., परिव्यय आणि प्रबंधकीय लेखांकन, पपळपुरे अँड कं. पब्लिशर्स, नागपुर
 - ३. पी. किशोर मोहरील, परिव्यय आणि प्रबंधकीय लेखाकर्म, दासगणू प्रकाशन, नागपुर
 - ४. सेठी, धूत, परिव्यय लेखांकन, वि. १ प्रकाशन, नागपुर

B.Com Part

Semester V

Business Environment

Appendix - I

Time : Three Hours

Marks 0

Course Outcome:- The contents herein intend to develop the ability to understand and interpret sector wise business environment of India.

Unit 1 Indian Business Environment

- 1.1 Concept, definition and Importance
- 1.2 Nature and scope of Business Environment
- 1.3 Components of Business Environment- Internal and External
- 1.4 Current trends in Business Environment:- Post Demonetization Business Environment

Unit 2 Indian Agricultural Environment

- 2.1 Role and Characteristics of Agriculture in India
- 2.2 Agricultural Marketing-APMC-Importance, Functioning and Problems
- 2.3 Need of credit for Indian Farmers- Structure and Importance of NABARD
- 2.4 Current Trends in Agriculture Environment-Crop Insurance Scheme, Kisan Credit Card, Minimum Support Price

Unit 3 Indian Industrial Environment

- 3.1 Industrialization: Role and Pattern
- 3.2 Definition and Role of Small Scale, Cottage and Micro Industries
- 3.3 Industrial Sickness: Concept, Definition, Causes and Remedies
- 3.4 Current Trends in Industrial Environment: Industrial Policy 2013

Unit 4 Indian Service Environment

- 4.1 Nature, Contribution, Scope and Coverage of Indian Service Sector
- 4.2 Growth and Present State of IT Services in India
- 4.3 Tourism And Hospitality Industry: Prospects and Problems
- 4.4 Current Trends in Service Environment: Right to Disconnect



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2019 - PART TWO - I

Unit India and Foreign Trade Environment P E

- 5.1 Importance of Foreign Trade for a Developing Economy
- 5.2 Balance of Trade and Balance of Payment
- 5.3 Foreign Trade Policy
- 5.4 Current Trends in Foreign Trade Environment: FDI and FII

Books Recommended:

- 1) Indian economy-Dutt. R.,K Sundaram, S.Chand, Delhi
- 2) The International business Environment-Sundram and Black, Printice Hall, New Delhi.
- 3) Economic Environment of Business, Misra and Puri, HPH, Mumbai

Appendix - J

**B.Com. III
Semester - V**

Business Regulatory Frame work

Time :3 Hours

Marks 0

Objective: To help the students to understand the concept of business Laws and it's applications in business regulation.

Unit-I : Indian Contract Act,1 2 :-

- 1.1 Definition and Essentials of Valid Contract.
- 1.2 Classification of Contracts.
- 1.3 Communication, Acceptance and Revocation of Proposal.
- 1.4 Vide and Voidable Contract. Agreement.
- 1.5 Contingent and Quasi Contract.
- 1.6 Performance of Contract.
- 1.7 Consequences and Remedies of Breach of Contract.

Unit- II Special Contracts:-

- 2.1 Indemnity & Guarantee:- Meaning, Rights, of Indemnity Holder and Indiminator. Essential and Kinds of Guarantee, distinction between Indemnity and Guarantee.
- 2.2 Bailment and Pledg :- Meaning and Elements; Classification Duties and Rights of Bailor and Bailee, Termination of Bailment. Meaning and Essentials of Pledge, Rights and Duties of Pledgee and Pledger.
- 2.3 Agency:- Meaning, Essentials. Agent, Rules, Test and Creation of Agency.
- 2.4. Appointment of Agent, Duties, Rights and Position of Principal and Agent.
- 2.5 Termination of Agency.

Unit- III Sales of Goods Act, 1930 and Consumer Protection Act, 19 :

- 3.1 General Principles - Meaning Essentials and formation of Contract of Sale.
- 3.2 Conditions and Warranties :- Meaning Difference
- 3.3 Transfer of Ownership - Importance and Rules Regarding transfer of Ownership Duties of Seller and Buyer, Unpaid Seller.
- 3.4 Definition of Consumer, Importance, Objectives of Consumer Protection Act. HV
- 3.5 Grievance Redressal Mechanism H.V

Unit - IV : Negotiable Instrument Act, I 1:

- 4.1 Introduction and Characteristics of Negotiable Instrument
- 4.2 Promissory Note, Bill of Exchange, Cheque and Bank Draft and there Definitions Characteristics, Types of endorsements, Crossing of Cheque
- 4.3 Holder, Holder in due course, Discharge of parties
- 4.4 Acceptance, Dishonour and Discharge of Negotiable Instrument



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2019 - PART TWO - 13

Appendix - Y

B.Com. III
Semester - VI
Economics of Development

Time : Three Hours

Marks 0

Course Outcome: To provide an insight into various growth models and their applicability in present scenario.

Unit 1 Economic Development

- 1.1 Economic Underdevelopment: Concept, Definition and Indicators
- 1.2 Economic Development: Concept, Definition and Indicators
- 1.3 Economic Growth: Concept, Definition and Indicators
- 1.4 Economic Development V/s Economic Growth

Unit 2 Economic Growth Models

- 2.1 Harrod & Domar model
- 2.2 Classical theories of Development: Adam Smith & David Ricardo HV
- 2.3 Karl Marx Theory of Development
- 2.4 Schumpeter and Capitalistic Development

Unit 3 Economic Growth Models

- 3.1 Vicious Circle of Poverty
- 3.2 Gunnar Mirdal's Theory of Circular Causation
- 3.3 Lewis theory of Unlimited Supplies of Labour
- 3.4 Big Push Theory of Development

Unit Growth Balanced & Unbalanced

- 4.1 Balanced Growth: Concept, Essentials and criticisms, Rodan's Approach
- 4.2 Duseanbari Effect, Prof. Nerks Approach of Balanced Growth
- 4.3 Unbalanced Economic Growth: Concept, Nature and Principle
- 4.3 SEZ: A Solution over Unbalanced Growth in India

Unit Development of Capital: Human & Financial

- 5.1 Indicators and Importance of Human Resource Development HV
- 5.2 Quality of Human Capital-Role of Education and Health
- 5.3 Requirement of Capital Formation: Desired Rate of Growth and Incremental Capital-output ratio
- 5.4 Domestic Savings and Capital Formation in India: Trends and Analysis

Suggested Readings:

- a) Michel .P.Todaro and Stephen .C.Smith ,Economic Development ,Pearson Publication
- b) Ahluwalia ,MontekSingh,Economic Development and Planning,The new Oxford Companion
- c) Indian Economy and Reforms, Taxmann Publication
- d) Mishra and Puri,Himalaya Publication Indian Economy
- e) Dr. G.N.Zamare, Pimpalure Publication, Indian Economic Development & Economical Environment
- e) Ashwathappa,Himalaya Publication Business Environment,
- f) Cherunilam Francis ,Business Environment ,Himalaya Publication



B.com. Ist year.

Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Semester I

Programme : Bachelor of Commerce		
Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-12	Marathi	45

Course Outcomes :

१. नेमलेल्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणीवा बांधी माहिती होईल.
२. वैचारिक, ललित, कविता या विविध वाङ्मय प्रकाराचे ज्ञान होईल. या वाङ्मय प्रकाराचे वेगळेपण जाणून घेतील तथा या मधील साम्यभेदाचे आकलन होईल.
३. वैचारिक गद्यातून भाषेच्या सर्जनशील रूपाचे विद्यार्थ्यांना आकलन होईल. तसेच चारित्र्य विषय असलेल्या थोर व्यक्तींच्या जीवनातून विद्यार्थ्यांना प्रेरणा मिळेल आणि संकटावर मात करून जीवनात यशस्वी होता येते हा विचार त्यांच्या मनी रुजेल.
४. ललित कलाकृती च्या दाखनातून आनंद, वेग, ज्ञान इत्यादी ची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक जाणीवा समृद्ध होतील.
५. वैचारिकता, सात्विकता, काव्यात्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे दर्शन घातून विद्यार्थ्यांचा दृष्टीकोण संपन्न होईल.
६. विविध प्रकारच्या साहित्याचे आकलन, वर्णन, आस्वादना, विश्लेषण आणि मूल्यमापन करण्याची क्षमता वाढून विद्यार्थ्यांची अभिरुची विकसित होईल.
७. या वाङ्मयप्रकारातून विविध प्रकारचे नीतिमूल्ये, जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांना मिळेल, त्याचा उपयोग उत्तम रितीने विवेक जागृता साठी होईल.
८. 'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम होतील.
९. विचारवंत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल. यातून विद्यार्थी भाषेचा सर्जनशील वापर करता करवा हे समजून घेतील व विविध प्रकारातील साहित्य निर्मिती करतील. तसेच व्यवहारिक उपयोजन करून रोजगारक्षम होतील.

अ.क्र. Sr.No.	घटक Topic	अध्यापन तासिका (Teaching)
------------------	--------------	---------------------------------



		Hours)
विभाग - अ	वैचारिक	
१)	दुःखाक्रांत लंकी येणे - म्हाइभट	१२
२)	धर्मनिरपेक्षता आणि शिवाजी - नरहर कुलंदकर H.V.	
३)	डॉ. बाबासाहेब आंबेडकरांचे पाजी विषयक घोरण - प्रल्हाद लुलेकर Envi V.	
४)	भारताचे आर्थिक स्वातंत्र्याचे योद्धे : श्री. लक्ष्मणराव किलोस्कर - अनंत मराठे	
विभाग - ब	ललित	
१)	आज्ञापत्र - रामचंद्रपंत अनाथ	११
२)	मरी आई चा गाछा - अण्णा भाऊ साठे	
३)	आधार - बाबाराव मुसळे	
४)	पळसपताका - विजय दळवी	
विभाग - क	कविता	
१)	इवलेसे रोप लाविले द्वारी - रांत ज्ञानेश्वर	११
२)	पंदरी वर्णन - शाहीर प्रभाकर	
३)	✓ विद्यार्थ्यांप्रत - केसवसुत	
४)	उभयकाल होता होता - सुरेश भट	
५)	साहेबराव पाटील - विठ्ठल वाघ	
६)	आविष्कार - सुदाम सोनुले	
७)	देवभाताची शोब - गोविंद गायकी	
विभाग - ड	उपयोजित मराठी Skill Enhancement Module	
	✓ १) कार्यालयीन पत्रव्यवहार -	११
	२) स्व-परिचय पत्र व नोकरी साठी अर्ज लेखन	

१. संभाषणकौशल्ये - राजेंद्र दत्तात्रय थोरात
२. सूत्रसंचालन - प्रतिभा कदम / जतीन कदम
३. मुलाखत - शैलेश त्रिगुवन / रवींद्र बेम्बरे
४. वक्तृत्व - पुंडलिक कोलतो

विभाग - अ	वैचारिक	-	२० गुण
विभाग - ब	ललित	-	२० गुण
विभाग - क	कविता	-	२० गुण
विभाग - ड	उपयोजित मराठी	-	२० गुण

प्रश्ननिहायगुणविभागणी :-

प्रश्न १	वैचारिक विभाग :- दीर्घांतरी एक प्रश्न	१० गुण
प्रश्न २	वैचारिक विभाग :- लघुांतरी एक प्रश्न	०५ गुण
प्रश्न ३	ललित विभाग :- दीर्घांतरी एक प्रश्न	१० गुण
प्रश्न ४	ललित विभाग :- लघुांतरी एक प्रश्न	०५ गुण
प्रश्न ५	कविता विभाग :- दीर्घांतरी एक प्रश्न	१० गुण
प्रश्न ६	कविता विभाग :- लघुांतरी एक प्रश्न	०५ गुण
प्रश्न ७	उपयोजित मराठी :- दीर्घांतरी एक प्रश्न	१० गुण
प्रश्न ८	उपयोजित मराठी :- लघुांतरी एक प्रश्न	०५ गुण

(वरील सर्व प्रश्नांना अंतर्गत पर्याय साहतील.)

वरतुनिष्ठ प्रश्न -उपरोक्त अभ्यास क्रमांतील विभाग 'अ' व 'ब' यावर प्रत्येकी २० गुण

०३ प्रश्न आणि विभाग 'क' व 'ड' यावर प्रत्येकी ०२ प्रश्न

वरतुनिष्ठ स्वरूपाचे असे एकूण १० बहुपर्यायी प्रश्न विचारले जातील. प्रत्येक प्रश्नास ०२ गुण याप्रमाणेहा प्रश्न २० गुणांचा असेल.

विभाग 'ड'साठी संदर्भग्रंथ म्हणून उपयोजित मराठी - संपादकडॉ. केतावती मोडक, संतोष शेणई, सुजाता शेणई - पद्मगंगा प्रकाशन, गुणे या पुस्तकातील प्रकरण ३ रे कार्यालयीन पत्रव्यवहार व प्रकरण ४ थे - स्व-परिचयपत्र व नोवरी साठी अर्ज लेखन या प्रकरणा वर १० गुणांचा ०५ दीर्घांतरी व ०५ गुणांचा ०५ लघुांतरी प्रश्नविचारल्या जाईल.

कौशल्य विकासावर आधारित अंतर्गत मूल्यमापन :-

- गुण विभागणी
- १) घटक चाचणी (Class Test) - ०२ - १० गुण
- २) स्वाध्याय (Home Assignment) - ०२ - १० गुण

२० गुण



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2018 - PART TWO - 88

Appendix - C

बी.कॉम. भाग २

विषय -- मराठी

सत्र तिसरे

लेखी परीक्षा ४० गुण

अंतर्गत मूल्यमापन १० गुण

नेमलेले पाठ पुस्तक अनुबंध भाग-२ सत्र ३ रे

अनुक्रमणिका

विभाग अ : वचारिक

१)	या अंधारातून वाट सापडत नाही	श.ग. जाधव	संध्यासमयीच्या गुजगोष्टी
२)	अद्भुतरम्य आणि रू. तदायक जीवनः	डॉ. वि. भि. कोलते	
३)	राष्ट्रसंत तुकडोजी : एक विचार	डॉ. अरविंद देशमुख	

विभाग ब : ललित

१)	एक पाटलेला तंत्र ।	स्टीव्ह जॉब	
२)	डेबूचा गाडगेबाबा होतांना #v.	डॉ. वि. ल. वाघ	
३)	पारख	नरेंद्र इंगळे	

विभाग क : कविता

१)	सोहळा	मधुकर केचे	पुनवेचा थेंब
२)	मोडलेल्या माणसाचे...	ना. धों. महानोर	पान ाड
३)	जगणे कठीण आहे	अशोक थोरात	
४)	वाटा	शशिकांत हिंगोणेकर	युद्ध सुरू आहे
५)	हमी भाव वाहून गेला	वि. ल. कुलट	

विभाग ड : उपयोजित मराठी

- १) स्वपरिचय पत्र व नोकरीसाठी अर्ज लेखन डॉ. भूषण केळकर
(संदर्भ ग्रंथ उपयोजित मराठी - संपादक केतकी मोडक व इतर)

बी.कॉम. भाग २

मराठी

सत्र तिसरे

एकूण गुण ५०
लेखी परीक्षा ४० गुण
अंतर्गत मूल्यमापन १० गुण
वेळ - २ तास



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2018 - PART TWO - 99

Appendix - P

बी.कॉम. भाग २

सत्र चाथे

मराठी

लेखी परीक्षा ४० गुण

अंतर्गत मूल्यमापन १० गुण

नेमलेले पाठ पुस्तक अनुबंध भाग-२ सत्र ३ रे

अनुक्रमणिका

विभाग अ : वचारिक

१)	आत्मनिरीक्षणाचा परिधाम	महात्मा गांधी	सत्याचे प्रयोग
२)	जेट युगातील माणूस	शंतनु ल. किलारकर	जेट युगातील माणूस
३)	कर्मवीर आणि महाराष्ट्राची जडणघडण H.V.	गंगाधर पानतावणे	आधारवड : कर्मवीर भा. राव पाटील गारवग्रंथ

विभाग ब : ललित

१)	घांदुलाचा फांत	सर्व I पी चक्रधर स्वामी	लीळाचरित्र
२)	आगळ	महें कदम	
३)	आवा Enrichment V.	विजय पाटील	

विभाग क : कविता

१)	एक आम्ही असे निघालो	नारायण सुव	मा १ विद्यापीठ
२)	रुज	सुरेश भट	एल्गार
३)	दुःखाचं महावस्त्र	पी वि ल	मा या वर्तमानाची नोंद
४)	या नभाला वेचतो मी.....	विष्णू सोळंके	
५)	डा वन	वभव भिवरकर	

विभाग ड : उपयोजित मराठी

- १) जाहिरात लेखन संदीप खरे
(संदर्भ ग्रंथ उपयोजित मराठी - संपादक, केतकी मोडक व इतर)

बी.कॉम. भाग २

मराठी

सत्र चाथे

गुण विभागणी

एकूण गुण ५०
लेखी परीक्षा ४० गुण
अंतर्गत मूल्यमापन १० गुण
वेळ - २ तास



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2019 - PART TWO - 13	
Appendix - C	
वी.कॉम.भाग-३ विषय :- मराठी सत्र पाचवे	लेखी परीक्षा - ४० गुण अंतर्गत मूल्यामापन - १० गुण
नेमलेले पाठ पुस्तक “आशय” भाग-३	
अनुक्रमणिका	
विभाग अ : वैचारिक	
१) राजप शाहू महाराज यांचे शिक्षण विषयक कार्य - गो वद पानसरे H-V	
२) आगरकरांच्या राजकीय विचारांची प भूमी - डॉ.अशोक चौसाळकर	
३) पाणी आणि पर्यावरणनिष्ठ जागतिकीकरण - दिलीप पु. चित्रे E-V	
विभाग ब : ललित	
१) वटवृक्ष उन्मळून पडतोय - प्रा.अविनाश डोळस	
२) अनुभवातून शिकलेलं शहाणपण - धनंजय दातार	
३) सुखदुःखाचा ताळेबंद - आशुतोष शेवाळकर	
४) अष्टारयात्रा - सतीश तराळ	
विभाग क : कविता	
१) सत्याच्या जातीला - शरच्चं मु तवोध	
२) मा पी कविता - नागराज मंजुळे	
३) माती - शोभा रोकडे	
४) दोन मुतुकं - संजय घरडे	
५) पां स आला - विजय सोरो	
विभाग ड : उपयोजित मराठी	
१) निविदासूचना लेखक -	
२) इतिवृत्ति लेखन -	
वेळ - २ तास	
वी.कॉम.भाग-३ विषय :- मराठी सत्र पाचवे	एकूण गुण - ५० गुण लेखी परीक्षा - ४० गुण अंतर्गत मूल्यामापन - १० गुण
नेमलेले पुठ पुस्तक : “आशय” भाग-३ (सत्र-५ व सत्र-६)	
लेखी परीक्षा गुण विभागणी :	
विभाग अ : वैचारिक	०८ गुण
विभाग ब : ललित	०८ गुण
विभाग क : कविता	०८ गुण
विभाग ड : उपयोजित मराठी	०८ गुण
वरिल सर्व विभागांवर आधारित वस्तुनिष्ठ बहुपर्यायी प्रश्न	०८ गुण
एकूण	४० गुण

SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2019 - PART TWO - 1

MARKING SCHEME

UNIT I : Prose : Any THREE out of FOUR Questions (3 x 4 = 12 Marks)

UNIT II : Poetry : Any THREE out of FOUR Questions (3 x 4 = 12 Marks)

UNIT III : One Act Play :

Any TWO out of THREE Questions (2 x 4 = 8 Marks)

8 Multiple Choice Questions on Unit I & II (8 x 1 = 8 Marks)

INTERNAL ASSESSMENT :

Interview Skill : 5 Marks

Home Assignment : 5 Mark

Appendix - S

वी.कॉम.भाग-३
विषय :- मराठी
सत्र सहावे

लेखी परीक्षा - ४० गुण
अंतर्गत मूल्यामापन - १० गुण

नेमलेले पाठ पुस्तक “आशय” भाग-३ (सत्र-५ व सत्र-६)

अनुक्रमणिका

विभाग अ : वैचारिक

- १) सावित्रीबाई - ले आणि ताराबाई शिंदे - डॉ.सदानंद मोरे
- २) डॉ.अंबेडकरांची राजकीय भूमिका - डॉ.भा.ल.भोळे
- ३) अंधा च्छा विनाशाय - पुरुषोत्तम अवारे

H.V.

विभाग ब : ललित

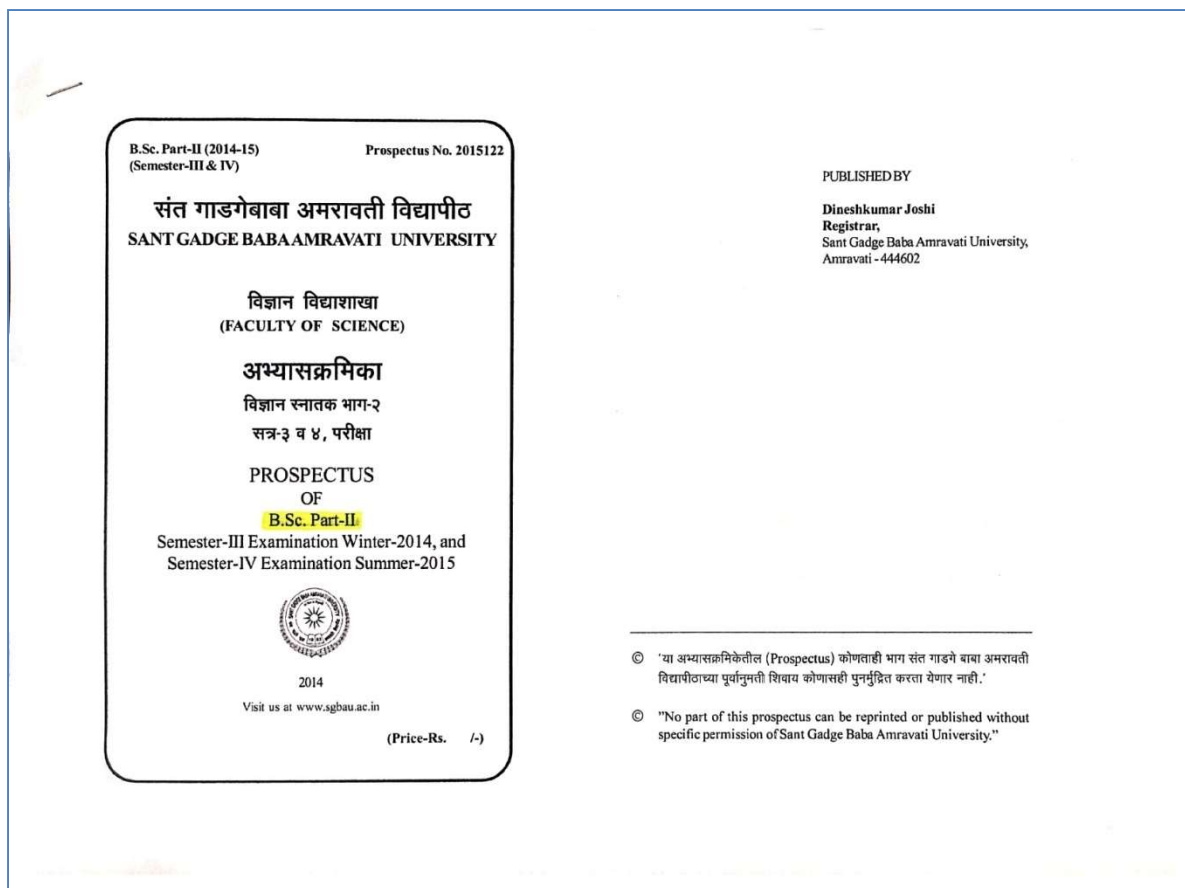
- १) स्मशानातील सोन - अण्णाभा साठे
- २) अजातशत्रु अटलजी - शरद पवार
- ३) ललाटेरेषा - मिल द जाधव
- ४) ठकन - दिवाकर सदाशिव

विभाग क : कविता

- १) गाभारा - कुसुमा राज
- २) वाई - सुखदेव णके
- ३) निर्धार - अनंत खेळकर
- ४) घोडी घोडी पाणी दे - रवि- महल्ले
- ५) माणसं - अशोक इंगळे

विभाग ड : उपयोजित मराठी

- १) जाहीर निवेदन -
- २) अहवाल लेखन -



5

Reference Books :

- 1) T. M. Karade, M. S. Bendre :Lectures on Mechanics, Sonu-Nilu Publication, Nagpur.
- 2) H. Goldstein : Classical Mechanics (2nd edition), Narosa Publishing House, New Delhi.
- 3) S. L. Loney : Statics, Mc-Millan and co., London.
- 4) R. S. Verma : A Text Book on Statics, Pothishala Pvt. Ltd. , Allahabad.
- 5) S. L. Loney : An Elementary Treatise on the Dynamics of a particle and of rigid bodies, Cambridge University Press, 1956.
- 6) D. K. Daftari, V. N. Indurkar : Elements of Statics, Published by Dattsons, J. Neharu Marg, Nagpur.
- 7) M. A. Pathan : A modern Text Book of Statics, Pragati Prakashan, Nagpur.

2. PHYSICS
3S PHY

Unit I : Mathematical background and Electrostatics (12)

Gradient, divergence and curl of a vector fields and their physical significance, line surface and volume integral. Gauss divergence theorem, Stokes theorem. Work done on charge in electrostatic field, flux of electric field, force on moving charge, Lorentz force equation and definition of B. Ampere's force law, Ampere's Law and its applications.

Unit II : Magnetostatics and Maxwell's Equations (12)

Faraday's Law, Integral and differential form of Faraday's law, displacement current and Maxwell's Equation, wave Equation satisfied by E and B. Plane electromagnetic wave in vacuum, Poynting vector and Poynting theorem.

Unit-III : Solid State Electronics Devices-I – (12)

Physics of semiconductors : Introduction to semiconductors ; Charge carriers & electrical conduction through semiconductors ; Doping, extrinsic semiconductors ; Fermi level & energy level diagrams ; Drift current in

6

semiconductor, mobility, conductivity ; Hall effect, Hall coefficient, Semiconductor diode & its biasing, LED, Varactor diode.

Unit-IV : Solid State Electronics Devices-II – (12)

Introduction to BJT ; working of BJT ; modes of operation; Current gains α and β , their relation ; CB & CE characteristics ; JFET- construction & working, characteristics of FET ; Basic concept of Difference amplifier, IC-OPAMP, electrical parameters of OPAMP, inverting & noninverting modes ; OP AMP as adder, subtractor, differentiator & integrator.

Unit: V : Special Theory of Relativity (12)

Postulates of Special Theory of Relativity, Lorentz transformations, Length contraction, Time dilation, relativistic addition of velocities, relativity of mass, Einstein's Mass - energy relation, Numericals.

Unit: VI : Atmosphere and Geophysics (Environment) (12)

Structure of earth – The crust, mantle, core.

Part of the earth – As a planet; The Atmosphere, The lithosphere, The Hydrosphere Composition of Atmosphere

Earthquakes – Causes, terminologies associated with earthquakes. Type of earthquakes scale of intensity, recording of earthquakes.

Radiation in the atmosphere, Propagation of energy through vacuum, Intensity of radiation, Scattering, absorption and reflection of solar radiation by the atmosphere. Moisture and clouds: mechanism that produces clouds, Cloud produced by mixing and by cooling.

Practical : The distribution of marks for practical examination will be as follows:

Record Book	10 marks
Viva-voce	10 marks
Experiment	20 marks
Assignment	10 marks
Total	50 marks



<p>9</p> <p>21. To draw the BH curve of iron by using a Solenoid and to determine the energy loss due to Hysteresis.</p> <p>Reference Books:—</p> <ol style="list-style-type: none"> 1. Solid state Electronics Devices- B.G.Streetman (PHI) 2. Electronics Devices & Circuits – A. Mottershead (PHI) 3. Integrated Electronics—J.Millman ; C.Halkias (TMH) 4. Electronics Devices & circuits – Sanjeev Gupta (Dhanpat Rai Pub.) 5. Electronics Devices & circuits-I & II – Godse & Bakshi (Tech. Pub. , Pune) 6. Solid State Devices & Electronics—Kamal Singh & S.P.Singh (S. Chand & Co.) 7. Electromagnetic theory and holography – satya parakash 8. A text book of geology – G.B. mahapatra 9. Engineering and general geology – parbin singh. 10. The atmosphere – Richard A. Anthes, Hans A. Panofsky, Jhon J Cahir, Albert Rango. 11. Relativity—Goyal and Gupta 12. Text book of Physics --- V. K. Sewane 13. Elements of Special theory of relativity—S.P.Singh and M.K.Bagde 14. A course in Electromagnetic field by S.W.Anwane, B.P.B. Publication, New Delhi. <p>4SPHY</p> <p>Unit I : Geometrical optics and interference (12)</p> <p>Cardinal points of an optical system, equivalent focal length and power of coaxial lens system, Interference in thin films due to reflected and transmitted light, interference in wedge shaped thin film, Newton's ring by reflected light, measurement of wavelength of monochromatic light by Newton's ring, determination of refractive index of liquid by Newton's rings.</p> <p>Unit II : Diffraction (12)</p> <p>Fresnel and Fraunhofer Diffraction, Fresnel half period zone, zone plate construction and theory. Double slit diffraction,</p>	<p>10</p> <p>Plane diffraction grating; construction and elementary theory, determination of wavelength of monochromatic light by using grating. Resolution of images, Rayleigh's criteria for resolution, R. P. of grating.</p> <p>Unit III : Polarization (12)</p> <p>Concept of polarization, optic axis, double refraction, polarization by double refraction, phase retardation plate :- Quarter wave plate, half wave plate. (Nicol prism-production and analysis of polarized light). Theory of production of elliptically and circularly polarized light, production and detection of elliptically and circularly polarized light. Half shade polarimeter, blue of the sky.</p> <p>Unit IV : Laser (12)</p> <p>Introduction to Maser, Absorption, spontaneous and stimulated emission, population inversion, pumping characteristics of laser beam. Main components of laser system, three level and four level laser system. Ruby laser, He-Ne laser, semiconductor laser, application of laser. Holography-principle.</p> <p>Unit V : Fiber optics (12)</p> <p>introduction of fiber optics, total internal reflection, structure and classification of optical fiber. Propagation of light wave in an optical fiber, Acceptance angle and numerical aperture, dispersion, fiber losses, fiber optic communication. Advantages and Disadvantages of optic fibers, application of fiber optics.</p> <p>Unit VI : Renewable Energy Sources (sustainability) (12)</p> <p>Introduction to various renewable energy sources – Solar energy, Wind energy, ocean energy- Waves & tides, geothermal energy, Hybrid Systems, Hydrogen energy systems, Fuel cells.</p> <p>Solar energy - Solar radiations on earth - availability and seasonal variations, Solar constant, Spectral distribution, Measurement of solar radiation and sun shine.</p>
---	---

11

Solar Energy Storage :- Methods of storage, properties of storage materials. Principle of Solar Thermal Applications, Solar water heater, Solar concentrating collectors - Types, applications.

Solar Photovoltaic systems -- Operating principle, Photovoltaic cell concepts, power of a solar cell and solar PV panel; Applications.

Practical : The distribution of marks for practical examination will be as follows:

Record Book	10 marks
Viva-voce	10 marks
Experiment	20 marks
Assignment	10 marks
Total	50 marks

- A student will have to perform at least ten experiments per semester.
- The semester examination will be of Four Hour duration and student will have to perform one experiment in the semester examination.
- In assignment, every student should be asked to submit the detailed report on one of experiments he or she has performed. The detailed report should include the theoretical background of the experiment.

Evaluation of the student during the semester:

The teacher should explain, discuss and demonstrate one experiment per turn in the first twelve turns of the semester. At the same time in every turn; a teacher will have to conduct a test in the first period of the turn, based on the experiment; he or she has explained in the previous turn. The test is to be carried out with the interest to make the student aware of the basics of the experiments. This will enhance the viva voce competence of the student. A record of these tests is to be maintained in the department duly signed by the teacher in-charge and head of the department. The record is to be maintained in the following format. Each assignment should be of at least 15 marks. Find the average and assign it in the end Semester practical examination.

12

Record of Marks scored in the assignments during the semester:-

Sr. No.	Name of the student	Expt1	Expt2	Expt 3	Expt 4	Expt 5	Expt 6	Expt7	Expt8	Expt9	Expt 10
1	ABC										
2	DEF										
3	GHI										
4	JKL										
Signature of the teacher incharge											

Once this part is over, actual experimentation work should begin. The date-wise record is to be maintained in the following format.

Date-wise Record of the experiments performed

Sr. No.	Name of the student	Expt1	Expt2	Expt 3	Expt 4	Expt 5	Expt 6	Expt7	Expt8	Expt9	Expt 10
1	ABC										
2	DEF										
3	GHI										
4	JKL										
Signature of the teacher incharge											

- Completion Certificate: is must for practical record book.
- The semester examination will be of Four Hour duration and the student will have to perform one experiment in the semester examination

Practicals :

- To determine the wavelength of monochromatic light by Newton's rings.
- To verify the Brewster's law.
- To determine the refractive indices for ordinary and extra-ordinary rays using double image prism.



<p style="text-align: center;">113</p> <p>B. Air Microbiology</p> <ol style="list-style-type: none"> The atmosphere and its layers. Different types of microorganisms in air. Techniques for microbiological analysis of air: <ol style="list-style-type: none"> Solid impingement devices Liquid impingement devices. Airborne diseases : Etiology, symptoms and prevention. Control of microorganisms in air. <p>Unit-II : Microbiology of Soil.</p> <ol style="list-style-type: none"> Microorganisms in soil. Rhizosphere. Decomposition of plant and animal residues in soil. Definition, formation, function and microbiology of humus and compost. Biological Nitrogen fixation : Type of nitrogen fixing microorganisms, factors affecting and mechanism of symbiotic and non-symbiotic nitrogen fixation. Process of nodulation, nitrogenase complex, recombinant DNA and nitrogen fixation, legume inoculants. Cycles of elements in nature : <ol style="list-style-type: none"> Carbon cycle : CO₂ fixation, organic carbon degradation. Nitrogen cycle : Proteolysis, amino acid degradation, Nitrification, Denitrification, Degradation of nucleic acids. Sulphur cycle Phosphorus cycle. Biofertilizers, biological pest control. <p>Unit III : Water Microbiology</p> <ol style="list-style-type: none"> Planktons : Definition, types, factors affecting growth of planktons, methods of enumeration, beneficial and harmful activities of planktons. 	<p style="text-align: center;">114</p> <ol style="list-style-type: none"> Control of plankton problems Eutrophication and its control. <p>Unit IV : Assessment of Water Quality and Treatment</p> <p>Bacteriological analysis of water:</p> <ol style="list-style-type: none"> Significance of bacteriological analysis of water. Collection and handling of water sample from various sources. Indicators of excretal pollution. Multiple tube dilution technique, MPN. IMViC classification of coliform. Membrane filter technique for coliform and faecal Streptococci. ICMR and WHO Bacteriological standards of drinking water. <p>Unit V : A) Water Treatment</p> <ol style="list-style-type: none"> Self purification of water : Various zones and factors responsible for self purification. Treatment of water : Aeration, Coagulation, Flocculation, Sedimentation and Filtration. Slow and Rapid sand filters : Construction, mechanism of filtration, differences. Methods of chlorination : Plain, super chlorination, ammoniachlorine treatment, Break-point chlorination <p>B) Waste Water Treatment</p> <ol style="list-style-type: none"> Aims of sewage treatment, composition of sewage. Municipal sewage treatment plant. Preliminary treatment (seiving and Grit chamber) Primary treatment(sedimentation) Secondary treatment (Aerobic) <ol style="list-style-type: none"> Trickling filter Activated sludge process Oxidation pond Anaerobic sludge digestion
---	--

- g) Domestic sewage treatment by septic tank and Imhoff tank.
- h) Concept of COD,BOD.
- i) Outline of bio-gas production

Unit VI : Bio-Instrumentation

- a) Spectroscopy- Definition, Principle, types (UV&IR) & its applications.
- b) Electrophoresis- Definition, Principle, types (Paper&Gel) & its applications.
- c) Chromatography- Definition, Principle, types (Paper&TLC) & its applications.
- d) Isotopic Tracer Techniques - Definition, Principle & applications.

Microbiology Practicals.

1. Bacteriological analysis of water and Waste Water.
 - a) Standard plate Count.
 - b) Multiple tube dilution technique (MPN for Coliform)
 - i) Presumptive test ii) Confirmatory test
 - iii) Completed test.
 - c) IMViC test for coliform
 - d) Multiple tube dilution technique for faecal strepto cocci.
 - e) Membrane filter technique for coliforms & faecal streptococci.
 - f) BOD estimation.
 - g) Isolation of Bacteriophage from Sewage.
 - h) Determination of Chlorine demand and residual chlorine.
2. Study of Soil Microbiology
 - a) Enumeration of Soil microorganisms.
 - b) Isolation of Azotobacter from Soil.
 - c) Isolation of Rhizobium from Soil

- d) Isolation of Antibiotic producers from soil
- 3. Effect of Ultra-violet/Filtration on micro-organism present in water
- 4. Separation of amino acids and sugars by paper chromatography.

Distribution of marks for Microbiology practical Examination:

1. Major Experiment	- 15 marks
2. Minor Experiment	- 10 Marks
3. Viva Voce	- 10 marks
4. Spotting	- 10 marks
5. Laboratory Journals	- 05 Marks
Total	- 50 marks

List of Reference Books for SS Microbiology:

1. Introduction to Soil Microbiology : Alexander Martin
2. Soil Microbiology : Subbaroa N.S.
3. Introduction to environmental Microbiology: Mitchell, Ralph
4. Sewage & Waste treatment : Hammer
5. Water Pollution : Zajic J.E.
6. Water Pollution Microbiology : Mitchell R.
7. Air Pollution : Perlins H.L.
8. Aquatic Microbiology : Stainer & Shewan
9. Introduction to Waste Water Treatment processes: Ramalhr R.S.

**B.SC. FINAL (SEMESTER-VI)
6 S. MICROBIOLOGY**

The examination shall comprise of two theory papers, one in each semester and one practical in each Semester. Each theory paper will be of 3 hours duration and carry 80 marks. The internal assessment will carry 20 marks. The following syllabi is prescribed on the basis of six lectures per week and 6 practical periods per batch per week. Each theory paper have been divided into 6 units. There shall be one question on each unit, will internal choice and for each of 12 marks and one compulsory question covering all the syllabus of semester VI(8 marks).



B.Sc. BOTANY Syllabus (SGBAU)

BOTANY Syllabus

There shall be following paper and practical for B. Sc. Part – I Semester one examination. The syllabus is based on six theory periods and six practical periods per week (Total 75 – 80 theory sessions and 25 practical sessions per complete semester). There shall be one compulsory paper of 3 hours duration, in theory as stated below and practical examination extending for 4 hours. Every examinee shall offer the following paper of 100 marks (out of which 80 marks will be for written examination and 20 marks for internal assessment) and practical examination of 50 marks. Candidates are required to pass separately in theory and practical examination.

1. Paper –	I Marks
a. Theory -	80
b. Internal Assessment -	20
2. Practical -	50
Total 150 Marks	

1S – BOTANY

Diversity & Applications of Microbes and Cryptogams

UNIT-I : Plant Diversity (15)

- 1.1 Cyanobacteria and its impact on origin of life
- 1.2 Introduction to Plant Kingdom: Cryptogams
- 1.3 Diversity of plants with respect to habitat, form, nutrition and ecological status
- 1.4 General Account of Viruses and structure of TMV and HIV
- 1.5 Bacteria: structure, Nutrition and reproduction
- 1.6 Role of microbes in Agriculture, Medicine and Industries

UNIT-II: Algae (15)

- 2.1. Classification according to F. E. Fritsch and G. M. Smith up to classes
- 2.2. General characters of algae with reference to Habitat, Thallus organization, Pigmentation, Reserve food and Reproduction
- 2.3. General characters of following classes with special reference to examples mentioned –
- 2.3.1. Chlorophyta - Oedogonium
- 2.3.2. Charophyta - Chara (Thallus structure and reproduction)
- 2.3.3. Phaeophyta - Sargassum (Thallus structure and reproduction)
- 2.3.4. Rhodophyta - Batrachospermum

DEPARTMENT OF BOTANY JIJAMATA MAHAVIDYALAYA, BULDHANA

B.Sc. BOTANY Syllabus (SGBAU)

LABORATORY EXERCISE :

I. ALGAE

Preparation of temporary mount, identification with reason of following algal materials: Oedogonium, Hydrodictyon, Chara, Vaucheria, Ectocarpus, Sargassum, Batrachospermum

II. FUNGI AND PLANT PATHOLOGY

- (1) Study of following genera
Albugo, Uromyces, Penicillium, Agaricus, Puccinia, Cercospora
- (2) Study of Crustose, Fruticose & Foliose Lichen
- (3) Study of symptoms of fungal, viral, bacterial and Mycoplasmal diseases
- (4) Collection of fungal specimen & infected plant part from local region
- (6) Demonstration of Mushroom Cultivation Technology

III. BRYOPHYTES

Study of external and anatomy features of vegetative and reproductive parts of following genera – Marchantia, Anthoceros, Funaria, Polytrichum and Sphagnum

IV. PTERIDOPHYTES

Study of Pteridophyte external and anatomy features of vegetative and reproductive parts of following genera – Lycopodium, Equisetum, Osmunda, Selaginella, Adiantum, Marsilea and any one fossil specimen

Note:

1. Omit the details of development of sex organs and sporophyte.
2. Botanical excursion (Two local and one outside the state is compulsory)
3. Common algal, fungal, pathological, bryophytic and pteridophytic collection and excursion report must be submitted at the time of practical examination.

BOOKS RECOMMENDED

1. Dube, H. C. (1990). *An Introduction to Fungi*, Vikas Pub. House Ltd. New Delhi.
2. Gargale, H. C. and Kar, A.K. (2001). *College Botany Vol. II. Books and Allied Press Ltd. Kollata*.
3. Krishnamurthy, K. V. (2007). *An advanced Text Book on Biodiversity: Principles and Practice*. Oxford and IBH Publishing Kumar, H.D. (1998). *Introductory Physiology*. Affiliated East-West Press Ltd. New Delhi.
4. Kumar, H. D. and Singh, H.N. (1976). *A Text Book of Algae*. Affiliated

DEPARTMENT OF BOTANY JIJAMATA MAHAVIDYALAYA, BULDHANA

B.Sc. BOTANY Syllabus (SGBAU)

UNIT-III : Fungi (15)

- 3.1. Classification according to Ainsworth (1973)
- 3.2. General characteristics of following classes with special reference to examples mentioned –
- 3.2.1. Mastigomycotina : Albugo (Cystopus)
- 3.2.2. Ascomycotina : Aspergillus
- 3.2.3. Basidiomycotina : Puccinia graminis-tritici
- 3.2.4. Deuteromycotina : General characters
- 3.3. Lichen-Types & Economic importance

Unit-IV : Bryophyte (15)

- 4.1. Classification according to G. M. Smith
- 4.2. General characters, thallus organization and life cycle of –
- 4.2.1. Hepaticopsida – Marchantia
- 4.2.2. Bryopsida – Funaria
- 4.3. Evolution of sporophyte in bryophytes
- 4.4. Affinities of bryophytes with algae and pteridophytes
- 4.5. Brief Account on some Indian Bryologist.

Unit-V : Pteridophyte (15)

- 5.1. Pteridophytes as First Vascular Plants.
- 5.2. Classification according to G. M. Smith
- 5.3. General characters of the following classes with special reference to examples mentioned –
- 5.3.1. Sphenopsida – Equisetum
- 5.3.2. Filicopsida – Marsilea
- 5.4. Stele types in pteridophytes
- 5.5. Heterospory and Seed Habit in Pteridophytes

Unit-VI : Application of Microbes Cryptogams (15)

- 6.1. Economic Importance of Algae with special reference to Food, Industries, Agriculture and Harmful aspects
- 6.2. Mycorrhiza – Types and Application
- 6.3. Role of Fungi in Industries, Medicine, Food & Agriculture
- 6.4. Plant Diseases –
- 6.4.1. Viral – TMV
- 6.4.2. Bacteria – Black arm of cotton (Xanthomonas malvacearum)
- 6.4.3. Fungal – Tikka disease of groundnut (Cercospora sp.)
- 6.5. Economical and Ecological Importance of Bryophytes

DEPARTMENT OF BOTANY JIJAMATA MAHAVIDYALAYA, BULDHANA

B.Sc. BOTANY Syllabus (SGBAU)

- East-West Press Ltd. New Delhi.
5. Maheswari, R. S. and Arora, C. R. (1990). *An Introduction To Microbiology*. Wiley Eastern Ltd. New Delhi.
 6. Pandey, B. P. (1994). *A Text Book of Botany-Algae*. S Chand and Co. Ltd. New Delhi.
 7. Pandey, S.N. and Trivedi, P.S. (1997). *A Text Book of Botany Vol. II*. Vikas Publishing House (P.) Ltd. New Delhi.
 8. Pandey, S.N. and Trivedi, P.S. (1997). *A Text Book of Botany Vol. I*. Vikas Publishing House (P.) Ltd. New Delhi.
 9. Pandey, S.N., Trivedi, P.S. and Mishra, S.P. (1995). *A Text Book of Algae*. Vikas Publishing House (P.) Ltd. New Delhi.
 10. Purshur, N.S. (1977). *Biology and Morphology of Pteridophytes*. Central Book Depot, Allahabad.
 11. Purshur, N.S. (1984). *An Introduction To Embryophyta Vol. I Bryophytes*. Central Book Depot, Allahabad.
 12. Rashid, A. (1996). *An Introduction To Bryophyta*. Vikas Publishing House Ltd. New Delhi.
 13. Saxena, A.K. and Sarthi, R.M. (1992). *A Text Book of Botany Vol.II Embryophyta*. Ratna Prakashan Mande, Agra.
 14. Sharma, O.P. (1989). *A Text Book of Fungi*. Tata Mc Graw-Hill Publishing Company Limited, New Delhi.
 15. Sharma, O.P. (1990). *A Text Book of Algae*. Tata Mc Graw-Hill Publishing Company Limited, New Delhi.
 16. Smith, G.M. (1995). *Cryptogamic Botany. Vol. II (Bryophytes and Pteridophytes)*. Mc Graw-Hill Book Company, New York and London.
 17. Sparre, K.R. (1993). *The Morphology of Pteridophyta*. The Hutchinson University Library, London, U.K.
 18. Varma, P. S. and Agarwal, V. K. (2000). *Cell Biology, Genetics, Molecular Biology, Evolution and Ecology*. S. Chand and Company (P.) Ltd. New Delhi.
 19. Vashistha, R.R. (1997). *Botany For Degree Students-Bryophyta*. S. Chand and company (P.) Ltd. New Delhi.
 20. Vashistha, P.C. (1984). *Pteridophytes*. S. Chand and company (P.) Ltd. New Delhi.
 21. Sharma, P.D. (1988). *The Fungi*. Rastogi Publications, Meerut.
 22. Smith, G.M. (1993). *Cryptogamic Botany. Vol. I (Algae and Fungi)*. Mc Graw-Hill Book Company, New York and London.
 23. Vashistha, B.R. (1995). *Botany for Degree Students-Algae*. S. Chand and Company (P.) Ltd. New Delhi.
 24. Vashistha, R.R. (1993). *Botany for Degree Students-Fungi (9th Ed.)*. S. Chand and company (P.) Ltd. New Delhi.
 25. Pandey Dr. B. P., *Botany for Degree Students*, S. Chand & Co. Ltd. New Delhi.
 26. *Modern Practical Botany Volume-I*, Dr. P. B. Pandey, S. Chand Pub., N. D.
 27. *Modern Practical Botany Volume-II*, Dr. P. B. Pandey, S. Chand Pub., N. D.
 28. *Modern Practical Botany Volume-III*, Dr. P. B. Pandey, S. Chand Pub., N. D.

DEPARTMENT OF BOTANY JIJAMATA MAHAVIDYALAYA, BULDHANA



<p>B.Sc. BOTANY Syllabus (SGBAU)</p> <p>Biochemistry and Biotechnology, S Chand Publications. 28) Modern Practical Botany, Volume-I, Dr. B.P. Pandey, S Chand Publication, New Delhi. 27) Modern Practical Botany, Volume-II, Dr. B.P. Pandey, S Chand Publication, New Delhi. 28) Modern Practical Botany, Volume-III, Dr. B.P. Pandey, S Chand Publication, New Delhi.</p> <p>DEPARTMENT OF BOTANY JIJAMATA MAHAVIDYALAYA, BULDHANA</p>	<p>B.Sc. BOTANY Syllabus (SGBAU)</p> <p>B.Sc. Final Year, Semester-V BOTANY</p> <p>The examination in Botany of fifth Semester shall comprise of one theory paper, internal assessment and practical examination. Theory Paper will be of 3 Hrs. duration and carry 80 marks. The internal assessment will carry 20 marks. The practical examination will be of 4 hours duration and carry 50 marks. The following syllabi is prescribed on the basis of six lecturers per week and 6 practical periods per batch per week. Each theory paper has been divided into 6 units. There shall be one question in every unit with internal choice for each of 12 marks & one compulsory question covering all the syllabus of Semester-V (8 marks).</p> <p>5S - BOTANY PLANT PHYSIOLOGY AND ECOLOGY</p> <p>Unit - I: Plant Water Relations 1.1 Importance of water to plant life. Imbibition, Diffusion, Osmosis, Plasmolysis. 1.2 Active and passive Absorption of water. 1.3 Ascent of sap - Root Pressure and Transpiration Pull Theory. 1.4 Transpiration - Types of transpiration, Stomatal movements, Mechanism of transpiration (Starch) sugar hypothesis. Significance. Antitranspirant, Guttation. 1.5 Mineral uptake - Active uptake - Career Concept, Passive uptake - Ion Exchange.</p> <p>Unit - II: Metabolism- 2.1 Photosynthesis - Introduction, Role of Light, Photosynthetic Apparatus and Pigments, Two Pigment Systems, Photophosphorylation, C3 and C4 cycle, CAM Pathway. 2.2 Respiration - Introduction, Mitochondria as a Respiratory centre, Types of Respiration - Aerobic and Anaerobic, Mechanism of aerobic respiration- Glycolysis, Krebs cycle, Electron transport system and Chemiosmotic ATP generation, Respiratory Quotient.</p> <p>Unit - III: Metabolism and growth 3.1 Nitrogen Metabolism- Sources of nitrogen, Symbiotic nitrogen fixation, Role of Nitrate reductase.</p>
<p>B.Sc. BOTANY Syllabus (SGBAU)</p> <p>3.2 Growth - Phases of growth, Growth curve, Physiological role of growth hormones (Auxins, Gibberellins, Cytokinins, Abscissic acid, and Ethylene). 3.3 Physiology of Senescence and Abscission.</p> <p>Unit – IV: Plant responses 4.1 Photoperiodism - Concept of Photoperiod, Role of Phytochrome. 4.2 Vernalization- Concept and Significance. 4.3 Plant movement- Tropism (Phototropic and Geotropic) and Nastic (Epinaasty, Hyponasty and Seismonasty). 4.4 Stress physiology- Concept, Types of stress, Water and Salinity stress.</p> <p>Unit – V: Ecology and Environment: 5.1 Concept of environment, Concept and scope of ecology. 5.2 Ecological factors- Climatic- Light, Temperature and Water. 5.3 Atmosphere and its composition. 5.4 Edaphic factor- Process of soil formation, soil profile, soil biota and their role. 5.5 Ecological Adaptations - Morphological and Anatomical adaptation in Hydrophytes, and Xerophytes.</p> <p>Unit – VI: Ecosystem: 6.1 Population Ecology- Natalty and Mortality, Community characteristics – Frequency, Density and Abundance 6.2 Ecological Succession - Hydrosere and Xerosere 6.3 Ecosystem – Definition, Structure and Function, Food chain, Food web, Energy flow model (Single channel model) 6.4 Types of Ecosystem- Pond ecosystem, Desert ecosystem.</p> <p>LABORATORY EXERCISE : Plant Physiology: Major experiment (Any Seven) 1. To study the effect of temperature and organic solvent on permeability of plasma membrane. 2. To study osmotic pressure of cell sap by plasmolytic method. 3. To determine water potential of plant tissue. 4. To determine the path of water (ascent of sap) 5. To determine the rate of transpiration by Ganong's photometer. 6. To determine rate of photosynthesis under varying quality of</p> <p>DEPARTMENT OF BOTANY JIJAMATA MAHAVIDYALAYA, BULDHANA</p>	<p>B.Sc. BOTANY Syllabus (SGBAU)</p> <p>light and CO2 concentration. 7. To study the rate of photosynthesis in terrestrial plants with the help of Ganong's Photosynthometer. 8. Separation of chloroplast pigments by paper chromatography/ solvent extraction method. 9. Separation of amino acids by paper chromatography method. 10. To determine R.Q. using different substrates. 11. To determine the rate of respiration by Ganong's respirometer. 12. To study antagonism of salts. 13. To study phenomenon of adsorption. 14. To study effect of IAA and Gibberellins on seed germination. 15. Test for secondary metabolites- Alkaloid, Phenolics, Tannin, Flavonoids and Lignin 16. To study Endo and Exo-osmosis by egg membrane osmoscope</p> <p>Plant Physiology: Minor experiment- (Any Three) 1. To demonstrate fermentation. 2. To demonstrate exo and endosmosis. 3. To demonstrate transpiration by Bell jar. 4. To demonstrate light is necessary for photosynthesis 5. To demonstrate anaerobic respiration in germinating seeds. 6. To demonstrate the evolution of CO2 in respiration. 7. To demonstrate the phenomenon of nastic movement with help of <i>Mimosa pudica</i> / or <i>Biophytum sensitivum</i>.</p> <p>Ecology: Major experiment (Any Three) 1. Study of morphological and anatomical adaptations in hydrophytes – <i>Hydrilla</i>, <i>Eichhornia</i>, <i>Typha</i>, <i>Wolffia</i> and <i>Nymphaea</i> (any two) Study of morphological and anatomical adaptations in xerophytes - <i>Asparagus</i>, <i>Nerium</i>, <i>Casuarina</i>, <i>Euphorbia</i>, <i>Cycus</i>, <i>Opuntia</i> (any two) 3. Study of community characteristics by quadrat method. 4. Determination of water holding capacity of different soils. 5. To determine the texture of different soils by sieve method.</p> <p>Ecology: Minor experiment (Any Two) 1. To determine the porosity of soil. 2. To determine the transparency and temperature of water bodies.</p> <p>DEPARTMENT OF BOTANY JIJAMATA MAHAVIDYALAYA, BULDHANA</p>

<p style="text-align: center;">70</p> <p>D) Histological Slides :- Amphioxus, Frog, Rat Slides : Amphioxus : T.S, Oral hood, Pharynx, Tail Frog :- T.S. lung, Stomach, Kidney, T.S. Intestine, Rat :- T.S. Liver, Pancreas, Ovary, Testes, Pituitary, Thyroid, Adrenal</p> <p style="text-align: center;">DISTRIBUTION OF MARKS FOR PRACTICAL EXAMINATION.</p> <table> <tr> <td>1. Dissection: -</td> <td>10</td> </tr> <tr> <td>2. Permanent stained micro preparation.</td> <td>05</td> </tr> <tr> <td>3. Spotting. (Specimens, Slides, bones, fossil)</td> <td>10</td> </tr> <tr> <td>4. Practical on evolution -</td> <td>10</td> </tr> <tr> <td>5. Class record</td> <td>05</td> </tr> <tr> <td>6. Viva - Voce</td> <td>05</td> </tr> <tr> <td>7. Submission of study tour report.</td> <td>05</td> </tr> <tr> <td>Total Marks:</td> <td>50</td> </tr> </table> <p style="text-align: center;">BSc.II Semester IV ZOOLOGY</p> <p>There shall be the following paper and practical for B.Sc. Part-II Semester IV examination. The syllabus is based on 6 theory periods and six practical periods per week (Total 75-80 theory sessions and 25 practical sessions) during the complete semester. There shall be one compulsory theory paper of 3 hours duration the semester, as stated below and a practical examination extending for four hours. Every examinee shall offer the following paper of 100 marks (80 for written examination and 20 marks for internal assessment) and a practical examination of 50 marks. Candidates are required to pass separately in theory and practical examination.</p>	1. Dissection: -	10	2. Permanent stained micro preparation.	05	3. Spotting. (Specimens, Slides, bones, fossil)	10	4. Practical on evolution -	10	5. Class record	05	6. Viva - Voce	05	7. Submission of study tour report.	05	Total Marks:	50	<p style="text-align: center;">71</p> <p style="text-align: center;">Semester IV</p> <table> <tr> <th>1) Paper-I:</th> <th>Marks Allotted</th> </tr> <tr> <td>Advanced Genetics and Animal Ecology.</td> <td></td> </tr> <tr> <td>Written examination.....</td> <td>80</td> </tr> <tr> <td>Internal assessment</td> <td>20</td> </tr> <tr> <td>2) Practical:</td> <td>50</td> </tr> <tr> <td>Total:</td> <td>150 Marks</td> </tr> </table> <p style="text-align: center;">ZOOLOGY Paper 4 S</p> <p style="text-align: center;">ADVANCED GENETICS AND ANIMAL ECOLOGY</p> <p>UNIT I : Concept of genes. Mendel's laws of hereditary – Monohybrid – Laws of dominance, law of segregation. Dihybrid cross – Law of independent assortment. Interactions of genes: , Supplementary factor, complementary factor, duplicates factor, inhibitory factors, and lethal factors – dominant and recessive.</p> <p>UNIT II : Linkage - Types of linkage, linkage group, arrangement of linked genes, and significance of linkage. Crossing over – Mitotic and meiotic crossing over, Mechanism of crossing over, theories of crossing over – Darlington's theory, breakage and exchange theory, and copy choice theory. Types of crossing over – Single, double and multiple crossing overs. Factors affecting crossing over, Significance of crossing over. Multiple alleles. Multiple alleles in relation to eye color in Drosophila. Blood group in man, Erythroblastosis foetalis</p> <p>UNIT III : Sex determination: Autosomes and sex chromosomes, Sex determination in animals, Chromosomal Theory. Genic Balance Theory. Environmentally and hormonally controlled sex determination, Gynandromorphs. Genetic disorders; Sickle cell anemia, , Huntington's chorea. Diabetes mellitus. Non-disjunction: Turner's syndrome, Klinefelter's syndrome, Down's syndrome. Edward's</p>	1) Paper-I:	Marks Allotted	Advanced Genetics and Animal Ecology.		Written examination.....	80	Internal assessment	20	2) Practical:	50	Total:	150 Marks
1. Dissection: -	10																												
2. Permanent stained micro preparation.	05																												
3. Spotting. (Specimens, Slides, bones, fossil)	10																												
4. Practical on evolution -	10																												
5. Class record	05																												
6. Viva - Voce	05																												
7. Submission of study tour report.	05																												
Total Marks:	50																												
1) Paper-I:	Marks Allotted																												
Advanced Genetics and Animal Ecology.																													
Written examination.....	80																												
Internal assessment	20																												
2) Practical:	50																												
Total:	150 Marks																												

72

Syndrome, Biochemical genetics: Cystic fibrosis, Phenylketonuria, Albinism, Alkaptonuria, Goiters, cretinism. Sex linked genetic disorders and their inheritance in man; Hemophilia and color blindness.

UNIT IV : Genetic Screening and parental diagnosis: - Parental, Carrier, Predictive, CVS (Chorionic Villous Sampling), Amniocentesis, Gene probe and DNA analysis. Genes in Human Heredity: - Inheritance of eye color. Skin color. Recessive genes and consanguineous marriages Genetic counseling: - Risk of marriages in affected family. Birth control measures (male and female).

Environment Kinds of twins: - Identical, Fraternal, Siamese twins. Significance of twins study

UNIT V : Ecology: concept and scope:

Abiotic factors:

Water: Properties, water problem in terrestrial and aquatic habitat. **Temperature:** Temperature range, Temperature tolerance, Effects of temperature on animals. Homeotherms, poikilotherms. Dormancy, hibernation, aestivation & diapause. **Light:** Spectral

distribution, Biological effects of light on aquatic and terrestrial animals: Reproduction, Metamorphosis, pigmentation, vision, photo kinesis, phototropism, photoperiodism, migration.

Biotic factors:

Intra specific and interspecific associations, Predation, parasitism, Antagonism, commensalisms, mutualism, competition, (Gause's Principle).

Environ **UNIT VI :** **Ecosystem:** Relationship between habitat and ecological niche - Autotrophic and heterotrophic producer, consumer - trophic level - energy flow in an ecosystem - food chain - food web - pyramids - Ecotypes. Homeostasis of ecosystem. Terrestrial ecosystem: Classification and Biomes, Aquatic ecosystem: Fresh water ecosystem-Lentic and lotic ecosystem,

73

Marine ecosystem: Characteristics, salinity, temperature - pressure, zonation and stratification Estuarine ecology: Characteristics types, fauna and their adaptations.

REFERENCE BOOKS:

1. Cell Biology, Genetics, Molecular Biology, Evolution & Ecology - P.S.Verma & V.K.Agrawal.
2. Principles of Genetics - S.K.Jain - 02
3. Genetics - P.K.Gupta - 02
4. Applied Genetics - C.Pmmanuol.
5. Genetics: M.W.Strickberger, New York. - 02
6. Principles of Genetics: Sinnott, Dunn and Dobzansky.
7. Principles of Genetics: Edidon Gardner.
8. Genetics. Verma, P.S. and V.K. Agarwal. S.Chand & co. New Delhi - 02
9. Gene VI. Lewin, B. 1998. Wiley Eastern Ltd., New Delhi.
10. Human Genetics. Rothwell, N.V.1979. Prentice Hall of India, New Delhi

Practical:-

Two practical per week of 3 periods duration. Examination shall be of 5 Hrs. duration and of 50 marks.

A) Genetic experiments:

1. Recording of Mendelian traits in man.
2. Detection of monohybrid and dihybrid cross with the help of plastic beads.
3. Culturing *Drosophila* using standard methods. *Drosophila* - male and female identification, Mutant forms (from pictures)
4. Demonstration of bar bodies.
5. Preparation of human Karyotypes from Xerox pictures.
6. Photo slides for, Turner's syndrome, Klinefelter's syndrome, Down's syndrome
7. Detection of syndrome from chromosome spread picture.
8. Study of following human genetic traits and application of Hardy-Weinberg Principle to them - Baldness, length of index and ring Finger, attached and free earlobes, rolling of tongue, PTC taste. Other notable traits.



146

- of Bee Keepers England.
13. The Social Behaviour of the Bees, 1974 : By Missioner C.D.
 14. Beekeeping in India, 1962,82, Sardar singh, ICAR, New Delhi.
 15. Beekeeping by E.F.Phillips. Agrobios (India) Publication.
 16. Handbook of Beekeeping by Dharamsingh, Devendra Pratap Singh, Agrobios.
 17. Technology & Value addition and Honey – Dr.D.M.Wankhale, K.D.Kamble, C.B.R.T.I., KVIC, Pune.
 18. Extracted Honey – specification (Second Rev.) - I S 4941'; 1994 BIS New Delhi.
 19. Technology & Honey Bull- R.Bornescke & Gonnet.
 20. ABC & XYZ of Bee Culture (40th Edition) 1982, R.A.Morme and K.Flattum, A.I.Root & Co., 623, W. Liberty St. Medina, Dhid, 44336, USA.
 21. Apiculture, 1987 (Translated from French in English by R.K.Kauls 1994), P.Jean-Prost, Oxford and IBH Publication, New Delhi.
 22. Bee Genetica and Breeding 1986, T.E.Reinderer, Academic Press Inc., London.
 23. Bees and Bee Keeping Science, Prentice & World Resources, 1990 –Eva Crane, Heinemann Newnes, Oxford, UK.
 24. Bees and Mankind 1982, J.B.Free, George Allen & Unwin (Pub.), Limited London, UK.
 25. Biogeography and Taxonomy of Honeybees 1985, F.Ruttnar, Springer-Verlag, Berlin, Germany.
 26. Bee Biology of the Honey Bee, 87, M.Winston, Harvard University Press, Cambridge, England.
 27. (The) Dance Language and Orientation of Bee 1967, K.Von Frisch, Harvard University Press, Cambridge, England.
 28. Ecology and Neutral History of Tropical Bees 1989, D.W.Roubik, Cambridge University Press, Cambridge, England.
 29. (The) Hive and the Honey Bee 1992 (Revised Edition), J.Graham, Dadint & Sons Inc., Hamilton, Illingis 62341, USA.
 30. Honey Bee Ecology – A study of adaptation in social life 1985, T.D.Seeley, Princeton University Press, Princeton, NJOBS 40, USA.
 31. Honey Bee Pathology 1991 (Second Edition), L.Bailey & Branda Ball, Academic Press, London.
 32. (The) Illustrated Encyclopaedia of Beekeeping 1985, R.J.Morse

147

- and T.Hooper, Alphabet and Image Ltd., Shareborne, Dorset, UK.
33. Insect pollination of crops (Second Edition) 1993, J.B.Free, Academic Press, London.
 34. Neurobiology and Behaviour of Honey, 1985, R.Menzal & A.Mercer, Springer-Verlag, Berlin, Germany.
 35. Phonomenon of Bee, 1987, J.B.Free, Chapman and Hall, London.
 36. The Social Behaviour of the Bees, A Comparative Study 1974, C.D.Mathener, Harvard University Press, Cambridge, England.

24. ENVIRONMENTAL STUDIES

Total Marks : 100

PART-A

SHORT ANSWER PATTERN

25 Marks

1. The Multidisciplinary nature of environmental studies
 - . Definition, scope and importance.
 - . Need for public awareness. (2 lecture hours)
2. Social Issues and the Environment
 - . From Unsustainable to Sustainable development
 - . Urban problems related to energy
 - . Water conservation, rain water harvesting, watershed management
 - . Resettlement and rehabilitation of people; its problems and concerns.
 - . Case studies.
 - . Environmental ethics : Issues and possible solutions.
 - . Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.
 - . Wasteland reclamation.
 - . Consumerism and waste products.
 - . Environment Protection Act.
 - . Air (Prevention and Control of Pollution) Act.
 - . Water (Prevention and Control of Pollution) Act.
 - . Wildlife Protection Act.



148

- Forest Conservation Act.
- Issues involved in enforcement of environmental legislation.
- Public awareness. (7 lecture hours)

3. Human Population and the Environment

- Population growth, variation among nations.
- Population explosion - Family Welfare Programme.
- Environment and human health.
- Human Rights. HV
- Value Education.
- HIV/AIDS.
- Women and Child Welfare. - HV
- Role of Information Technology in Environment and human health. HV
- Case Studies. (6 lecture hours)

PART-B ESSAY TYPE WITH INBUILT CHOICE

50 Marks

4. Natural resources :

- Renewable and non-renewable resources :
 - Natural resources and associated problems.
- Forest resources : Use and over exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.
- Water resources : Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.
- Mineral resources : Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
- Food resources : World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer - pesticide problems, water logging, salinity, case studies.

149

- Energy resources : Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources, Case studies.
- Land resources : Land as a resource, land degradation, man induced landslides, soil erosion and desertification.
- Role of an individual in conservation of natural resources.
- Equitable use of resources for sustainable lifestyles. (8 lecture hours)

5. Ecosystems

- Concept of an ecosystem.
- Structure and function of an ecosystem.
- Producers, consumers and decomposers.
- Energy flow in the ecosystem.
- Ecological succession.
- Food chains, food webs and ecological pyramids.
- Introduction, types, characteristic features, structure and function of the following ecosystem :-
 - Forest ecosystem
 - Grassland ecosystem
 - Desert ecosystem
 - Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) (6 lecture hours)

6. Biodiversity and its conservation

- Introduction - Definition : genetic, species and ecosystem diversity.
- Biogeographical classification of India.
- Value of biodiversity : consumptive use, productive use, social, ethical, aesthetic and option values.
- Biodiversity at global, National and local levels.
- India as a mega-diversity nation.
- Hot-spots of biodiversity.
- Threats to biodiversity : habitat loss, poaching of wildlife, man/wildlife conflicts.

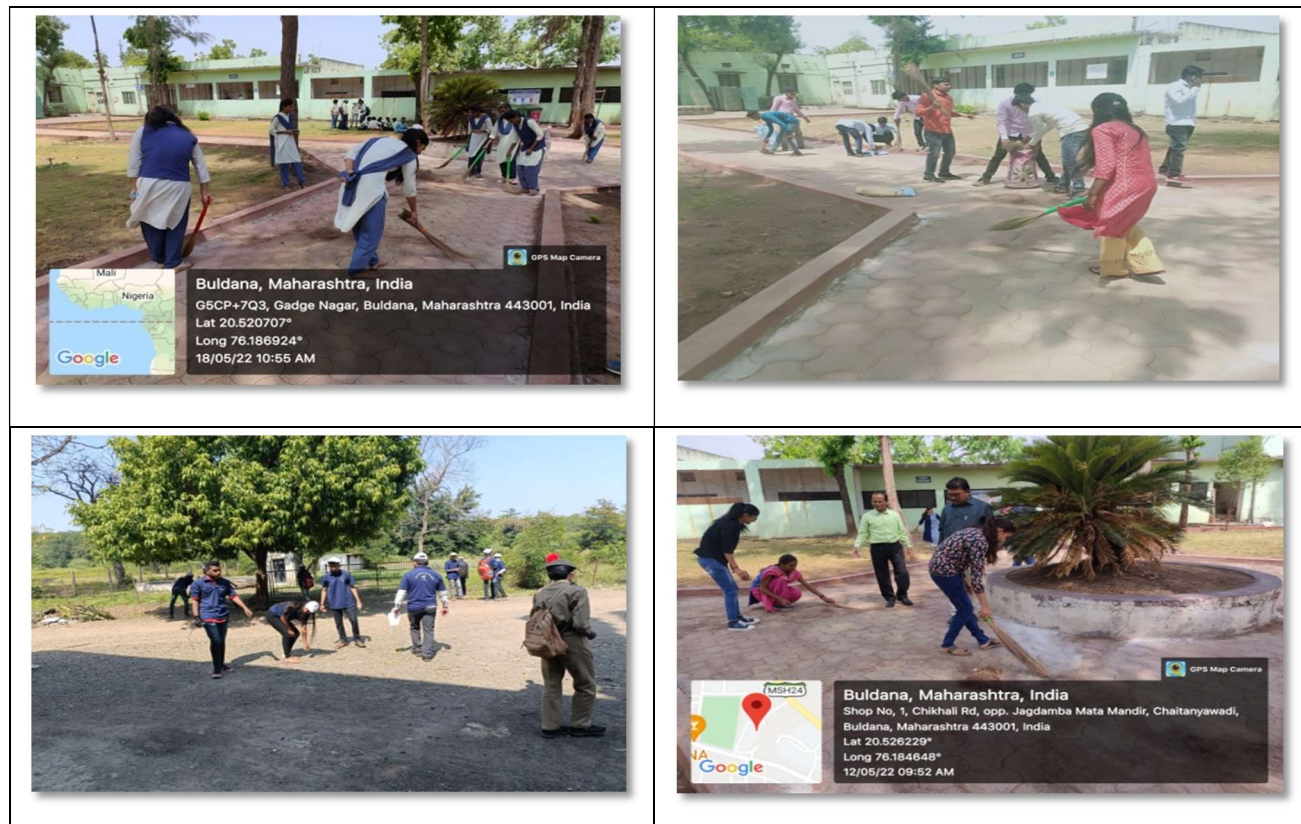


1.3.1 Crosscutting Issues Related Activities:

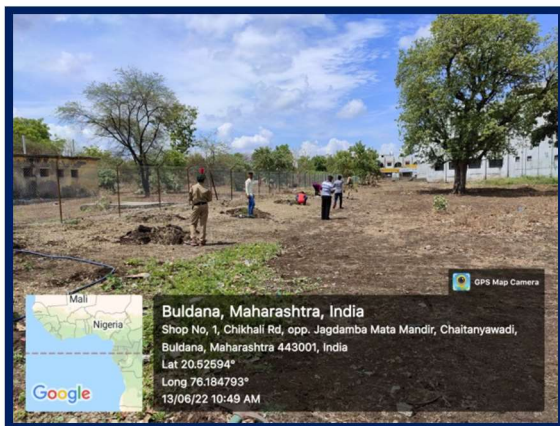
Segregation of Solid Waste	Display boards for Plant Conservation
 <p>Latitude: 20.526256 Longitude: 76.184475 Altitude: 587.2±1 m Accuracy: 12.6 m Time: 03-02-2022 14:55</p>	



Cleanliness Drive:



Tree Plantation:



Beyond the Campus environmental activities:

Cycle rally organized jointly by Zilla Parishad Buldana and Jijamata Mahavidyalaya, Buldhana under Swachh Bharat Abhiyaan.





कृत्रिम घट्टी बांधून, पाणवठे स्वच्छ करण्याचा उपक्रम

व्यक्तीव सोयऱ्यावतीन पया सहाज लागला

सोयऱ्या नदीवर कृत्रिम घट्टी बांधून पाणवठे स्वच्छ करण्याचा उपक्रम सुरू झाला आहे. या नदीवर घट्टी बांधून पाणवठे स्वच्छ करण्याचा उपक्रम सुरू झाला आहे. या नदीवर घट्टी बांधून पाणवठे स्वच्छ करण्याचा उपक्रम सुरू झाला आहे.

यांनी केले श्रमदान...

यांनी केले श्रमदान...

जिजामाता महाविद्यालयातील झाडे झाळी बोलकी

देशोन्नती वृत्तसंकलन...

देशोन्नती वृत्तसंकलन...

सकाळ

अकोला, सोमवार, २१ मार्च २०२२

जिजामाता महाविद्यालयात जागतिक चिमणी दिवस

सकाळचा वृत्तसंकलन

सकाळचा वृत्तसंकलन

देशोन्नती

शुक्रवार, दि. ६ ऑगस्ट २०२१

जिजामाता महाविद्यालयात वृक्षारोपण

देशोन्नती वृत्तसंकलन...

देशोन्नती वृत्तसंकलन...



१७ ऑगस्ट २०२१, मंगळवार वर्ष १० वे अंक १११ वा पृष्ठे ८

माजी विद्यार्थ्यांचे जिजामाता महाविद्यालयात वृक्षारोपण व अकरा हजारांची भेट

बुलडाणा, १७ ऑगस्ट (गुड इन्डिंग सिटी): येथील जिजामाता महाविद्यालयात सन २००० मध्ये बी.एचा अभ्यासक्रम पूर्ण करून आपापल्या क्षेत्रात व्यास्त असलेल्या माजी विद्यार्थ्यांनी एकमेकांना संपर्क साधून स्वातंत्र्य दिनाचे औचित्य साधून महाविद्यालयात वृक्षारोपण व महाविद्यालय प्रशासनाला ११ हजार रोख रकम देण्याचे ठरविले होते. ठरविलेल्या नियोजनानुसार १५ ऑगस्टच्या सकाळी अॅड.राज शेख यांच्या संकल्पनेनुसार जवळपास २० ते २५ माजी विद्यार्थ्यांनी महाविद्यालय परिसरात वृक्षारोपण केले नंतर महाविद्यालय प्रशासनास ११ हजार रुपयांची रोख रकम देवून मदत केली. यावेळी अॅड.राज शेख, अनिल दांडगे, अॅड.शहजाद बागवान, अॅड.विनोद तापडे, ज्ञानेश्वर भिसे, गजानन शिंदे, सुनील मुळे, चंद्रशेखर पाठक, मोहन हिवाळे, प्रशांत इंगळे, अमोल देशपांडे, शैला कोलते,



अनिता गोसावी, प्रतिभा खिलारे, संगीता अंबोरे, प्रा.मिलिंद जाधव, प्राचार्य कोठे, सिरसाड आदि उपस्थित होते.

‘वन्यजीव सोयरे’चे विद्यार्थ्यांना मार्गदर्शन

वन्यजीव सप्ताहानिमित्त जिजामाता महाविद्यालयात विविध कार्यक्रम

लोकमत न्यूज नेटवर्क

बुलडाणा: वन्यजीव सप्ताहानिमित्त येथील जिजामाता महाविद्यालयात विविध कार्यक्रमांचे आयोजन करण्यात आले आहे. याअंतर्गत बुधवारी वन्यजीव सोयरेच्या घटीने जिजामाता महाविद्यालयातील विद्यार्थ्यांना अभिचारण व वन्यजीव याबाबत मार्गदर्शन करण्यात आले. अध्यक्षस्थानी प्राचार्य डॉ. मेश्राम होते. डॉ. अमोल जाधव, डॉ. रस्मी सोनवलकर, प्रा. मनीषा भिसे, प्रा. प्रवीण सखटे, प्रा. विष्णूकर, नील गावंडे, प्रा. डॉ. वंदना काकडे, वैष्णव यांनी पशुपक्ष्यांच्या अनेक गुणवत्तापूर्ण वस्तू उपस्थित होत्या. कार्यक्रमाची सुरुवात वन्यजीव सोयरे जयंत काका हिंणे यांनी वृक्ष पूजन करून केली. जयंतकाका यांनी निसर्ग मानवास भारभरून देतो,

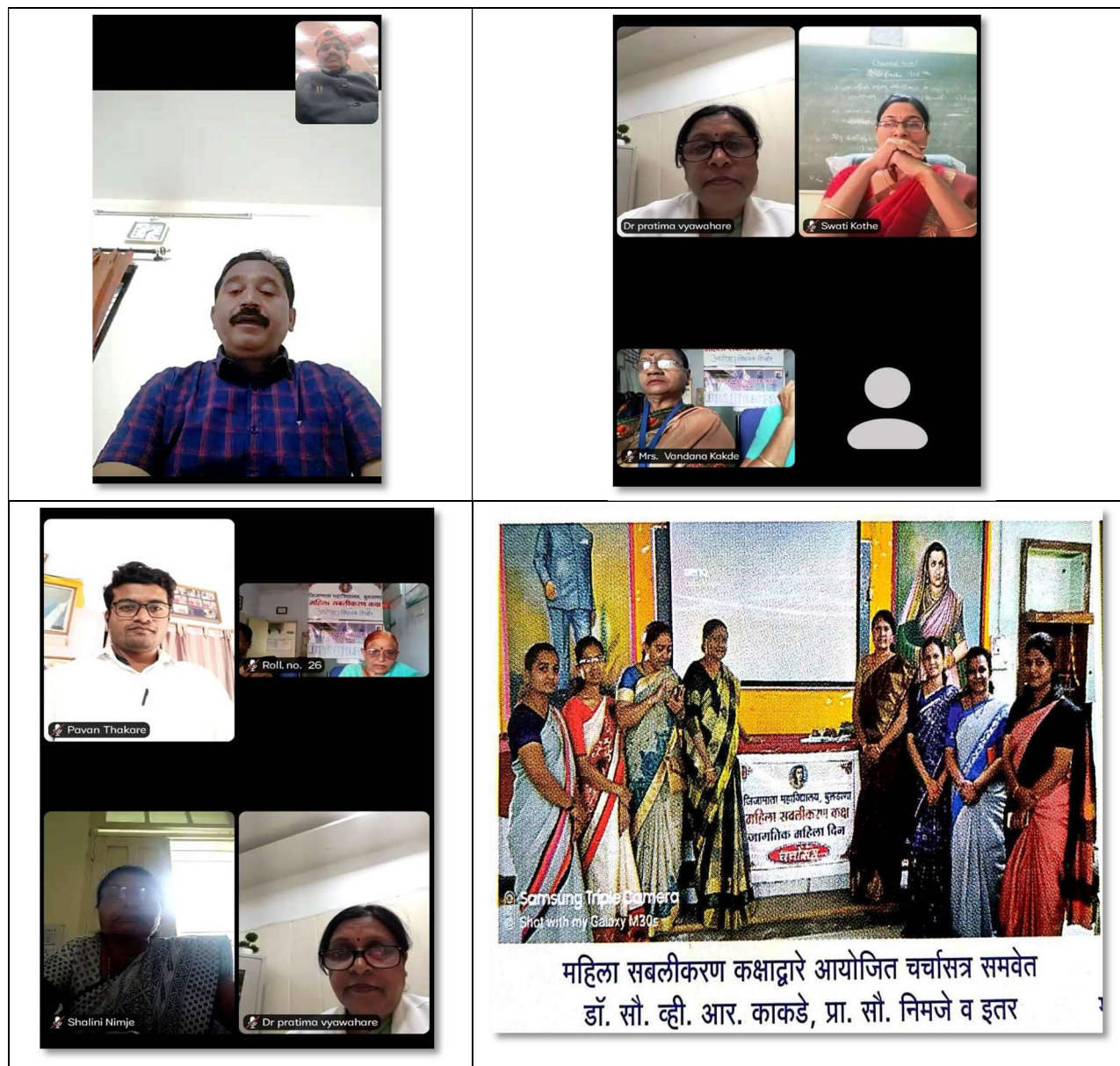


पर्यावरणाचे संवर्धन करा, असे आवाहन विद्यार्थ्यांना केले. पुढे वैष्णव यांनी पशुपक्ष्यांच्या अनेक गुणवत्तापूर्ण वस्तू उपस्थित होत्या. कार्यक्रमाची सुरुवात वन्यजीव सोयरे जयंत काका हिंणे यांनी वृक्ष पूजन करून केली. जयंतकाका यांनी निसर्ग मानवास भारभरून देतो,

धाळी सजावट व समाज प्रयोजनात्मक शॉर्ट फिल्म अशा भागवत कार्यक्रमांचे आयोजन जिजामाता महाविद्यालयातील जीवशास्त्र अभ्यास मंडळद्वारे प्रा. डॉ. वंदना काकडे यांच्या मार्गदर्शनाखाली करण्यात आले आहे. (प्रतिनिधी)

Gender Equity Program:

Guest Lecture on Women Empowerment on the occasion of International Women Day:





ग्रामीण विकासात महीला बचत गट चळवळीचे अनन्य साधारण योगदान आहे-मिनलताई आंबेकर

देशोन्नती वृत्तसंकलन...

बुलडाणा ■ स्थानिक जिजामाता महाविद्यालयाचे राष्ट्रीय सेवा योजनेचे विशेष श्रमसंस्कार शिबिर सव येथे २९ मार्च पासून सुरु आहे. आज या शिबिराचा ५ व्या दिवशी बौद्धिक सत्रात 'ग्रामीण विकासात महीला बचत गट चळवळीचे महत्त्व व योगदान' या विषयावर मार्गदर्शन करण्याकरिता बुलडाणा येथील सुप्रसिद्ध सामाजिक कार्यकर्त्या मिनलताई आंबेकर व सौ. आशाताई इंगळे उपस्थित होत्या. सदर सत्राच्या अध्यक्षस्थानी प्रा.डॉ.सौ.वंदना काकडे होत्या.

प्रास्ताविक प्रा.डॉ.डी.जे कांदे यांनी केले. ग्रामीण विकासात महीला बचत



गट चळवळीचे अनन्य साधारण योगदान आहे व त्यामुळे महिलांना आत्मनिर्भर होण्याचा मार्ग मिळतो असे मिनल ताई आंबेकर म्हणाल्या.

सदर प्रसंगी लक्ष्मी गोतरकर, सौ.आशाताई इंगळे व प्रा. शालिनी निमजे यांनी आपली मते मांडली. प्रा डॉ.सौ.वंदना काकडे यांनी आपल्या

अध्यक्षीय भाषणात महिलांच्या आर्थिक स्वावलंबनामुळे त्यांचा विकास होतो व आत्मनिर्भरता येते. स्वकर्तृत्वाने बचत गटामार्फत मिळवलेल्या पैसा ही महिलांना प्रतिष्ठा देणारी गुरकिल्ली आहे असेही डॉ.काकडे म्हणाल्यात. सूत्रसंचालन अक्षदा खरे तर नेहा रिडे यांनी आभारप्रदर्शन केले.(का.प्र.)

मातृभूमि

अमरावतीच्या श्री शिवाजी शिक्षण संस्थेच्या वतीने

मुख्यमंत्री सहाय्यता निधीकरिता १ कोटी १८ लाखांची मदत



सा.प्रतिनिधी। २२ जुलै

वरुड - कोविड -१९ या महामारीचे संकट संपूर्ण जगावर कोसळले आहे. भारतापुरते बोलण्याचे झाले तर हे संकट महाराष्ट्रात सर्वाधिक असून महाराष्ट्र सरकार त्याचा मोठ्या धैर्याने सामना करित आहे. या स्थितीत महाराष्ट्र सरकारच्या पाठीशी भक्कमपणे उभे राहण्याचा निर्णय श्री शिवाजी शिक्षण संस्थेने घेतला असून याचाच एक भाग म्हणून आज रुपये सत्सष्ट लक्ष निधीचा दुसरा धनादेश श्री शिवाजी शिक्षण संस्थेचे अध्यक्ष हर्षवर्धन देशमुख या कोषाध्यक्ष दिलीपबाबू इंगोले यांनी 'मुख्यमंत्री सहाय्यता निधी कोविड-१९' साठी दिला. शासनाच्या वतीने अमरावतीचे जिल्हाधिकारी शैलेश नवल यांनी तो स्विकारला. यावेळी संस्थेचे सचिव शेषराव खांडे हेही उपस्थित होते. संस्थेने या कार्यासाठी आतापर्यंत १ कोटी १८ लक्ष रुपयांचा निधी दिला आहे.

शिवाजी महाराज डॉ. पंजाबराव देशमुख यांनी आखून दिलेल्या मार्गावर चालताना श्री शिवाजी शिक्षण संस्थेने देशातील कठीण प्रसंगी नेहमीच सामाजिक जबाबदारीचे भाग जपले आहे. आपले सामाजिक कर्तव्य जपताना संस्थेचे कार्यकारी परिषदेचे सर्व पदाधिकारी, आजीवन सदस्य यांचा स्वेच्छा निर्णयानुसार आणि संस्थेचे सर्व प्राचार्य, प्राध्यापक, मुख्याध्यापक, शिक्षक व शिक्षकेतर कर्मचारी यांनी त्यांच्या एक दिवसाच्या वेतनाइतकी रक्कम स्वेच्छेने या कार्यासाठी देण्याचे आवाहन संस्थेने केले होते. या आवाहनाला भरपूर प्रतिसाद मिळून आजपर्यंत एकूण १ कोटी १८ लक्ष रुपयांचा निधी जमा झाला. कोविड -१९ साठी संस्थेने एक कोटी रुपये देण्याची घोषणा केली होती व प्रत्यक्षात अठरा लक्ष रुपये अधिकचा निधी देऊन या कार्यात मोठे योगदान दिले. शिव परिवारातील सर्व सदस्यांनी दिलेल्या या सहयोगाबद्दल संस्थेचे अध्यक्ष हर्षवर्धन देशमुख यांनी सर्वांना धन्यवाद देत भविष्यातही राष्ट्रीय कार्यात शिव परिवार असाच पुढे राहील, असा विश्वास पत्रकारांशी बोलताना व्यक्त केला.

संस्थेद्वारे संचालित डॉ. पंजाबराव उपाख्य भारुसाहेब देशमुख स्मृती वैद्यकीय महाविद्यालय या लढ्यात शासनाला संपूर्ण सहकार्य देत असून कोविड रुग्णांसाठी ११० बेडची व्यवस्था करण्यात आली असून २० बेडचे आय.सी.यू., टेस्टिंग लॅब तसेच ऑक्सिजन सेंटरची व्यवस्था करण्यात येत असल्याची माहिती संस्थेचे कोषाध्यक्ष दिलीपबाबू इंगोले यांनी यावेळी दिली.

सकाळ

महिला सक्षमीकरण ही काळाची गरज : डॉ. काकडे

हिवरा आश्रम, ता.२९ : आजची स्त्री ही सक्षम स्त्री असून ती पुरुषांच्या खांद्याला खांदा लावून काम करते आहे, स्वातंत्र्यपूर्व काळात स्त्रियांना पाहिजे त्या प्रमाणात संधी उपलब्ध नव्हत्या. परंतु भारत स्वतंत्र झाल्यानंतर स्त्रियांना महत्वाच्या संधी मिळाल्या त्याच त्यांनी सोनं करून दाखविले. शिक्षण शास्त्र असेल वैद्यकीय सेवा असेल राजकारण असेल समाजकारण असेल प्रत्येक ठिकाणी स्त्रियांना मानाचं स्थान आहे. त्याला त्यांच्या कर्तृत्वाची जोड आहे. स्त्रियांना आणखी सक्षम होणे गरजेचे आहे, परंतु हे होत असताना पुरुषांवर अन्याय होता कामा नये ही भावना स्त्रीयांमध्ये ठासून भरली पाहिजे. महिला सक्षमीकरण काळाची गरज असल्याचे प्रतिपादन बुलडाणा येथील जिजामाता महाविद्यालयाच्या जीवशास्त्र विभाग प्रमुख डॉ. वंदना काकडे यांनी केले.

संत प.पू.शुकदास महाराज

संस्थापित विवेकानंद महाविद्यालयात आयोजित महिला सक्षमीकरण ऑनलाइन कार्यक्रमात डॉ. वंदना काकडे या रविवारी ता.२४ रोजी बोलत होत्या. या कार्यक्रमाला अध्यक्ष म्हणून विवेकानंद विज्ञान महाविद्यालयाचे प्राचार्य डॉ. के.डी. पाटील हे होते. अध्यक्षीय भाषणात प्राचार्य डॉ. के.डी. पाटील यांनी ३० वर्ष आधीचे अनुभव कथन केले, आणि सांगितले की त्या कालखंडामध्ये स्त्रियांना दुबळा समजलं जायचं, खान पानांमध्ये सुद्धा स्त्रियांना दुय्यम स्थान होतं. परंतु आजची सुशिक्षित पिढी ही त्याला अपवाद आहे. महिलांचे सक्षमीकरण हे या कालखंडामध्ये मोठ्या प्रमाणात होत आहे. याबद्दल त्यांनी समाधान व्यक्त केले. कार्यक्रमाचे सूत्रसंचालन रासेयो महिला कार्यक्रम अधिकारी प्रा. कु. एम. आर. कुडके यांनी केले, प्रास्ताविक प्रा. एस. एन. कस्तुरे यांनी केले. कार्यक्रमाचे आभार प्रदर्शन प्रा. कु. एम. एम. सातपुते यांनी केले.

Akola, Buldhana-Today
30/01/2021 Page No. 3



State Level Webinar on Women Empowerment Movement: Struggle, Strength & Achievement on dated 16th August 2021.

Glimpses of the Webinar

Participants (36)

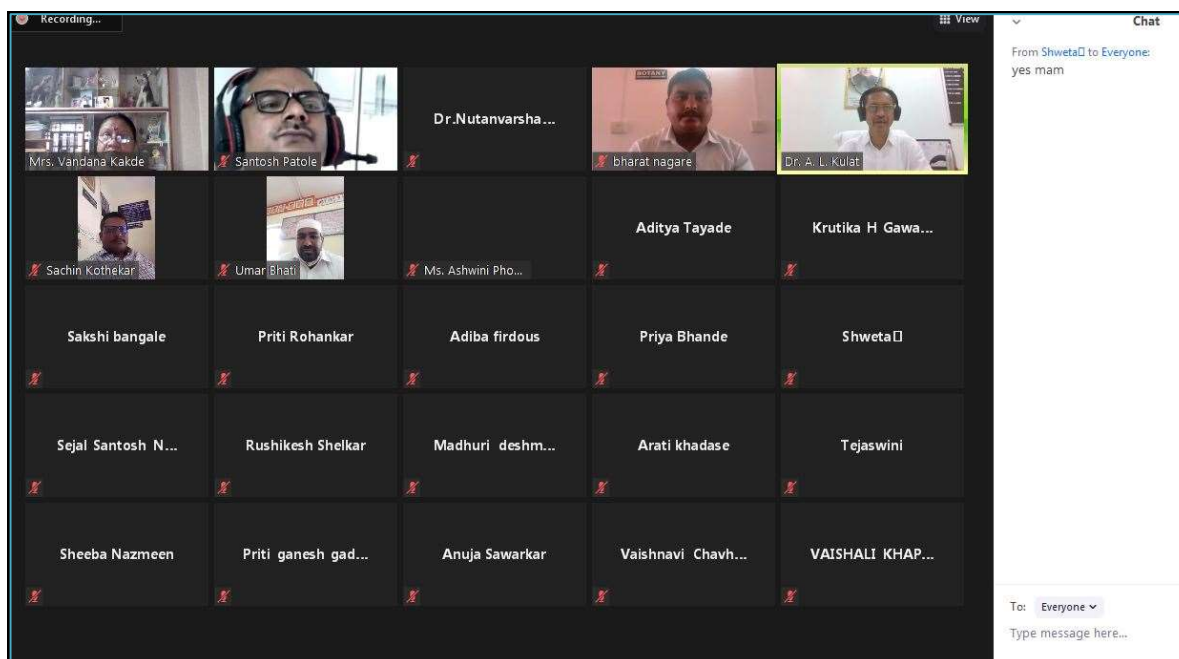
DM	Dr. manik dhore
e	Dr.Eknath Helge
DM	Dr.Rajshree M. Yewale
G	ginkgo
KR	Kalpna Ramdas Tupkar
K	Kapila Mhaisane
k	kiran sapkal
P	Madhuri Punse
M	Meena Nikam
MS	Mrunalini Sapkal
NH	Nalini Hedao
NP	nilesh pundkar
	Pradip Rathod

Participants (35)

	Pradip Rathod
PM	Pravin mali
S	Sharda Wawge
SB	Shital Barde
SS	Shraddha sanjay shriwas
S	Swati Kothé
SR	Swati Rajendra Kenkar
YG	Yogesh Ghoti
DA	Dr Aditya Ghunage
DY	Dr Yashu Rai Tayal
NA	Nanda's A30
S	Shubhangi Dharme
S	Swetlana

Signatures and Stamps:

- President Officer, Internal Complaints Committee, Jijamata Mahavidyalaya, Buldana
- Jijamata Mahavidyalaya, Buldana (Circular Stamp)
- Coordinator, CASI.Q.A.C., Jijamata Mahavidyalaya, Buldana
- Principal, Jijamata Mahavidyalaya, Buldana





SHRI SHIVAJI EDUCATION SOCIETY AMRAVTI'S
JIJAMATA MAHAVIDYALAYA, BULDANA
 NAAC ACCREDITATION 'B' GRADE (CGPA-2.88)



WORKSHOP ON INTERNATIONAL WOMEN'S DAY JOINTLY ORGANIZED BY WOMEN EMPOWERMENT CELL, INTERNAL COMPLAINT COMMITTEE (ICC) & INTERNAL QUALITY ASSURANCE CELL

SUBJECT: PROPER CHANGE IN PATRIARCHAL MENTALITY: THE NEED OF THE HOUR

DATE: MARCH 08, 2022
THROUGH ZOOM PLATFORM
TIME: 11:00 A.M. TO 5:00 P.M.

RESOURCE PERSON 1
DR. INDUMATI LAHANE
 PRESIDENT (STREE-MUKTI ABHIYAN)

PRESIDENT
PROF. PRASHANT P. KOTHE
 (JIJAMATA MAHAVIDYALAYA, BULDANA)

RESOURCE PERSON 2
DR. PRATIMA VYAWAHARE
 (GYNECOLOGIST BULDANA)

RESOURCE PERSON 3
DR. SWATI VAIDYA KOTHE
 (ASSO. PROF. & HEAD
 DEPT. OF HOME-ECONOMICS)

ORGANIZING COMMITTEE
 Dr.MRS. VANDANA KAKDE
 PROF. SHALINI NIMJE
 DR. MRS. RAJSHREE YEWALE
 PROF. PAVAN THAKARE

Criterion I: Curricular Aspects | QnM – 1.3

Remaining Meeting Time: 08:09 Stop Share

FILE HOME INSERT DESIGN TRANSITIONS ANIMATIONS SLIDE SHOW REVIEW VIEW ADD-INS

Clipboard Cut Copy Paste Format Painter New Slide Section Slides

Font Paragraph Drawing

0

1

2

Design, Impress, Work Together

Learn More

Click to add notes

SHRI SHIVAJI EDUCATION SOCIETY, AMRAVATI'S
JIJAMATA MAHAVIDYALAYA, BULDANA
DEPARTMENT OF ZOOLOGY
ONLINE WORLD WILD LIFE WEEK PROGRAMME
VALEDICTORY FUNCTION
08/10/2020

01 OCT TO 07 OCT 2020

VALEDICTORY FUNCTION
08/10/2020

Mrs. Vandana Kakde

R. S.

Prof. Anant More

Subodh



तरुण भारत

दि. 14/10/2021

अग्रवाल महाविद्यालयातील ई-चर्चासत्रात मान्यवरांचा सहभाग

♦ सालेकसा, १३ ऑक्टोबर

येथील शंकरलाल अग्रवाल विज्ञान महाविद्यालयात सोमवार, ११ ऑक्टोबर रोजी आंतरराष्ट्रीय बालिका दिवसानिमित्त लिंग समानता या विषयावर ई-चर्चासत्राचे आयोजन करण्यात आले. कार्यक्रमाच्या अध्यक्षस्थानी महाविद्यालयाचे प्रभारी प्राचार्य डॉ. बी. के. मेंडे होते. सहायक प्राध्यापक डॉ. संतोष पुरी यांनी आभासी पद्धतीने सर्व पाहुण्यांचे स्वागत केले. कार्यक्रमात महिला विकास व तक्रार निवारण समितीच्या सचिव डॉ. अपर्णा खुर्सेल, आय. क्यू. ए. सी. समितीच्या समन्वयक डॉ. पूनम ठाकूर, जिजामाता महाविद्यालय बुलढाणा येथील प्राध्यापिका डॉ. वंदना काकडे उपस्थित होते. याप्रसंगी डॉ. काकडे यांनी महिला सक्षमीकरण आणि सामाजिक विचार या विषयावर मार्गदर्शन केले. गोंदिया जिल्ह्याच्या महिला आयोगाच्या समन्वयक रजनी रामटेके यांनी लिंग समानता आणि कायदेशीर जागरूकता या विषयावर माहिती दिली. ई-चर्चासत्रात १३० विद्यार्थी आणि प्राध्यापक सहभागी झाले होते. यावेळी लिंग समानता या विषयावर आभासी



चर्चासत्रात सहभागी शिक्षक, विद्यार्थी

प्रश्नमंजूषा घेण्यात आली. कार्यक्रमाचे संचालन प्रा. डॉ. एस. डी. पुरी यांनी, आभार बी. एन. पारधी यांनी आभार मानले. सर्व सहभागींना आभासी पद्धतीने प्रमाणपत्र वितरित करण्यात आले. (तभा वृत्तसेवा)

Certificate



Media Coverage

